



INFO DAY ERASMUS+

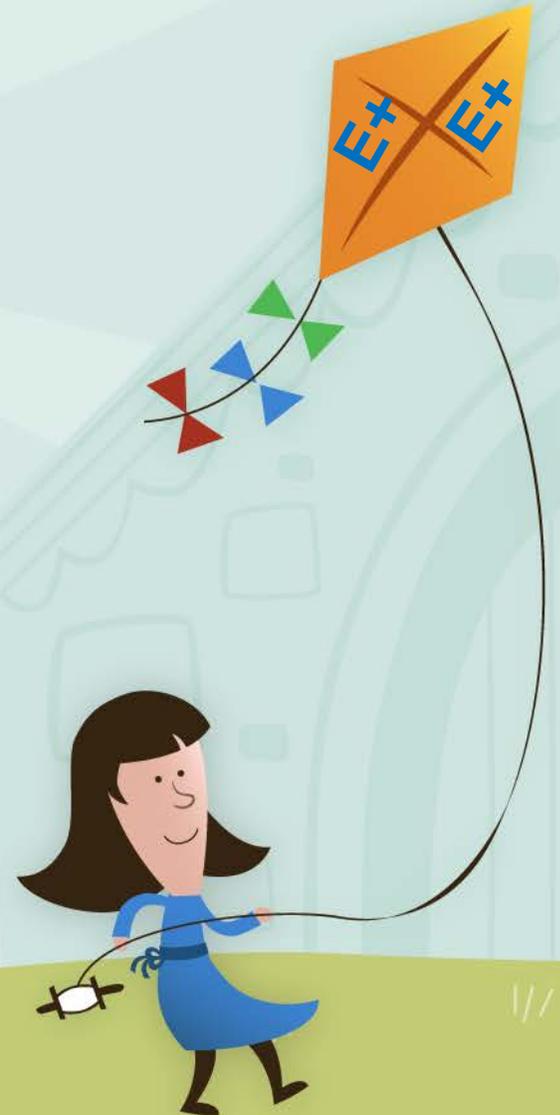
ERASMUS+ FOR HIGHER EDUCATION INSTITUTIONS

Jean Monnet Programme

University of Vlora “Ismail Qemali”

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*Jean Monnet Modules - tips and hints
for writing a proposal*

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Europe House





JEAN MONNET

- ❖ **Deadline:** 20 February 2020 at 17:00 CET
- ❖ **Budget:** 14.6 Mill EUR
- ❖ **Award decision:** July 2020
- ❖ **Project start:** 1 September 2020



Outline of the presentation

- Brief introduction of Jean Monnet activities;
- Jean Monnet Modules;
- What to pay attention to before you write your proposal;
- Practical tips and hints.



Brief introduction of Jean Monnet activities

- named after Jean Monnet, French economist and diplomat, founding father of the EU, ardent supporter of the idea of a united Europe, hence the immediate association with the name of the action; already 30 thirties of Jean Monnet (first started in 1989); before, LLP – Jean Monnet Programme, addressed only to member states; now, Erasmus + - Jean Monnet Activities, a separate activity, wider

Main aim(s):

- “promoting excellence in teaching and research in the field of European Union studies worldwide;
- fostering the dialogue between the academic world and the society, [...];
- generating knowledge and insights that can support EU policy making and strengthen the role of the EU in a globalised world.” (Erasmus + Programme Guide 2020: 200)



Brief introduction of Jean Monnet activities

- **Jean Monnet Activities:** 1. Academic Modules, Chairs, Centres of Excellence (oriented towards teaching and research); 2. Jean Monnet support to Associations (EU-related activities of associations); Jean Monnet Networks and Jean Monnet Projects (knowledge, good practice and promotion of EU and European integration; policy debate with the academia)
- **Duration of projects under JMA:** 3 yrs, except for JM projects (12, 18, 24 months)
- **Size of max. EU grants:** € 30.000 (modules, 75 % of eligible costs); € 50.000 (chairs, 75 % of eligible costs); € 100.000 (centres of excellence, 80% of eligible costs); € 300.000 (networks, 80% of eligible costs); € 60.000 (projects, 75 % of eligible costs); € 50.000 (support to associations, 80% of eligible costs)
- **Min. no. of countries involved:** 1, except for JM Networks (3)



Jean Monnet Modules

- Short teaching programme/course
- **Subject areas:** EU studies, EU-related studies (multidisciplinary – any domain of sciences or humanities)
- **Forms of activities:** general/introductory courses on EU or EU-related issues; more specialized courses on EU and EU developments (esp where existing ones are already taking place); fully recognized summer schools/intensive courses
- **Aim(s):**
 - “promote research and first teaching experience for young researchers and scholars and practitioners in European Union issues (up to 20% of the budget allocated to support Modules will be granted to coordinators who are researchers who have obtained a PhD degree in the last five years);
 - foster the publication and dissemination of the results of academic research;
 - create interest in the EU and constitute the basis for future poles of European knowledge, particularly in Partner Countries;
 - foster the introduction of a European Union angle into mainly non EU related studies;
 - deliver tailor made courses on specific EU issues relevant for graduates in their professional life.” (*Erasmus + Programme Guide 2020: 202*; **NB: Very important because you have to tick one or more in your proposal.**)
- **Min. teaching hours:** 40/yr
- **Deadline for submission:** 20/02/20 - 17:00 (CET/CEST, Brussels time)



What to pay attention to before you write your proposal

Read/go through (Do not overlook even if you think you already know these things):

- the guide (be familiar with the aims of the activity, award criteria; consult the rules for applying);
- the e-tutorials on how to prepare a competitive proposal (https://eacea.ec.europa.eu/erasmus-plus/actions/jean-monnet_en), online presentation of JM activities;
- the Instructions for completing the Application Package;
- the FAQs.



Practical tips and hints

- Although you do not teach/do research into EU studies, you can still come up with an idea for a JM proposal (e.g. my JM proposal on European language policies, interculturality and multilingualism; integration of these modules in the degree programmes: MA in ELT/ILT)
- Your proposal, strong relevance to EU/EU-related studies; evidence of added value and how the proposal promotes EU studies, how it adds to the existing teaching content, programmes, methodologies and the like must be proven/demonstrated;
- Some 'state-of-the-art' context of EU studies at your institution/unit should be convincingly provided to justify your needs.

• If the proposal is interdisciplinary/multidisciplinary – this should be strongly demonstrated



Practical tips and hints

Very important. Section E.3. Skills and expertise of key staff involved in the project:

- strong evidence of skills and expertise in EU/EU-related studies or issues;
- short bio provided along with a list of relevant publications (at least 6 along with their abstracts) and paper presentations;
- courses taught (descriptions of courses provided; proof of teaching experience in subjects relevant to the project proposal)
- academic profile of key staff members - ***expertise in EU issues should be very evident.***



Practical tips and hints

Design and implementation of the project:

- **Work programme** – detailed description of proposed activities, how they were prepared to demonstrate ownership; stages for implementation, evaluation, follow-up and dissemination; how all these are aligned with the project objectives, activities and budget.
- **Work plan and methodology** – well prepared and realistic; aimed at producing highly tangible activities and deliverables; in line with the proposed objectives
- **F.2.1. Specific Activity: TEACHING**
- Teaching activities (new or existing): lectures, seminars, summer courses, training courses, intensive course, distance learning course; description - clear introduction, objectives, topics and a list of references to follow; strongly underlined impact, target groups
- **F.2.2. Specific Activity: DELIVERABLES** - can take the form of didactic materials, learning tools, virtual platform, website, database, CD-Rom/DVD, books/other academic publication, paper-brochure-newsletter, any other form deemed relevant/useful (pay attention to description and impact)
- **F.2.3. Specific Activity: RESEARCH** (if applicable) - You can fill this in only if you plan some research activity
- **F.2.4. Specific Activity: EVENTS** - These can take the form of conference, webinar, workshop, roundtable, study visit, promotional event, any other form deemed relevant/useful (pay attention to description, impact, target groups)



Practical tips and hints

4 areas of evaluation (bolded areas to emphasize):

- Relevance of the proposal;
- Quality of the project design and implementation
- **Quality of the project team** (academic profiles of the key staff involved very crucial for a successful application – pay attention not only to provide an exhaustive and relevant CV for each key staff involved at the end of the form but also to emphasize the relevance of their academic profiles and courses taught with your proposal earlier in the form);
- **Impact and dissemination** (clearly define target groups, how you will reach them; good dissemination strategy and activities)



References/links

EU. 2000. Erasmus Plus Programme Guide.

https://ec.europa.eu/programmes/erasmus-plus/resources_en.

E-tutorials on the international dimension in Higher Education,

https://eacea.ec.europa.eu/erasmus-plus/introduction-international-dimension-erasmus-plus_en.

Frequently Asked Questions Call Jean Monnet EAC/A02/2019,

https://eacea.ec.europa.eu/sites/eacea-site/files/faqs_call_jean_monnet_eac022019.pdf.

Jean Monnet, https://eacea.ec.europa.eu/erasmus-plus/actions/jean-monnet_en.





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