National HERE Online Seminar

"Development of Learning Outcomes and Competence Based Learning in HEIs"

The power of CBL and LOs in reforming traditional ways of teaching and engaging all stakeholders for a better and functional study programme learning objectives design and delivery methods

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Date: 11 December 2020

Registration on platform Teams: 9.00-9.30

Time: 9.30- 13.30

Conclusions and recommendations

1.   Learning outcomes reflect the contents, determine the choice of method and form, the content basis of the performance assessment

2.   LO and CBL are important element for building up better curricula that will serve for tomorrow needs and approaches.

3.   The implementation of LO approach is important for the involvement of students, enhancing their responsibility for their learning and actions as valued partners in the teaching/learning process

4.   LO achieved have the necessity to be transparent!

5.   IT and programming can help in this process by increasing the possibility for all actors to get information and understand the didactic approach, methods, learning effort, performance assessment, and academic products that are used for their achievement.

6.   LO are the frame where the process of teaching method selection has to be based.

7.   LO should be formulated at program level, at module level and at course level

8.   LO are supporting teaching as problem-based designing with benefits for both teachers and students

9.   LO are the base for introduction of the link between teaching and research with benefit for curricula development, knowledge generation and knowledge transfer

10.   Curricula Mapping (CM) based on LO is an important tool for competence development process

11.   The success of CBL implementation should be controlled through the above steps: Check the activities (Are CBL-measures implemented as planned) Check the output (Do the CBL-

measures have an effect on the students)Check again and again (What trends are the CBL-measures leading to) Check the outcome (Do the CBL-measures help the students in their working life) Check on a detailed level (For which competences are the CBL-measures sufficient and for which not) Segment the results (Where in my organization are the CBL-measures sufficient and where not) Benchmark yourself with others (How successful are we with our CBL-measures in comparison to other HEIs)

12.   E-learning is an important methodical enrichment of teaching, allowing for a high degree of autonomy in terms of time and place for both students and teachers

13.   Albanian Institutions of Higher Education are missing:

- LOs assessment;
- In few cases (3) external evaluators have expressed the need for further analyses in details;
- HEIs needs to enhance capacity for LOs assessment as central part for study programs review and improvement;
- HEIs needs to work harder for enhancing the quality culture;
- LO and competencies are need not only as elements of syllabuses but as functional elements of everyday choices and decisions for a better future of HE in Albania;
- HEI in Albania can profit and develop CMP as tools for:
- looking at programs in a holistic way
- demonstrating and documenting the coherence of program curricula
- showing the linkages between and among program components
- offering students more than just a course catalog
- providing a better identification of the link between conditions for student achievement and learning outcomes

HEI in Albania have to use their resources for a better teaching based on LO, Competence based curricula and use the CM as a tool for enhancing the quality of teaching and learning.

HEI leadership in Albania has to be better engaged in task prioritizing and infrastructure support to ensure the process.

Curriculum planning based on learning outcomes need better collaboration inside the HEI staff.

To increase the involvement of HEI staff in this process sharing of examples and successful, examples, learn in peer, training will help the process.

This process need time and motivation in both levels institutional and personal.

HEI when employ new staff have to ensure that they are motivated to invest time, energy and resources not only in research but in teaching too!

Better screening of quality standards can help the process.

ASCAL has to train their reviewers in this context.