**National HERE Seminar:**

“Supporting the efforts to strengthen the social dimension of Albanian Higher Education”

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| Time(min) | Issues  | Person in charge | Note  |
| 3 | Introduction:- Mission of Higher Education - Paris Communique EHEA 2018- Social Dimension and Social Responsibility of HE- Strategies for strengthening the Social Dimension- The role of HEIs and the monitoring process | Ms. Edlira Birko- Journalist, RTSH  | Studio |
| 5  | Q: What does the Paris Communique emphasize regarding the role of HE in facing the challenges of today's society and the Bologna process as a whole?I: Paris Communique and the Bologna ProcessAlbanian HE Law AL 80/2015: Articles 1, 4, 5, 11 | Journalist Ms. Linda Pustina –Albanian HERE | Studio  |
| 6 | Social dimension on Higher EducationI: Inclusion and citizenship – rising priorities for the Bologna Process and national systems | Journalist Mr. Michael Gaebel, EU expert on ‘Social dimension’, EUA | Video recorded |
| 5 | Q: What does the euro student survey represent and how has it been implemented?I: Eurostudent survey | Journalist Ms. KozetaSevrani- Local expert | Studio |
| 5 | Q: What are some of the findings?I: Euro student survey | Journalist Ms. Linda Pustina- Albanian HEREMs. Kozeta Sevrani - Local expert | Studio |
| 9 | I: Inclusion and citizenship – rising priorities for the Bologna Process and national systems | Mr. Michael Gaebel, EU expert on ‘Social dimension’, EUA | Video recorded |
| 5 | Q: What was the role of Erasmus + program in supporting Albanian students from underrepresented and vulnerable categories?I:Erasmus + program and criteria of social dimension | JournalistMs. KozetaSevrani- Local expertMs. Anila Paparisto–Albanian HERE |  |
| 6 | I: Inclusion and citizenship – institutional strategies  | JournalistMr.Michael Gaebel, EU expert, EUA | Video recorded |
| 10 | Q: What are some of the categories of under represented and vulnerable students who receive scholarships in Albania?I: Categories of students from special classes and scholarship support | JournalistMs. Linda Pustina-Albanian HERE | Studio |
| 9 | I: Inclusion and citizenship – institutional good practices | JournalistMr.Michael Gaebel, EU expert  | Video recorded |
| 5 | Q: What are some of the criteria and standards of the Quality Code for supporting students from specific categories?I: Quality Code and quality standards and criteria | JournalistMs. Anila Paparisto-Albanian HERE | Studio |
| 10 | Q: What measures / strategies can HEIs apply to increase student support from specific categories, including the collection and processing of relevant databases?I: Improving admission policies in HEIs and supporting students from specific categories, in academic progress and their entry into the labor market. | JournalistMs. Linda Pustina- Albanian HEREMs. Anila Paparisto- Albanian HERE | Studio |
| 5 | Q: Are there practices of supporting students of special categories from HEIs in Albania?I: The experience of Korca University in supporting students from special categories through various projects | Journalist | Video recorded |
| 2 | Conclusions | Ms. Edlira Birko- Journalist | Studio |