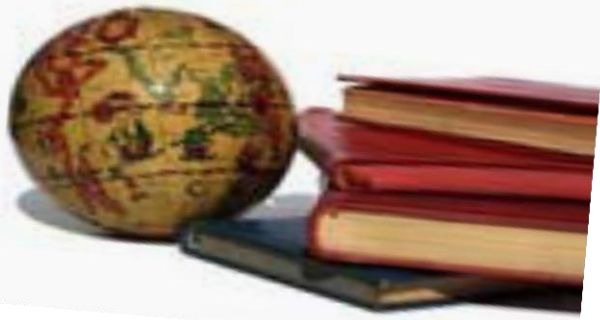


Types of internationalisation of Joint study programmes



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Definition for our scope

INTERNATIONAL FRAMEWORK

Joint programmes have been more or less on the agenda since the Bologna process started in 1999.

JOINT PROGRAMME is used as a general term covering all the forms of academic cooperation at any level leading to the deliverance of a programme with embedded mobility offered jointly by at least two HEI located in two different countries

Regardless of the type of diploma(s) issued: joint, double, multiple...

No ambition to define the different typologies

In the future the official Bologna definitions should be adopted.

- **1)Joint Degrees**
- **2)Multiple Degrees**

Joint Programmes should be the single denomination to identify collectively all the typologies

JOINT DEGREES

A joint degree refers to a collaboration between two or more institutions on a joint study programme leading to a joint degree.

This means that all partner institutions are responsible for the entire programme and not just their own separate parts.

A joint degree can be documented by issuing a joint diploma, a joint diploma plus two or more institutional diplomas, or two or more institutional diplomas.

This is in line with the definition in the Lisboa Convention.



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A joint degree may be issued as:

A joint diploma in addition to one or more national diplomas

A joint diploma issued by the institutions offering the study programme in question without accompanied by any national diploma

One or more national diplomas issued officially as the only attestation of the joint qualification in question.

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The Erasmus Mundus programme uses a more narrow definition of what constitutes a joint degree:

A double or multiple degree is defined as two or more nationally recognised diplomas issued officially by two or more institutions involved in an integrated study programme.

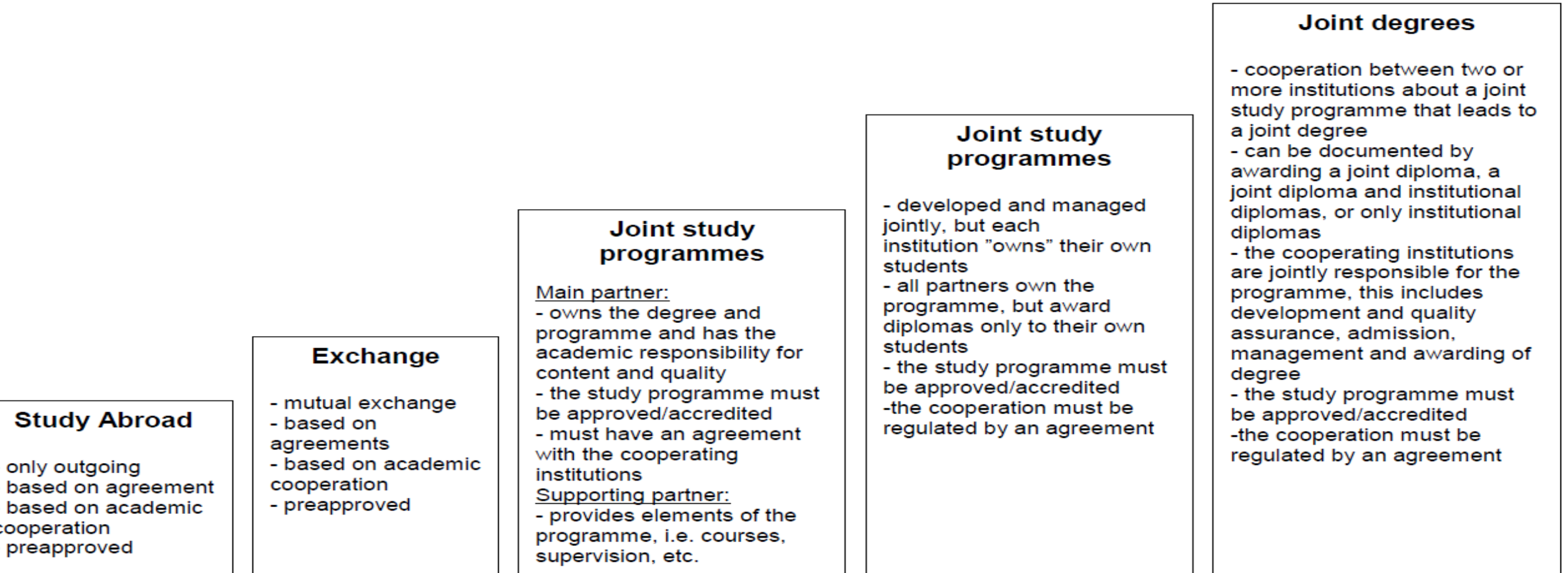
A joint degree is defined as a single diploma issued by at least two of the institutions offering an integrated study programme.

ADDED VALUE OF JOINT PROGRAMMES

Joint programmes can lead to the following added values:

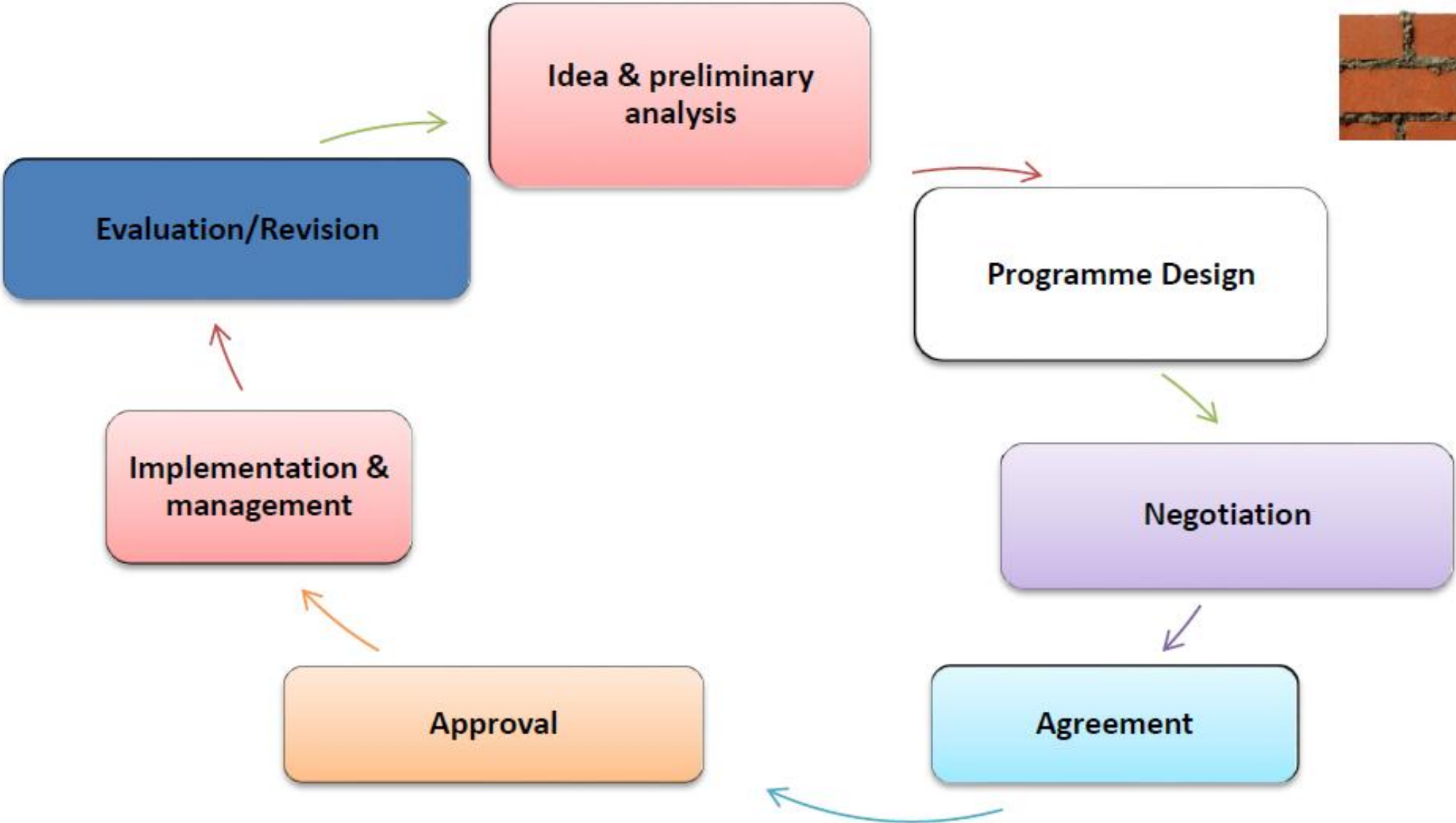
- Increase internationalisation at the institutions
- Stimulate multinational collaboration on teaching at a high level and make cooperation binding
- Increase transparency between educational systems
- Develop study and research alternatives in accordance with emerging needs
- Improve educational and research collaboration
- Offer students an expanded and innovative arena for learning
- Increase highly educated candidates' employability and motivation for mobility in a global labour market
- Increase non-European students' interest in the educational programme
- Increase competence at partner institutions through cooperation and implementation of a best practice system
- Increase the institution's ability to change in step with emerging needs
- Contribute to tearing down cultural barriers, both personal and institutional

International educational cooperation



Degree of integration and commitment of the cooperation

JP setting up: ideal phases



Phase 1: Idea & preliminary analysis

Step1: Idea (What?)

Step2: Needsanalysis: (*Whatfor?*)

Step3: Identificationof partners

Step4: Analysis of the different education systems

Phase 1: Idea & preliminary analysis

Step3: Identification of partners:

- Known/unknown
- Experience/expertise
- Human Resources
- Differences/Complementarities

Step4: Analysis of the different education systems:

- Bachelor or Master?
- What's Bachelor and Master in the partner institution?
- How can we compare the systems?
- Which is the level of the final degree awarded?

Phase 2: Programme Design

- Step 5: Identification of the Degree Course involved (subject area?) and name of the JP
- Step 6: Analysis/comparison between entry requirements and admission requirements
- Step 7: Definition of selection criteria



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Step 8: Development of the degree course:

- contents
- expected Los

Step 9: Mobility track:

- duration of stay in home and host institutions
- related list of activities/exams to be taken in each partner institution (study plan: ex. 1& 2);
- n. credits to be achieved in each institution



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Step 10: Evaluation system and recognition procedures:

- Assessment methods
- Grading and conversion scales
- Recognition procedures and related documents

Step 11: Final thesis

- where/how
- joint commission: one defense, one final grade
- separate commissions and then an automatic recognition
- separate commissions and double defense
- title awarding

Step 12: Teachers' mobility

- Selection/monitoring/supervising/defense commission
- Teaching activities

Step 13: Degree Certification (diploma):

Depending on the nature of the JP

Depending on national constraints

Depending on internal HEI rules

Phase 3 : Negotiation

Definition of roles and tasks for each partner institution

- Identification of the management team:
- Academic(role& task)
- Administrative(role& task)
- Agreement on shared dealines,common procedure ecommunication tools
- Adoption of a Quality Assurance Plan

Phase 4 : Agreement

Cooperation Agreement/Consortium Agreement/Memorandum of Understanding plus Cooperation Agreement, Addenda

- Content & Structure of the agreement(Joiman Template)
- Internal approval(which level?)
- Signatures
- Periodical update/revision

Implementing and Managing a JP

- The consortium agreement : structure + tips and tricks + examples
 - The student agreement : structure + tips and tricks + example
 - Recognizing your partners at all levels: how?
 - Jointness in programmemanagement (roles / activities / communication / ...)
 - Joint application
 - Use of E-tools to manage and implement a joint programme
 - Size matters (think big in terms of sustainability)
 - Intercultural / International Competences
 - Internships / placements / thesis work in a joint way
 - Privacy and legal issues related to joint programmes
 - Creating a Joint programmeidentity

The approved proposal ...



The consortium agreement

What?

- Backbone of your JP!
- Legal document!
- Powerful document!
- Set duration
- Rules on termination

Content

CA:

- Partners (main)
- Scope and structure of the programme
- Organizational structures + responsibilities
- Educational responsibilities
- Administrative organization principles (admission / application/ ...)!!
- Costs and financing
- IP / Confidentiality rights

Annexes:

- Partners (associate)
- Course content + roles
- Budget table
- Joint programme elements guidelines
- Score translation rules
- Student agreement
- Partnership agreement
- Admission rules

Other agreements

Student agreement



Thesis Agreement



Associate Partner
agreement



Internship
Agreement



References

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Thank you
Faleminderit