



Erasmus + National Seminar on

“Raising capacities of Albanian universities for internal governance”

“CURRENT SITUATION OF THE ALBANIAN HEIs GOVERNANCE”

FLAMUR BIDAJ

Universiteti “Aleksander Xhuvani “ Elbasan
16.06.2015

HYRJE

- ✘ Reformimi i sistemit /IAL – i domosdoshem
- ✘ Objektivi i pergjithshem i kesaj reforme eshte zhvillimi i Arsimit te Larte ne Shqiperi, duke garantuar integrimin e tij ne Hapesiren Evropiane te Arsimit te Larte.
- ✘ Ligji i Nr 9741, datë 21.5.2007 “**PËR ARSIMIN E LARTË NË REPUBLIKËN E SHQIPËRISË**“, i ndryshuar me ligjet Nr.9832, datë 12.11.2007 dhe Nr.10 307, datë 22.7.2010, por edhe ne perputhje me project ligjin e ri, percakton dy tipe te IAL:
 - ✘ publike
 - ✘ jo publike (private ne ligjin ekzistues))

OBJEKTIVAT

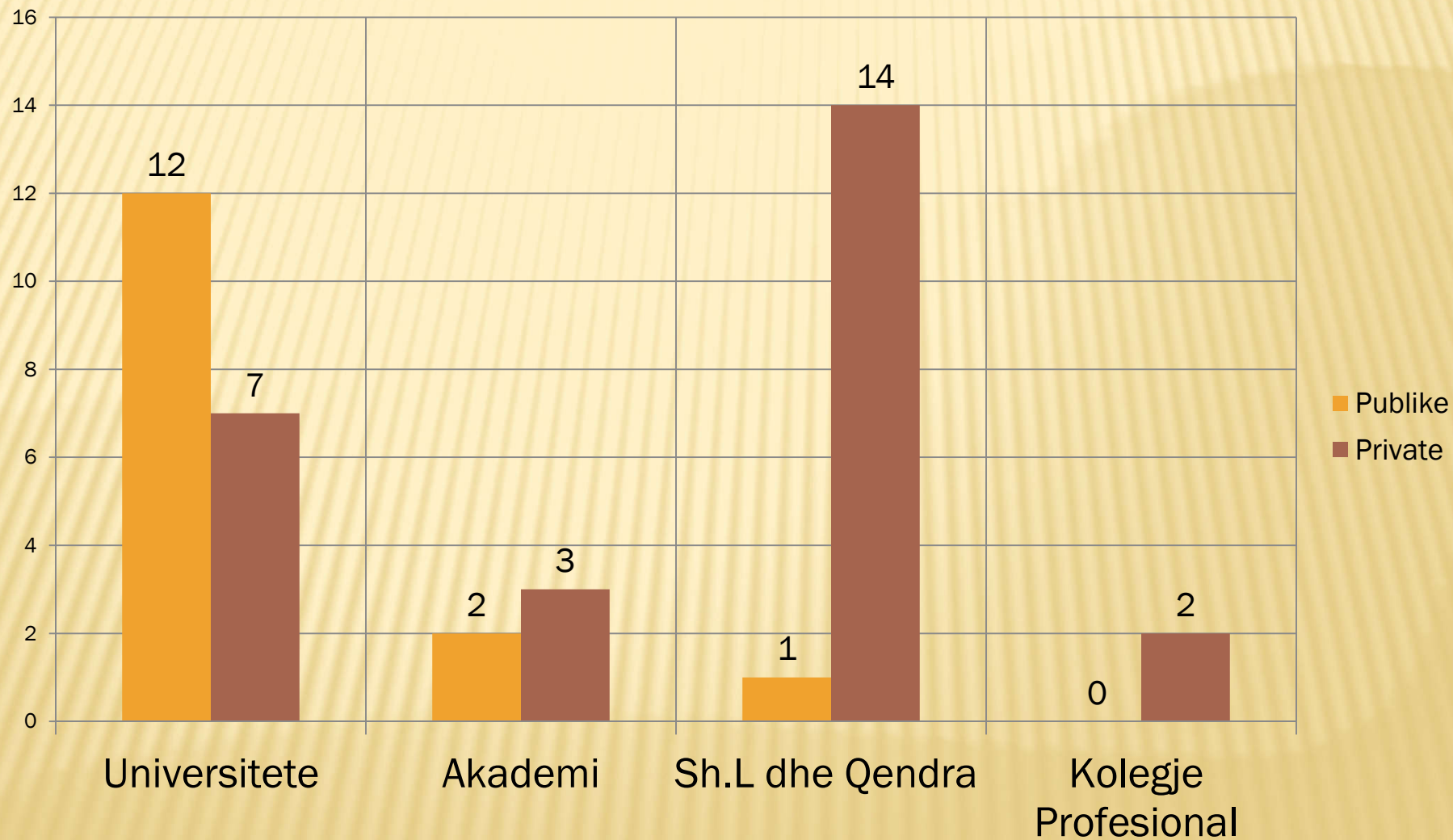
- ✘ Evidentimi i disa strukturave te organizimit dhe funksionimit, me theks ne IAL publike, duke paraqitur edhe disa problematika te tyre, me fokus njesine baze te IAL.

- ✘ Objektiva me specific do te jene:
 - + Evidentimi i structures ne nivel Universiteti
 - + Evidentimi i disa problemeve qe lidhen me qeverisjen ne nivel fakultetit
 - + Analiza strukture, funksionale dhe drejtuese e departamentit, duke treguar edhe disa nga tendencat per te ardhmen
 - + Interpretimi i rezultateve te pyetesorit te pergjegjesit te departamentit per zhvillimin e njesise baze ne pergjigje te sfidave te kohes.

THE FUNCTIONAL AND ORGANISATIONAL STRUCTURES

- ✘ Mbeshtetja per diversifikimin e llojeve te IAL, nuk do te prek aspak cilesine dhe zhvillimin e qendrueshem edhe te ketij sektori jetik per shoqerine
- ✘ Te gjithë faktoret shoqeror; IAL (studente dhe pedagoge), klasa politike, shoqeria, dhe biznesi- jane te interesuar per nje permiresim te cilesise ne IAL

TYOLOGY OF ALBANIAN HIGHER EDUCATION INST.



THE MAIN REQUIREMENTS FOR AHEI

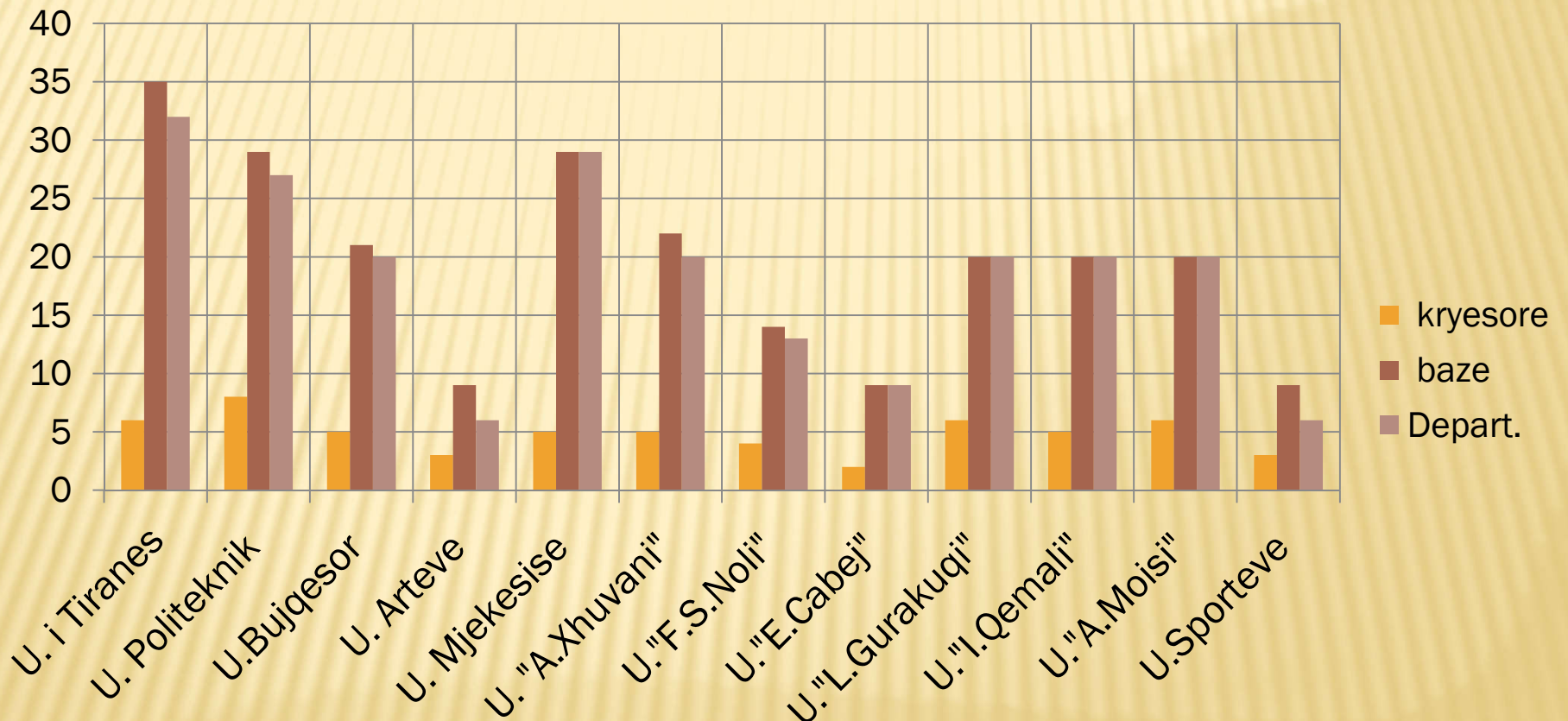
Tipi	Sfera	Nr. Fakult.	Cikli I	Cikli II	Cikli III	Kerkim shkencor	Sherbime
Univers.	komplekse	2	Po	Po	Po	Po	Po
Akadem	especiali.	2	Po	Po	Mundet	Mundet	krijuese
Shkollat e Larte	jo komplekse	2	Po	edhe	Jo	Mundet	Po
Kolegj Profes.	jo komplekse	NA/si 1 fakultet	Po	Jo	Jo	sipas statutit	sipas statutit
Qender nderuni v.	nderuniversitare	0	Jo	Mundet	Mundet	kryesisht	sipas statutit

THE ARTICLE 8 OF AHE LAW:

- ✘ ***Njesi kryesore-*** fakultete, institute, kolegje profesionale. Cdo fakultet duhet te kete te pakten tre njesi baze, nga te cilet **2 duhet te jene departamente.**
- ✘ ***Njesi baze-*** departamente, qendra te kerkimit dhe te zhvillimit. Departamenti duhet te kete 7 punonjes akademik, nga te cilet te pakten **3 duhet te jene me grada e tituj.** Ne IAL publike qe kane qendra spitalore, njesia baze eshte sherbimi.
- ✘ ***Njesi ndihmese-*** laboratore, stacione eksperimentale, njesi didaktike, biblioteka etj.

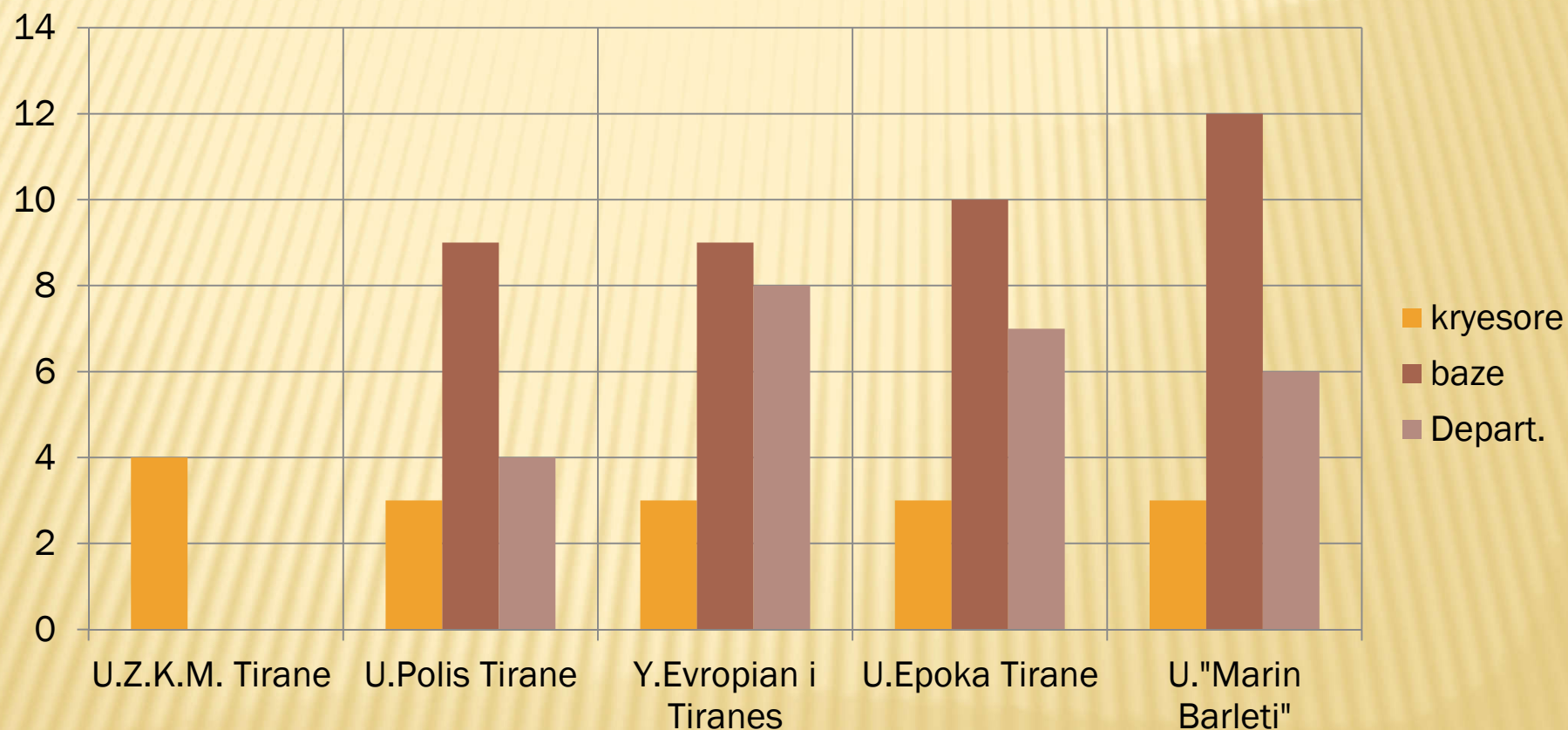
THE COMPONENTS OF ALBANIAN PUBLIC UNIVERSITIES.

Njesite perberese te Univ. Publike



THE COMPONENTS OF SOME PRIVATE UNIVERSITIES

Njesite perberese te disa Univ. private



THE MANAGEMENT ORGANISMS OF AHEI

- ✘ *Senati akademik*- organ kolegjal vendimmarres per mesimdhenie dhe kerkim shkencor
- ✘ *Rektorati*- organ kolegjal ekzekutiv.
- ✘ *Keshilli i Administrimit*- organ kolegjal per menaxh. administrative, financiar, ekonomik
- ✘ *Keshilli i Etikes*- organ keshillimor per problem te etikes
- ✘ *Keshilli i Fakultetit/Institutit*- organ kolegjal vendimmarres per burimet njerezore & materiale, mesimdhenie e kerkim shkencor etj.
- ✘ *Keshilli i Profesoreve*- organ qe organizon dhe drejton studimet e Doktoratures, si dhe kualifikimin shkencor e padagogjik (Neni 19)

THE DEPARTMENT CULTURE

- ✘ Departamentet ndertojne kulturen e tyre qe transmetohet ne gjeneratat e ndryshme. kjo kulture varet:
- ✘ Madhesia e departamentit
- ✘ Raporti ndermjet numrit te kategorise profesore me ata lektore
- ✘ Angazhimet e stafit ne pune
- ✘ Perfshirja e studenteve ne vendimmarrjen ne department
- ✘ Hierarkia dhe barazia
- ✘ Raporti ndermjet punes se bere nga pergjegjesi i departamentit me ate te deleguar anetarve te tij.
- ✘ Gjitheperfshirja ne vendim marrje.

THE BASE DOCUMENTATION OF DEPARTMENT

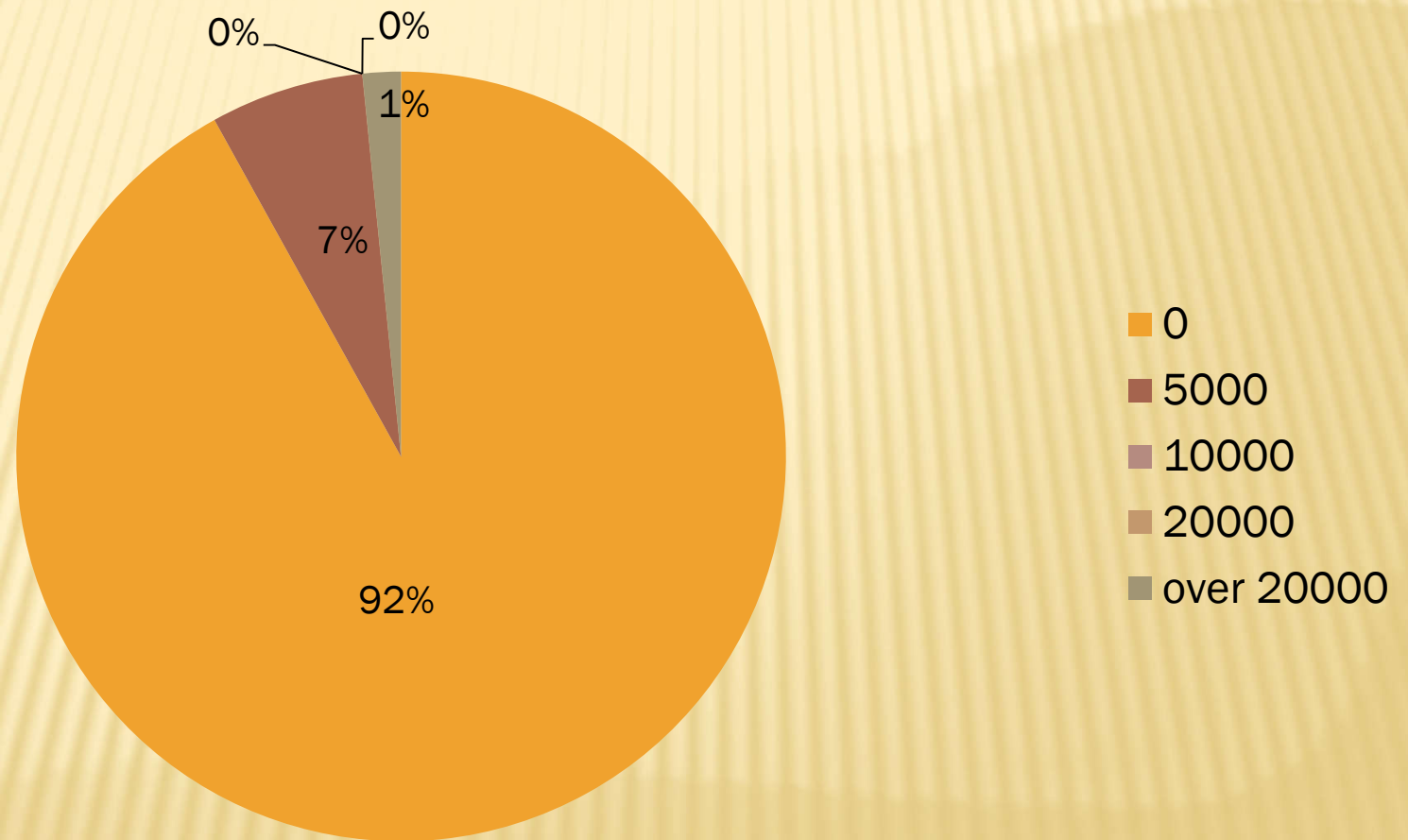
- ✘ *Deklarata per misionin e departamentit*
- ✘ *Kriteret per promovimin ne department te personelit akademik*
- ✘ *Kriteret per dhenien e te drejtes kontraktuale kategorise professor per pune me status kohe te perhershem*
- ✘ *Kriteret per riemerimet*
- ✘ *Procedurat per vleresimin vjetor*
- ✘ *Procedurat per shperblim ne baze te merites*
- ✘ *Standartet minimale ne nivel departamenti*
- ✘ *Procedurat per administrimin e rasteve me performance te dobet*
- ✘ *Procedurat per vleresimin e profesoreve me status kohe te perhershem*
- ✘ *Datat per rishikimin e dokumentave te departamentit.*

THE ROLE OF THE PROFESSORS

- ✘ Forcimi i figures juridike te profesorit, duke:
- ✘ *Forcuar lirine akademike*
- ✘ *Vendosur procedura te sakta te vleresimit*
- ✘ *Rritur fleksibilitetin e kontratave*
- ✘ *Nxitur mobilitetin e personelit akademik*
- ✘ *Krijuar hapesira dhe lehtesuar procedurat per sherbimet ndaj te treteve.*
- ✘ *Forcuar dhe plotesuar bazen ligjore per aspektet e te drejtes se autorit dhe te pronesisë intelektuale ne teresi.*

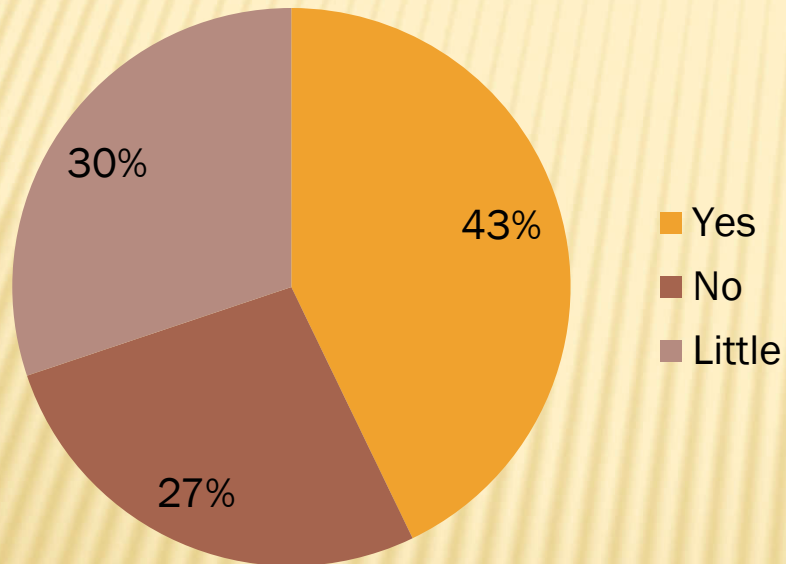
THE QUESTIONNAIRE: HEAD OF DEPARTMENT

Quest.1: How much is the annual department buxhet (EURO; without salaries & insurances), managed directly by head of dep.?

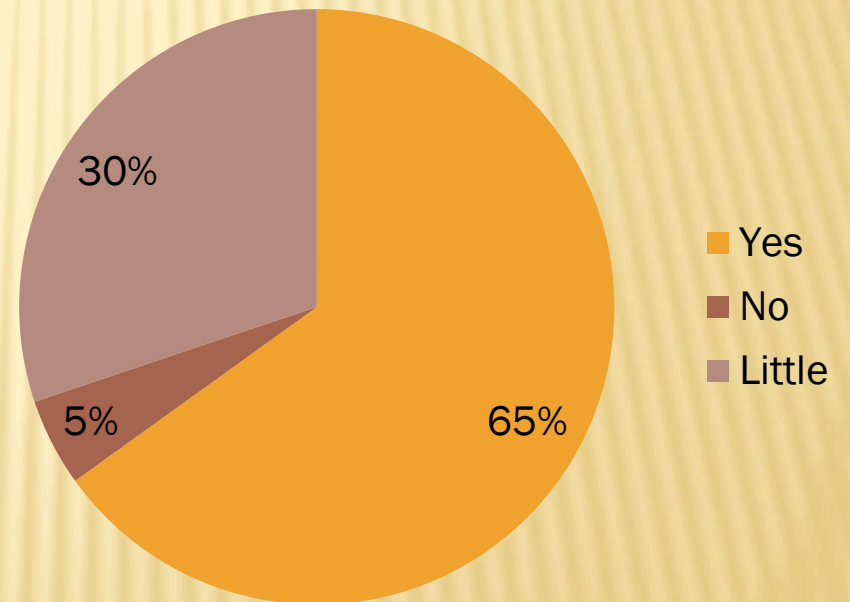


STRATEGY OF UNIVERSITY

Quest.2: Did You involve directly in the university strategy compilation?

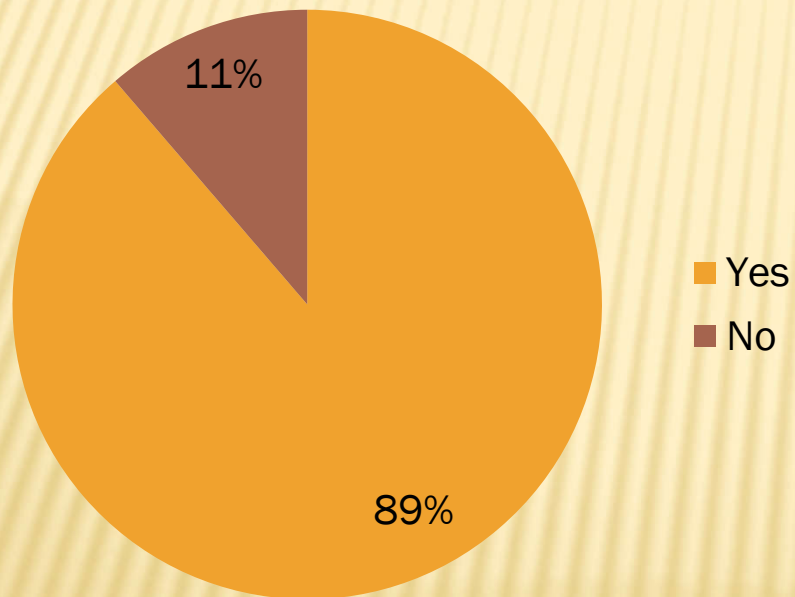


Quest.10: Do You know clearly the institutional strategy?

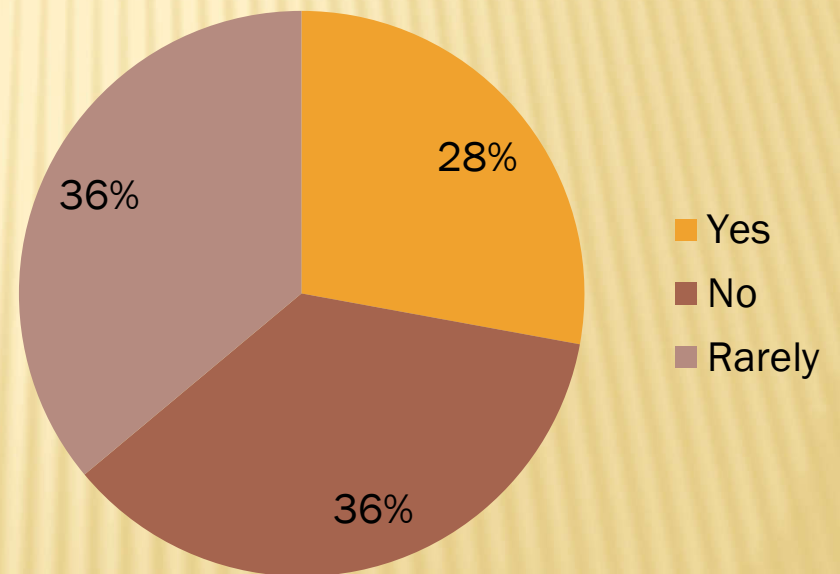


THE EMPLOYMENT

Quest.3: Have You been engaged for employment of your department's academic staff?

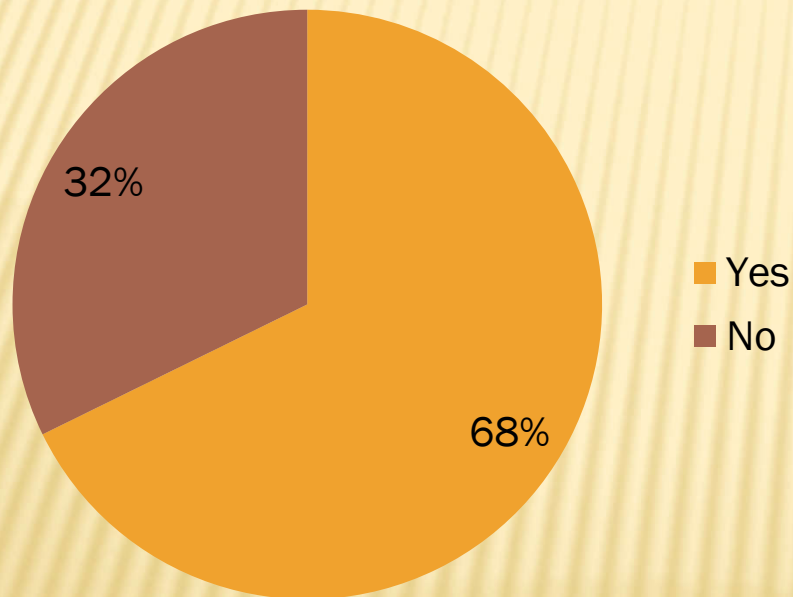


Quest.4: Have you been informed about the other departments' employment (Acad.Staff)?

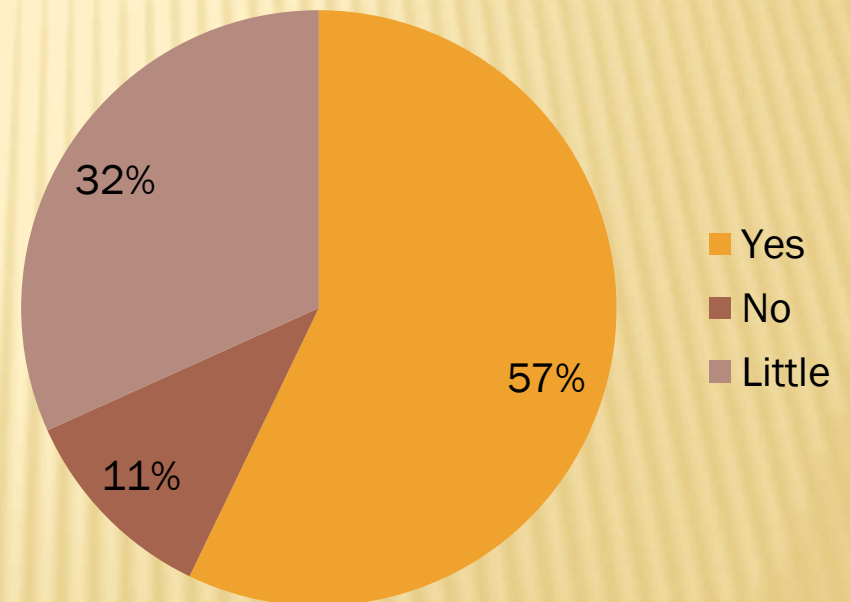


THE EVALUATION PROCEDURES

Quest.7 Have You used the evaluation and promotion procedures for the academic staff?

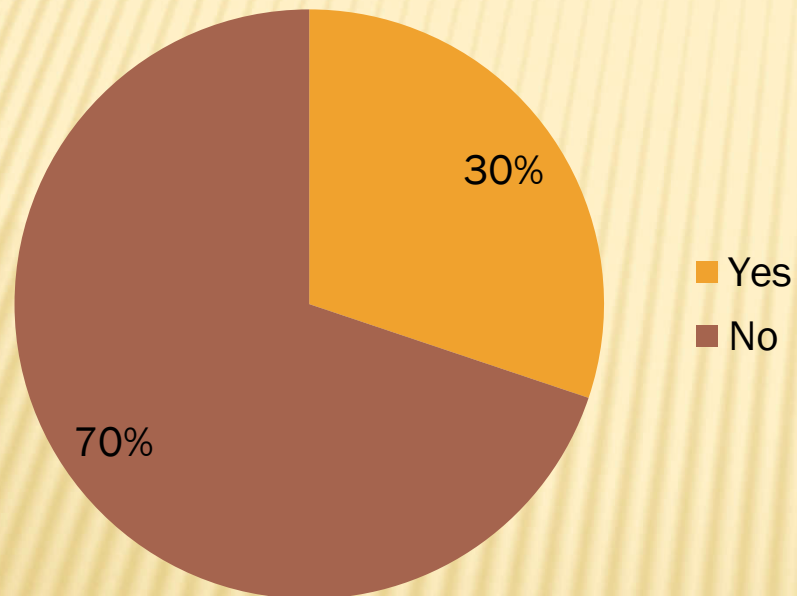


Quest.8: Are You satisfied for the academic staff promotion procedure?

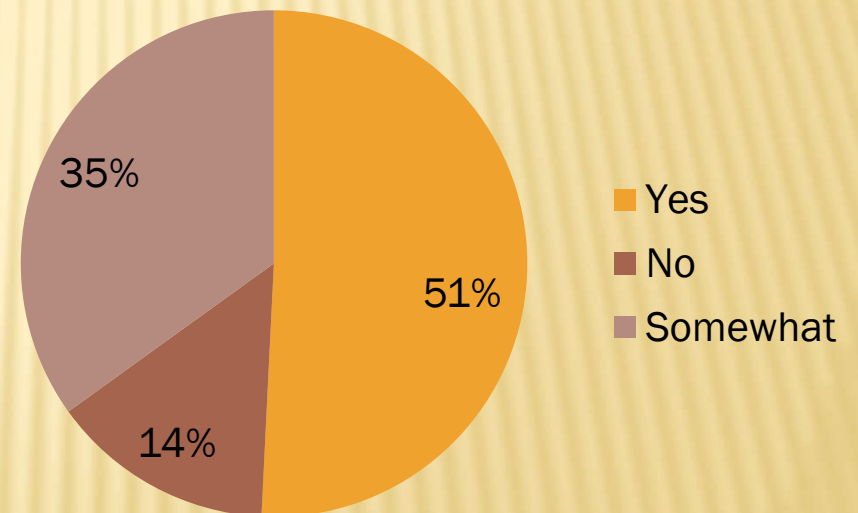


THE SCIENTIFIC ACTIVITIES

Quest.9: Do You have established a scientific council?

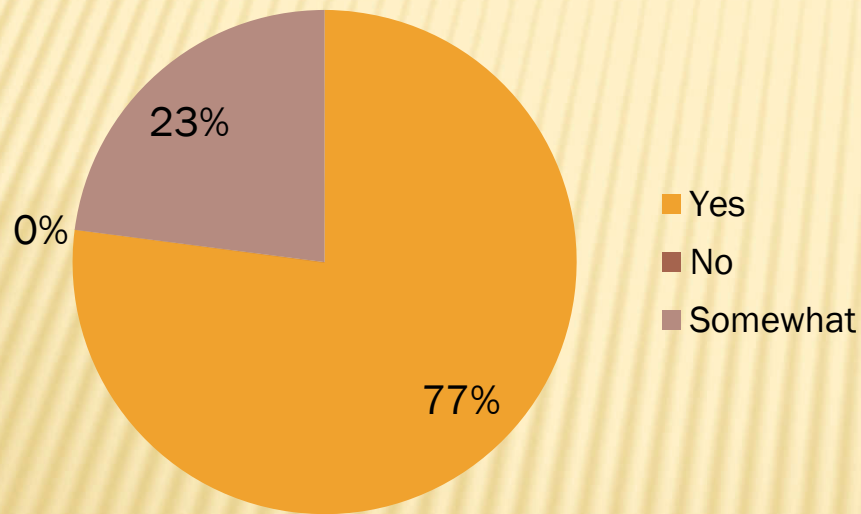


Quest.12: Have You established the relationship with Albanian professional body?

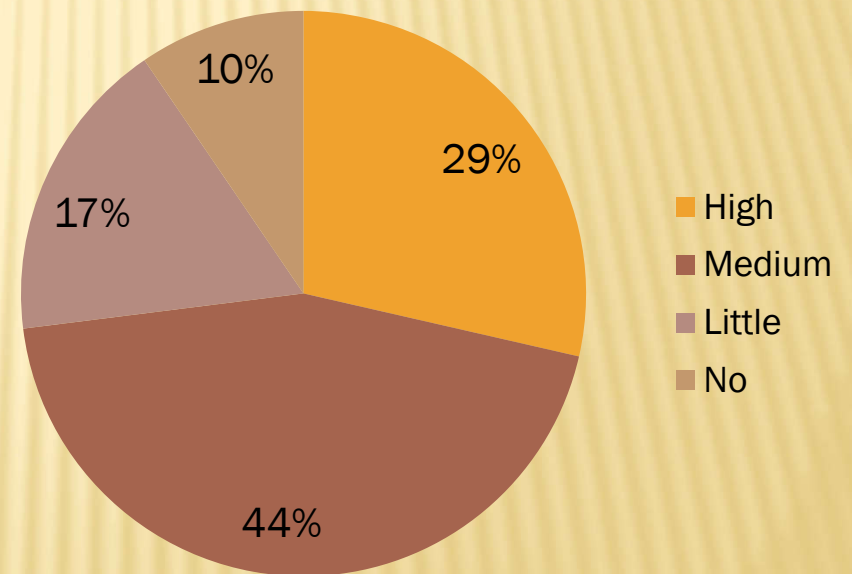


THE RECORD OF ACTIVITIES AND QUALITY REPORT

Quest.11:Do You record all the department acitivities?



Quest. 13: How much useful have the internal quality assurance reports been?



THE RECOMMENDATIONS AND CONCLUSIONS



NATIONAL SEMINAR OF ALBANIAN HERE

RAISING CAPACITIES OF ALBANIAN UNIVERSITIES FOR INTERNAL GOVERNANCE

FALEMINDERIT!

Thank You!