



Information session for the Western Balkan HEIs

on the ECHE and the European Universities initiative

17 November 2022



EUROPEAN UNIVERSITIES

Higher education institutions from the Western Balkan opportunities under the European Universities initiative



EUROPEAN UNIVERSITIES

ECHE – 28 HEIs

European universities :

- as partners- 3 (AL, BA, ME)
- associated partners -- 3 (AL, BA, XK)



EUROPEAN UNIVERSITIES

Part I: European Universities initiative



EUROPEAN UNIVERSITIES

WHY ?



European Universities: setting a vision





**Increase
international
competitiveness
of
European
higher education**



**Bring
Europeans
together**



EUROPEAN UNIVERSITIES

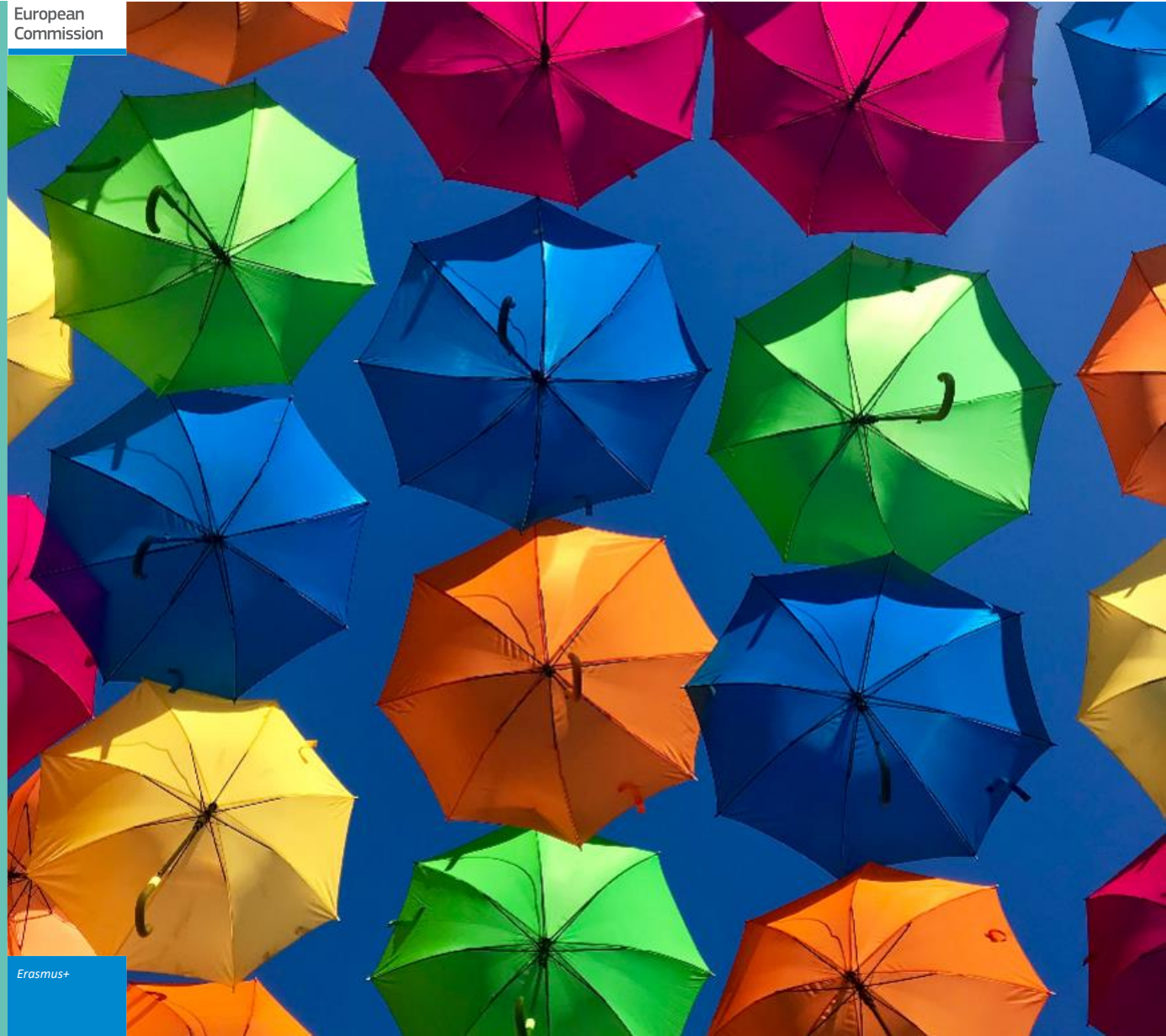
WHAT?

Inclusive and excellent alliances

- An alliance of higher education institutions from EU Member States, other Erasmus+ Programme countries + **other Western-Balkan countries (as of 2023 Call)**
- Diversity of types of higher education institutions
- Wide range of student body




European
Commission



Erasmus+





Deep level of
inter-university
cooperation with a joint
long-term strategy

Structural, Systemic and
Sustainable impact

EUROPEAN UNIVERSITIES

European inter-university Campuses

Bachelor/Master/Doctoral levels



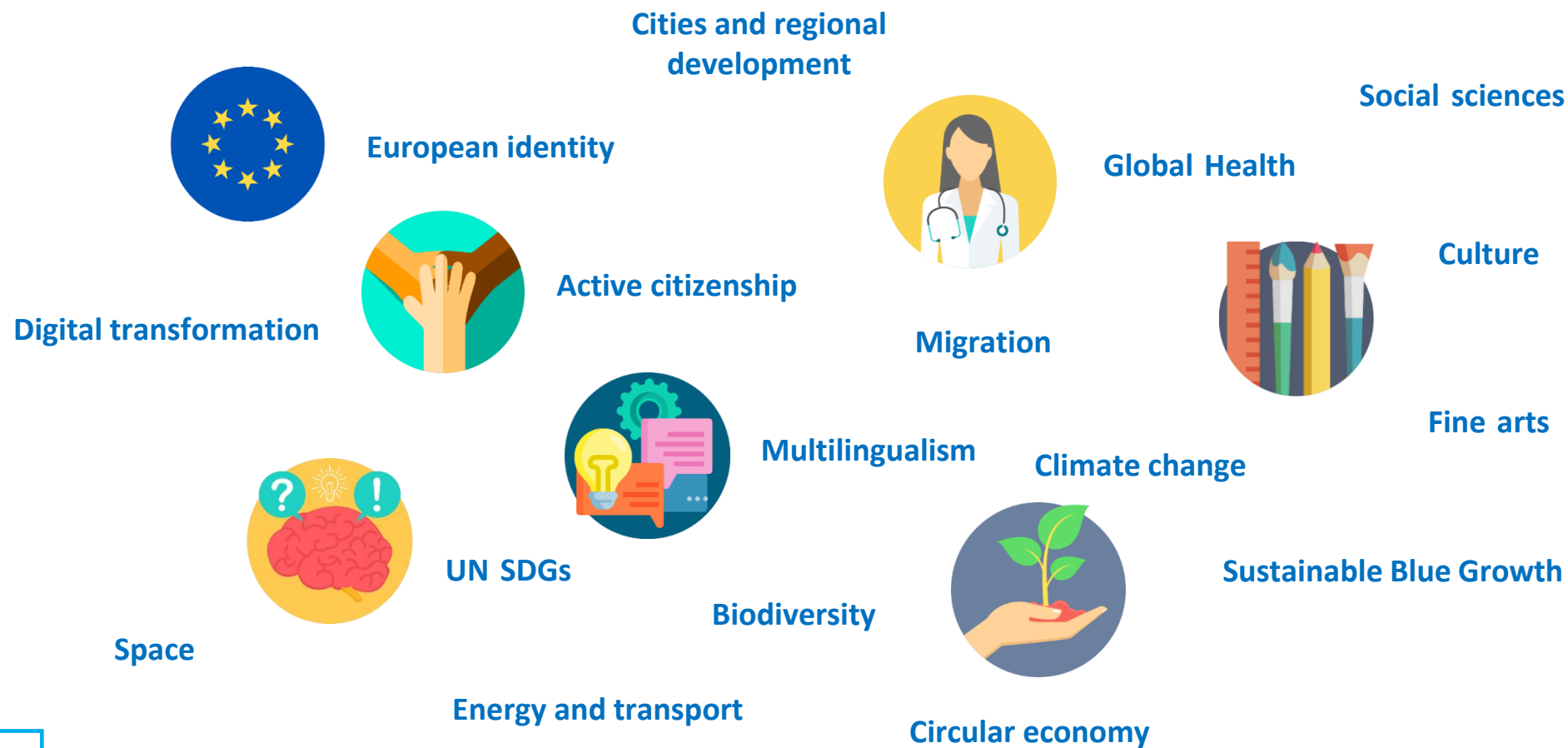
Flexible and
personalised
European
curriculum

Innovative
pedagogies and
challenged-based
transdisciplinary
approach

Embedded and
seamless student
and staff mobility

Forward looking skills

Challenge-based approach: Transdisciplinary long-term visions



Some key considerations

- Systemic, structural and sustainable change
- Potential to transform the institutional cooperation
- Going beyond any existing cooperation - step by step approach
- Implemented by joint structures, pooling resources together
- Joint educational and research activities reaching out to your wider student and staff population
- Seamless mobility (with a target of 50% student mobility within the alliance)
- Challenge-based approach to education and R&I



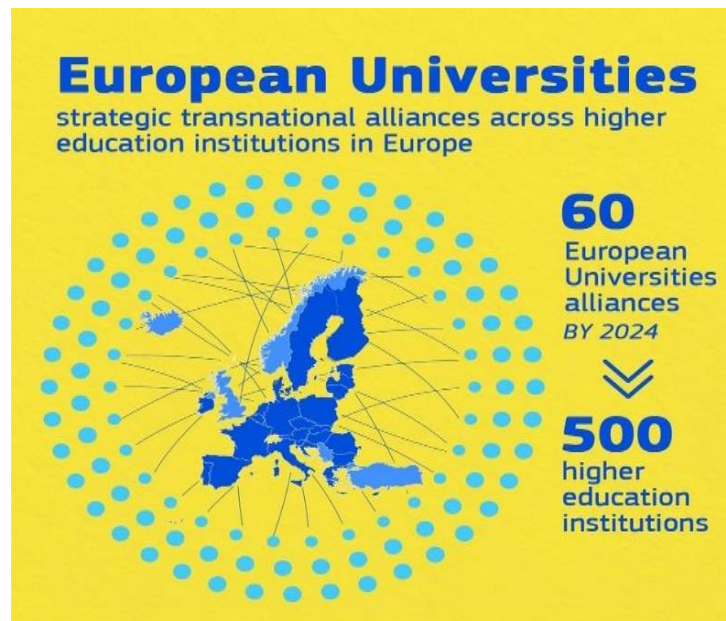
EUROPEAN UNIVERSITIES

HOW?

CO-CREATION
with Member
States, higher
education
institutions,
students and other
stakeholders



EU level support for the European Universities



ERASMUS+ FUNDING



- EUR 1,1 Bn for 7 years (2021-2027)
- Sustainable funding
- Development of deep institutional transnational cooperation
- Community of practice



EU LEVEL POLICY SUPPORT

- Council Conclusions May 2021 on the European Universities initiative
- European strategy for universities
- Council Recommendations on building bridges for effective European higher education cooperation (e.g. transnational cooperation, mobilities, micro-credentials, learning for environmental sustainability, attractive careers)

Overall state of play to date

European Universities initiative | European Education Area (europea.eu)

EUROPEAN UNIVERSITIES

A key pillar of the European Education Area

50 alliances
35 countries, including all 27 Member States

More than 430 higher education institutions

Up to EUR 14.4 Million from Erasmus+ per alliance for 4 years

Teaming up with almost 1700 associated partners, including higher education institutions from Bologna Process countries

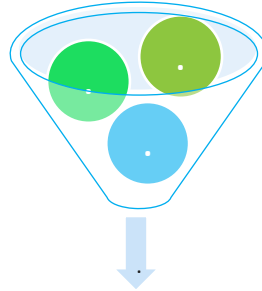


The 2024 Call for Proposals at a glance

- **Scope:** Supporting higher education institutions in gradually achieving their long-term ambitious vision towards becoming a fully-fledged European University.
- **2 Topics:**
 - ERASMUS-EDU-2024-EUR-UNIV-1 — European Universities – **Development of deep institutional transnational cooperation**
 - ERASMUS-EDU-2024-EUR-UNIV-2 — European Universities – **Community of practice**
- **Duration of grants :** 48 months
- **Total budget:** EUR 189.2 million
- **Type of grant:** **Lump Sum Type II** (payment of fixed amounts linked to the delivery of the work packages)

Outcome of the co-creation process

*Extensive targeted consultations with Member States and stakeholders:
co-creation process on the further roll out of the European Universities initiative*



2024 European Universities open competitive Call

Topic 1: Development of deep institutional transnational cooperation

- Form alliances establishing **deep institutional transnational cooperation**
- **Bottom-up**
- **Diverse cooperation models**

Topic 2: Community of practice for European Universities alliances

- Create a **collaborative and supportive environment**
- Share **good practices and experiences**
- For the **benefit** of the community of **European Universities alliances** and the **wider higher education sector**



Available budget

The call budget is **EUR 189 200 000** :

EUR 182 700 000 + EUR 5 000 000 (IPA III)
to further support the participation as full partners of higher
education institutions from the Western Balkans countries

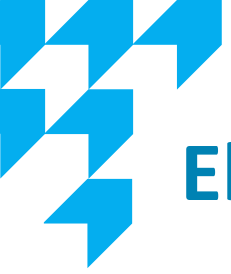
Topic	Indicative budget*
1 - Development of deep institutional transnational cooperation	187.7 MEUR
2 – Community of practice	1.5 MEUR

**We reserve the right not to award all available funds or to redistribute them between the call topics, depending on the proposals received and the results of the evaluation*



Call 2024 - Timeline

Action	Timelines
Call opening	3 October 2023
Information session for applicants	Today – 10 November 2023
Deadline for submission of applications	6 February 2024 – 17:00:00 CET
Evaluation process	February 2024 - June 2024
Information on evaluation results	End of June 2024 (indicative)
Grant agreement signature	September - November 2024 (indicative)



Eligibility conditions - Who can apply?

TYPE OF INSTITUTION

- **Higher Education Institutions** holding a valid **Erasmus Charter for Higher Education (ECHE)** and any entities affiliated to them
- **Any other organisation consisting of the above referred higher education institutions** - specifically set up with the purpose of implementing deep institutional transnational cooperation, including joint educational activities.

COUNTRY

They have to be established in one of the **eligible countries**, i.e.:

- **EU Member States** (including overseas countries and territories (OCTs)).*
- **Third countries associated to Erasmus+** and countries which are in **ongoing negotiations** for an association agreement to Erasmus+ and where that agreement enters into force before the grant signature.
- **Western Balkans third countries not associated to the programme** (Albania, Bosnia and Herzegovina, Montenegro and Kosovo)



Alliance composition

Proposals must be submitted by a consortium of at least 3 applicants (beneficiaries; not affiliated entities), which complies with the following conditions:

- minimum 3 eligible higher education institutions (HEIs) from 3 different eligible countries.



WARNING

IMPORTANT

- A HEI may participate as full partner (beneficiary) in **only one European Universities alliance funded by the Erasmus+ programme** at the same time.
- A HEI may only participate as full partner (beneficiary) in **one single European Universities application** (*if not already involved in an ongoing European University alliance*); they may participate in other applications only as associated partners.



Associated partners

They **do not receive EU funding** under this grant, but their **involvement** and **role** in different activities have to be described in the proposal.

The associated partners can be:

- Any **higher education institution** established in an EU Member State or a third country associated to the programme holding a valid ECHE;
- Any **public/private organisation** from an EU Member State or third country associated to the programme active in the field of education and training, research and innovation or in the world of work;
- Any **higher education institution** established in a third country not associated to the programme that is part of the **European Higher Education Area** (Bologna Process) or in Kosovo.

Community of Practice for European Universities

❖ OBJECTIVE

- Collaborative and supportive environment
- Enhanced knowledge, skills and effectiveness
- Facilitated learning, collaboration and dissemination of results
- Closer cooperation between alliances & with wider higher education sector

❖ HOW

- Exchange of good practices and experiences
- Working groups to facilitate synergies & address common challenges
- Dissemination: input to online platform and events on added value

❖ TARGETING ONE JOINT PROJECT





Award criteria Topic 1



Relevance *(max 25 Points)*



Quality *(max 50 points)*



Impact *(max 25 points)*



Relevance



25 Points

Level of ambition and innovative approach

Long term vision of the European Universities initiative and **transformation of institutionalised cooperation** between the partners of the proposed alliance

Relevant **joint mission statement**

Ambitious and innovative approach to develop and strengthen new, systemic, structural, and sustainable **models for cooperation**

Needs analysis

1. RELEVANCE

1.1 Background and general objectives

Background and general objectives

Please address all guiding points presented in the Call document/Programme Guide under the award criterion 'Relevance'.

Describe the background and rationale of the project.

How is the project relevant to the scope of the call? How does the project address the general objectives of the call? What is the project's contribution to the priorities of the call (if applicable)?

Insert text

1.2 Needs analysis and specific objectives

Needs analysis and specific objectives

Please address the specific conditions/objectives set out in the Call document/ Programme Guide, if applicable.

Describe how the objectives of the project are based on a sound needs analysis in line with the specific objectives of the call. What issue/challenge/gap does the project aim to address?

*The objectives should be clear, measurable, **realistic** and achievable within the duration of the project. For each objective, define appropriate indicators for measuring achievement (including a unit of measurement, baseline value and target value).*

Insert text

#@COM-PLE-CP@#



European added value

Contribution to EEA, in synergy with EHEA and ERA

Contribution to implementing the European strategy for universities and the new European Innovation Agenda, e.g. in cooperation with other alliances

Transnational dimension and Regional development

Benefitting other institutions, by driving **inclusion & excellence** and respect and promotion of **shared EU values**

1.3 Complementarity with other actions and innovation — European added value

Complementarity with other actions and innovation

Explain how the project builds on the results of past activities carried out in the field, and describe its innovative aspects (if any).

Explain how the activities are complementary to other activities carried out by other organisations (if applicable). Illustrate the trans-national dimension of the project; its impact/interest in the EU area; possibility to use the results in other countries, potential to develop /cross-border cooperation among Programme countries and Partner countries, if applicable, etc.

If your proposal is based on the results of one or more previous or ongoing projects, please provide precise references to these projects.

Insert text



2.1 Project design and implementation

Deliver on **long-term strategy** with **concrete activities**

Inter-university campus

Quality & feasibility of the work plan including effective project management, appropriate quality assurance mechanisms, and evaluation methods for progress monitoring, including measurable quantitative and qualitative indicators

Work packages, tasks, deliverables, milestones, and resources, within defined timelines, in order to achieve the objectives

Sound and **effective financial management and risk management** strategy (mitigation measures)

2.1 PROJECT DESIGN AND IMPLEMENTATION

2.1.1 Concept and methodology

Concept and methodology

Please address all guiding points presented in the Call document/Programme Guide under the award criterion 'Quality of the project design and implementation'.

Outline the approach and methodology behind the project. Explain why they are the most suitable for achieving the project's objectives.

Insert text

##CON-MET-CM## ##PRJ-MGT-PM##

2.1.2 Project management, quality assurance and monitoring and evaluation strategy

Project management, quality assurance and monitoring and evaluation strategy

Describe the measures foreseen to ensure that the project implementation is of high quality and completed in time.

Describe the methods to ensure good quality, monitoring, planning and control.

Describe the evaluation methods and indicators (quantitative and qualitative) to monitor and verify the outreach and coverage of the activities and results (including unit of measurement, baseline and target values). The indicators proposed to measure progress should be relevant, realistic and measurable.

Insert text

##PRJ-MGT-PM## ##CON-SOR-CS##

2.1.3 Project teams, staff and experts

Project teams and staff

Describe the project teams and how they will work together to implement the project.

List the staff included in the project budget (budget category A) by function/profile (e.g. project manager, senior expert/advisor/researcher, junior expert/advisor/researcher, trainers/teachers, technical personnel, administrative personnel etc — use the same profiles as in the detailed budget table, if any (n/a for prefixed Lump Sum Grants)) and describe briefly their tasks. Provide CVs of all key actors (if required by the Call document/Programme Guide).

Name and function	Organisation	Role/tasks	Professional profile and expertise

Outside resources (subcontracting, seconded staff, etc)

If you do not have all skills/resources in-house, describe how you intend to get them (contributions of members, partner organisations, subcontracting, etc).

If there is subcontracting, please also complete the table in section 4.

Insert text

##CON-SOR-CS## ##FIN-MGT-FM##

2.1.4 Cost effectiveness and financial management

Cost effectiveness and financial management (n/a for prefixed Lump Sum Grants)

Describe the measures adopted to ensure that the proposed results and objectives will be achieved in the most cost-effective way.

Indicate the arrangements adopted for the financial management of the project and, in particular, how the financial resources will be allocated and managed within the consortium.

⚠ Do NOT compare and justify the costs of each work package, but summarize briefly why your budget is cost effective.

Insert text

##FIN-MGT-FM## ##RSK-MGT-RM##

2.1.5 Risk management

Critical risks and risk management strategy

Describe critical risks, uncertainties or difficulties related to the implementation of your project, and your measures/strategy for addressing them.

Indicate for each risk (in the description) the impact and the likelihood that the risk will materialise (high, medium, low), even after taking into account the mitigating measures.

Note: Uncertainties and unexpected events occur in all organisations, even if very well-run. The risk analysis will help you to predict issues that could delay or hinder project activities. A good risk management strategy is essential for good project management.

Risk No	Description	Work package No	Proposed risk-mitigation measures



2.2 Partnership and cooperation arrangements

Clear **distribution and division of active roles and responsibilities** for all participants

Complementarity of each participants, **diversity** of types of HEIs

Opportunity of all staff to be part of the co-creation of the alliance **and** involvement of **students**

Clear **management and governance structures**

Reduction of existing **administrative barriers and obstacles**

Motivation of **geographical balance**

2.2.1 Consortium set-up

Consortium cooperation and division of roles (if applicable)

Please address all guiding points presented in the Call document/Programme Guide under the award criterion 'Quality of the partnership and the cooperation arrangements'.

Describe the participants (Beneficiaries, Affiliated Entities, Associated Partners and others, if any) and explain how they will work together to implement the project. How will they bring together the necessary expertise? How will they complement each other?

In what way does each of the participants contribute to the project? Show that each has a valid role and adequate resources to fulfil that role.

Insert text

2.2.2 Consortium management and decision-making

Consortium management and decision-making (if applicable)

Explain the management structures and decision-making mechanisms within the consortium. Describe how decisions will be taken and how regular and effective communication will be ensured. Describe methods to ensure planning and control.

Note: The concept (including organisational structure and decision-making mechanisms) must be adapted to the complexity and scale of the project.

Insert text



Demonstrates **progresses** towards the expected impact

Lead by example / role model

Clear plan for **communication** and **dissemination** of results, share knowledge and spread **best practice**

Long-term strategy for **sustainability** and demonstrates how the results will be sustained **beyond the EU funded period**

3. IMPACT

3.1 Impact and ambition

Impact and ambition

Please address each guiding points presented in the Call document/Programme Guide under the award criterion 'Impact'.

Define the expected short, **medium** and long-term effects of the project. Who are the target groups? How will the target groups benefit concretely from the project and what would change for them?

Insert text

#SIMP-ACT-IA&# ##@COM-DIS-VIS-CDV@#

3.2 Communication, dissemination and visibility

Communication, **dissemination** and visibility of funding

Describe the communication and dissemination activities which are planned **in order to** promote the activities/results and maximise the impact (to whom, which format, how many, etc.). Clarify how you will reach the target groups, relevant stakeholders, **policy makers** and the general public and explain the choice of the dissemination channels.

Describe how the visibility of EU funding will be ensured.

Insert text

7

3.3 Sustainability and continuation

Sustainability, long-term **sustainability** and continuation

Describe the follow-up of the project after the EU funding ends. How will the project impact be ensured and sustained?

What will need to be done? Which parts of the project should be continued or maintained? How will this be achieved? Which resources will be necessary to continue the project? How will the results be used?

Are there any possible synergies/complementarities with other (EU funded) activities that can build on the project results?

Insert text

#SIMP-ACT-IA&# ##@COM-DIS-VIS-CDV@#



Award criteria Topic 2



Relevance *(max 25 Points)*



Quality *(max 50 points)*



Impact *(max 25 points)*



Addresses the **objectives** and the **scope** of the call

Contributes to the **themes** and **priorities** of the call

Provides a **sound needs analysis**, in line with the objectives of the call

Contributes to the **respect** and **promotion of shared EU values**

1. RELEVANCE

1.1 Background and general objectives

Background and general objectives

Please address all guiding points presented in the Call document/Programme Guide under the award criterion 'Relevance'.

Describe the background and rationale of the project.

How is the project relevant to the scope of the call? How does the project address the general objectives of the call? What is the project's contribution to the priorities of the call (if applicable)?

Insert text

1.2 Needs analysis and specific objectives

Needs analysis and specific objectives

Please address the specific conditions/objectives set out in the Call document/ Programme Guide, if applicable.

Describe how the objectives of the project are based on a sound needs analysis in line with the specific objectives of the call. What issue/challenge/gap does the project aim to address?

The objectives should be clear, measurable, realistic and achievable within the duration of the project. For each objective, define appropriate indicators for measuring achievement (including a unit of measurement, baseline value and target value).

Insert text

#@COM-PL-CP@#

1.3 Complementarity with other actions and innovation — European added value

Complementarity with other actions and innovation

Explain how the project builds on the results of past activities carried out in the field, and describe its innovative aspects (if any).

Explain how the activities are complementary to other activities carried out by other organisations (if applicable). Illustrate the trans-national dimension of the project; its impact/interest in the EU area; possibility to use the results in other countries, potential to develop /cross-border cooperation among Programme countries and Partner countries, if applicable, etc.

If your proposal is based on the results of one or more previous or ongoing projects, please provide precise references to these projects.

Insert text



Project design and implementation

Describes the **concept and methodology** and demonstrates that this approach is the most suitable to achieve the objectives;

Effective project management, appropriate quality assurance mechanisms, and evaluation methods for progress monitoring, including measurable quantitative and qualitative indicators

Clarity and feasibility of the **work plan**, including **work packages, tasks, deliverables, milestones, and resources**, within defined timelines, in order to achieve the objectives;

Sound and **effective financial management and risk management** strategy (mitigation measures)

2.1 PROJECT DESIGN AND IMPLEMENTATION

2.1.1 Concept and methodology

Concept and methodology

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#@PRJ-MGT-PM\$# #@CON-SOR-CS@#

2.1.3 Project teams, staff and experts

Project teams and staff

Describe the project teams and how they will work together to implement the project.

List the staff included in the project budget (budget category A) by function/profile (e.g. project manager, senior expert/advisor/researcher, junior expert/advisor/researcher, trainers/teachers, technical personnel, administrative personnel etc — use the same profiles as in the detailed budget table, if any (n/a for prefixed Lump Sum Grants)) and describe briefly their tasks. Provide CVs of all key actors (if required by the Call document/Programme Guide).

Name and function	Organisation	Role/tasks	Professional profile and expertise

Outside resources (subcontracting, seconded staff, etc)
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If there is subcontracting, please also complete the table in section 4.

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2.1.4 Cost effectiveness and financial management

Cost effectiveness and financial management (n/a for prefixed Lump Sum Grants)

Describe the measures adopted to ensure that the proposed results and objectives will be achieved in the most cost-effective way.

Indicate the arrangements adopted for the financial management of the project and, in particular, how the financial resources will be allocated and managed within the consortium.

Do NOT compare and justify the costs of each work package but summarize briefly why your budget is cost effective.

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Risk No	Description	Work package No	Proposed risk-mitigation measures



Partnership and cooperation arrangements

Clear **distribution and division of active roles and responsibilities** for all participants

Complementarity of each participants, and necessary expertise

Opportunity of all staff to be part of the co-creation of the alliance **and** involvement of students

Clear **management and governance structures** and relevant decision-making mechanisms

2.2.1 Consortium set-up

Consortium cooperation and division of roles (if applicable)

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2.2.2 Consortium management and decision-making

Consortium management and decision-making (if applicable)

Explain the management structures and decision-making mechanisms within the consortium. Describe how decisions will be taken and how regular and effective communication will be ensured. Describe methods to ensure planning and control.

Note: The concept (including organisational structure and decision-making mechanisms) must be adapted to the complexity and scale of the project.

Insert text



25 Points

Demonstrates **progresses towards the expected impact**

Ensures a **tangible impact** on its **target groups** and relevant **stakeholders** at local, national, or regional level (short-long term impact).

How the effects will **benefit** the wide range of relevant stakeholders/targets groups (**transferability of results**)

Clear plan for **communication and dissemination** of results, **share knowledge** and spread **best practice**

Long-term strategy for **sustainability** and demonstrates **how the results will be sustained** beyond the EU funded period

3. IMPACT

3.1 Impact and ambition

Impact and ambition

Please address each guiding points presented in the Call document/Programme Guide under the award criterion 'Impact'.

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Communication, **dissemination** and visibility of funding

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Sustainability, long-term **impact** and continuation

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Are there any possible synergies/complementarities with other (EU funded) activities that can build on the project results?

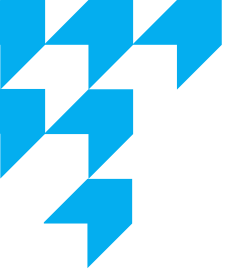
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EUROPEAN UNIVERSITIES

Higher education institutions from the Western Balkan opportunities under the European Universities initiative



2023 Erasmus+ HEIs from all Western Balkan countries eligible as full partner

Also HEIs from **Albania, Bosnia and Herzegovina, Kosovo* and Montenegro** can now become **full partners** in an alliance

HEIs from Western Balkan countries associated to the Erasmus+ Programme - i.e. **Republic of North-Macedonia and Serbia** – were already eligible to become **full partners**

Eligibility requirement for full partners:

HEIs must be holders of a **valid Erasmus Charter for Higher Education (ECHE)**, also HEIs from Western Balkans

ECHE call is always open, with a cut-off on 25 January 2023

* This designation is without prejudice to positions on status, and is in line with UNSCR 1244 and the ICJ Opinion on the Kosovo declaration of independence



Question time

The Erasmus Charter for Higher Education



Outline

- What is the ECHE?
- Call for Proposals
 - How to apply
- Selection procedure
- ECHE and guidelines
- Fundamental principles

What is the ECHE?

- EU Quality Certificate for HEIs
- Award of the ECHE = validation of status of HEI
 - Compliance with ECHE quality standards
- Entry point for participation in Erasmus+ Programme
 - Duration: entire 2021-27 E+

ECHE Call for proposals

Multiple cut-offs call for proposals
Open until 2027

Calendar	
Deadline 2023	25 January 2024
Evaluation	February – June 2024
Information to applicants + publication	July 2024

How to apply

Funding & tenders (europa.eu)

European Commission | Funding & tender opportunities | Single Electronic Data Interchange Area (SEDIA) | English | Register | Log in

SEARCH FUNDING & TENDERS | HOW TO PARTICIPATE | PROJECTS & RESULTS | WORK AS AN EXPERT | SUPPORT | Get started

TOPIC ID: ERASMUS-EDU-2022-ECHE-CERT-FP

Grant

General information

Topic description

Conditions and documents

Submission service

Topic related FAQ

Get support

Call information

Call updates

Funded project list

General information

Programme	Work programme part	
Erasmus+ Programme (ERASMUS)	ERASMUS-2022	
Call	Work programme year	
Erasmus Charter for Higher Education 2022 (ERASMUS-EDU-2022-ECHE-CERT)	ERASMUS-2022	
See budget overview		
Type of action	Type of MGA	
ERASMUS-CERT ERASMUS ECHE Charter	ERASMUS Certificate [ERASMUS-CERT]	
Open for submission		
Deadline model	Opening date	Deadline dates

Start submission

To access the Electronic Submission Service, please click on the submission-button next to the **type of action** and the **type of model grant agreement** that corresponds to your proposal. You will then be asked to confirm your choice, as it cannot be changed in the submission system. Upon confirmation, you will be linked to the correct entry point.

To access existing draft proposals for this topic, please login to the Funding & Tenders Portal and select the My Proposals page of the My Area section.

Please select the type of your submission:


☐ ERASMUS Charter [ERASMUS-CERT], ERASMUS Certificate [ERASMUS-CERT]

[Start submission](#)

[Need help?](#)

Call data

Call: **ERASMUS-EDU-2022-ECHE-CERT**
Topic: **ERASMUS-EDU-2022-ECHE-CERT-FP**
Type of action: **ERASMUS-CERT**
Type of MGA: **ERASMUS-CERT**

 Topic and type of action can only be changed by creating a new proposal.

Download Part B templates

[Download part B templates](#)

“Do’s & Don’t” ECHE application

- Check automatic data in Part A
 - Appropriate template
 - Part B properly uploaded
- Reply to all questions in detail
- Ignore the mention ‘N/A for Topic 1’
- Do not wait until the last minute

Evaluation process



- **Proposals evaluated against:**
 - Admissibility criteria
 - Eligibility criteria
 - Award criteria

Admissibility criteria

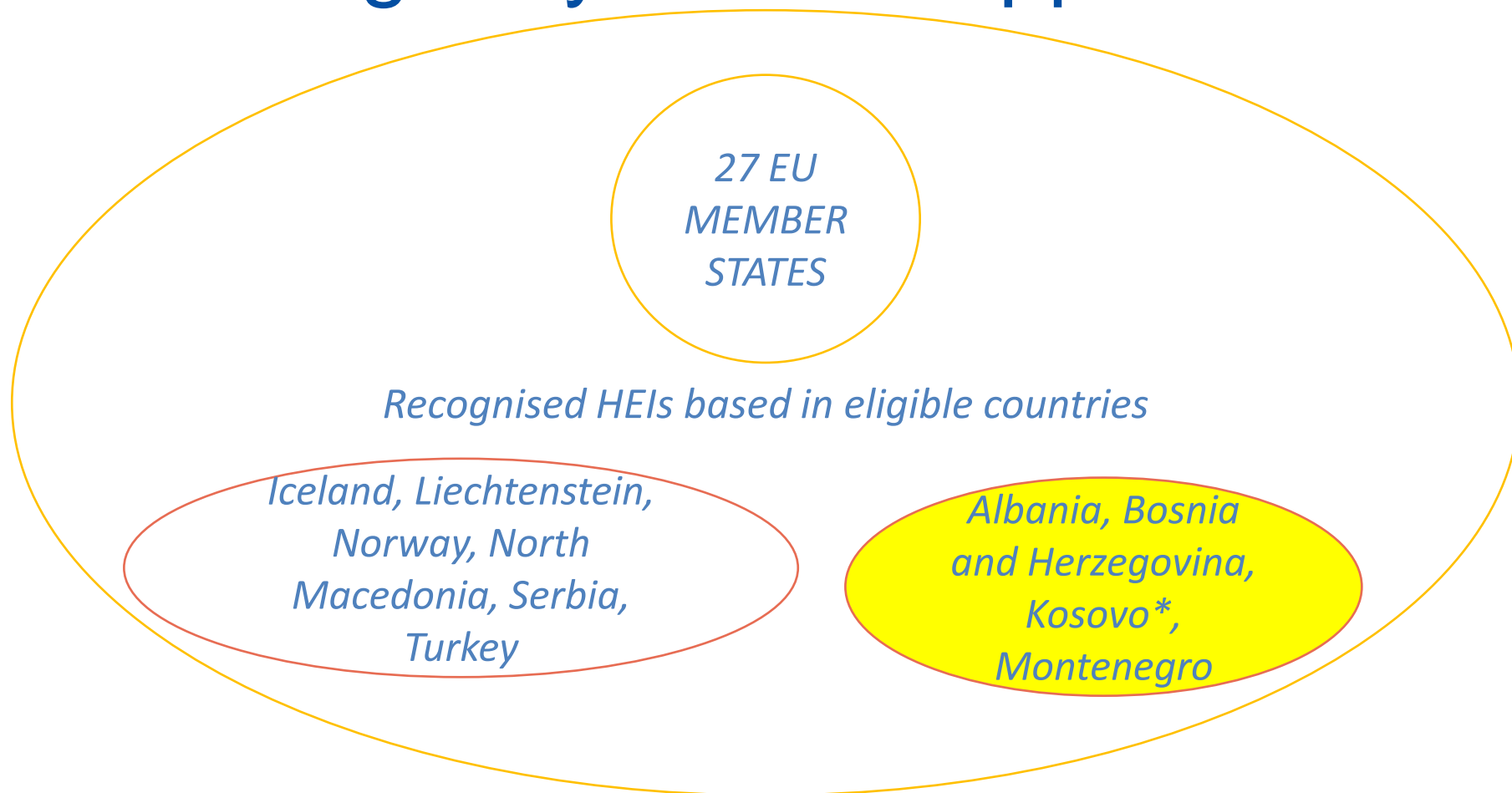
Electronic
submission

By yearly
deadline

Complete
applications: parts
A et B

Readable,
accessibles

Eligibility criteria: applicants



* This designation is without prejudice to positions on status, and is in line with UNSCR 1244 and the ICJ Opinion on the Kosovo declaration of independence.

Award criteria

Relevance of the Erasmus Policy Statement (EPS)

Quality of organisation and management

Implementation of the ECHE principles

The application form

Statistics

- General profile
- Students
 - Staff
- Degree courses
- International activities

Erasmus Policy Statement (EPS)

- Erasmus+ activities
- Strategies
- Objectives
- Impact
- Indicators

General Organisation and Management

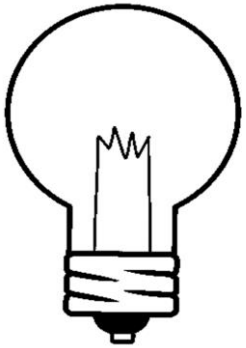
Academic and administrative structures
Decision making
Distribution of tasks and responsibilities
Quality assurance, monitoring and evaluation strategy
Communication
Promotion
Visibility

Implementation of ECHE principles

- Non discrimination, transparency, inclusion
- Full automatic recognition
- Digitalisation
- Environmentally friendly practices
- Civic engagement
- Active citizenship
- Staff mobility

Relevance of the EPS

- *Participation in Erasmus+*
- *Strategy + Objectives + Impact*
- *Indicators*



- The Erasmus Policy Statement is clear, consistent, and relevant. **Erasmus+ actions are described, and their foreseen implementation well explained.**
- The relevance of the Erasmus+ Programme within the applicant's institutional **internationalisation and modernisation** strategy is well reflected and the policy objectives identified
- Appropriate **targets and indicators** are well defined for each objective when explaining the envisaged impact of the participation in the Erasmus+ Programme

Quality of organisation and management

- General organisation and management

Quality assurance, monitoring and evaluation strategy

- communication and visibility

- **management** for both **administrative and academic structures**, including internal management structure with detailed description of the division of tasks and responsibilities among staff and human resources for implementing Erasmus + Programme activities.
- capacity to implement the activities in place, ensure their **sustainability and demonstrates its commitment to quality management through methods ensuring good quality, monitoring, planning and control of activities.** The evaluation methods and indicators are described in the application
- **commitment to establishing sustainable structures for cooperation and communication** describing the communication strategy for promoting the Erasmus+ programme, the strategy to reach the target groups and the choice of dissemination channels.



Implementation of the ECHE principles



1. ECHE fundamental principles
2. Mobility activities
3. Cooperation projects

These principles will be familiar to those institutions that have participated in Erasmus+ International Credit Mobility (ICM)/KA107 projects, as they are a part of the inter-institutional agreements.

1. ECHE fundamental principles (I)

1. Non-discrimination, transparency and inclusion
2. ECTS credits
3. European Student Card and Erasmus+ App
4. Environmentally friendly practices
5. Civic engagement and active citizenship

- What we want to see:
- Familiarity with existing information published by the European Commission on these activities
- Explanations of the measures taken in the HEI to respect these principles
 - Concrete ideas
 - Examples
 - Strategies
- All questions must be answered

1. ECHE fundamental principles (II)

1. **Non-discrimination, transparency and inclusion**

- What measures are taken to respect the principles of non-discrimination, transparency and inclusion?
- How will you ensure equal access to opportunities, paying attention to participants with fewer opportunities?

2. **ECTS credits**

- What is the methodology of allocating ECTS to courses?

3. **European Student Card and Erasmus+ App**

- How will you promote the E+ App, and a more general commitment to digitalisation of mobility processes?
- See how the alliance in the EUI application is approaching the ESCI, explain how you will prepare possible adaptation

4. **Environmentally friendly practices**

- How will environmentally friendly practices in the context of Erasmus+ be implemented and promoted?

5. **Civic engagement and active citizenship**

- How will civic engagement and active citizenship be promoted for incoming and outgoing students?

2. Mobility activities (I)

1. Course catalogues (before mobility)
2. Inter-institutional agreements for study and teaching mobility (before mobility)
3. Support for outgoing students/staff
4. Support for incoming students/staff (during mobility)
5. Full automatic recognition of credits (after mobility)
6. Recognition of staff mobility (after mobility)

- What we want to see:
- Familiarity with existing information published by the European Commission on these activities
- Explanations of the measures taken in the HEI to respect these principles
 - Concrete ideas
 - Examples
 - Strategies
- All questions must be answered

2. Mobility activities (II)

1. Course catalogues

- How will information on courses taught at your institution be publicly available, in accordance with the EU Recommendation on Automatic Mutual Recognition

2. Inter-institutional agreements for study and teaching mobility

- How is your approach to establishing and monitoring inter-institutional agreements?
- Who manages the learning agreements of students and how is it done?

3. Support for outgoing students/staff

- How are outgoing students and staff prepared for departure?
- Description of mentoring and support arrangements

4. Support for incoming students/staff

- How are the mentoring and support arrangements for incoming participants?

5. Full automatic recognition of credits

- How will you ensure full automatic recognition of credits for learning outcomes during a mobility, in accordance with the EU Recommendation on Automatic Mutual Recognition?

6. Recognition of staff mobility

- How do you support, promote and recognise staff mobility?

3. Cooperation projects

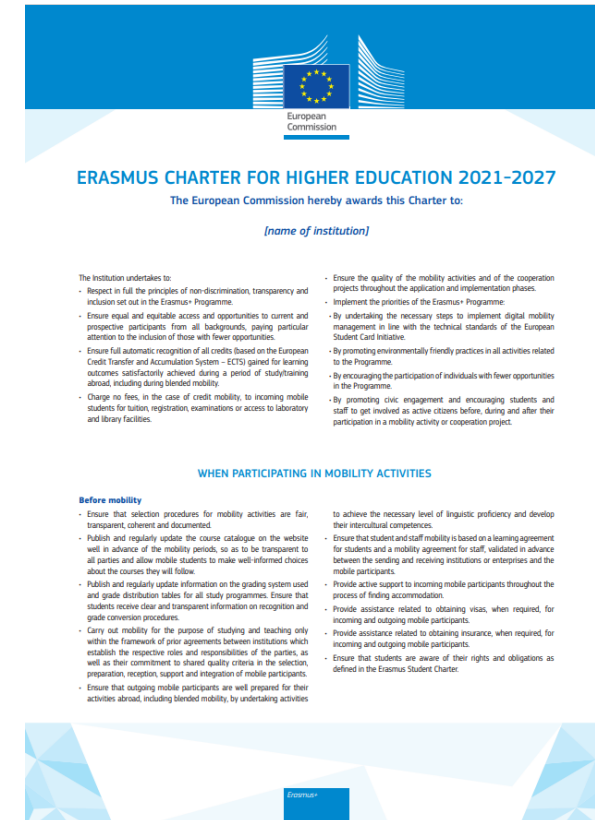
1. Promotion of cooperation projects
2. Support engagement

What we want to see:

- Willingness and ability to promote cooperation projects to potential participants
- Understanding of the importance of reaping the benefits of the projects for the benefit of the institution and the wider HE sector
- How will the institution support and recognise its staff and students' engagement in Erasmus projects throughout the application and implementation phase?
- All questions must be answered

ECHE and guidelines

- Information and sample certificate:
 - <https://erasmus-plus.ec.europa.eu/resources-and-tools/erasmus-charter-for-higher-education>
- ECHE guidelines:
 - <https://erasmus-plus.ec.europa.eu/document/erasmus-charter-for-higher-education-2021-2027-guidelines>



Questions

- Topic related FAQs: [Funding & tenders \(europa.eu\)](https://funding-and-tenders.europa.eu/)

The screenshot shows the 'Erasmus Charter for Higher Education' page on the European Commission's funding portal. The page is titled 'Erasmus Charter for Higher Education' with the topic ID 'ERASMUS-EDU-2022-ECHE-CERT-FP'. A left sidebar contains a menu with options like 'General information', 'Topic description', 'Conditions and documents', 'Submission service', 'Topic related FAQ' (highlighted), 'Get support', 'Call information', 'Call updates', and 'Funded project list'. The main content area is titled 'General information' and contains a table with details about the programme, call, type of action, and deadline dates.

General information		
Programme	Work programme part	
Erasmus+ Programme (ERASMUS)	ERASMUS-2022	
Call	Work programme year	See budget overview
Erasmus Charter for Higher Education 2022 (ERASMUS-EDU-2022-ECHE-CERT)	ERASMUS-2022	
Type of action	Type of MGA	Open for submission
ERASMUS-CERT ERASMUS ECHE Charter	ERASMUS Certificate [ERASMUS-CERT]	
Deadline model	Opening date	Deadline dates
multiple cut-off	23 February 2022	03 May 2022 17:00:00 Brussels time 26 January 2023 17:00:00 Brussels time 25 January 2024 17:00:00 Brussels time 28 January 2025 17:00:00 Brussels time 27 January 2026 17:00:00 Brussels time 26 January 2027 17:00:00 Brussels time

EACEA-ECHE@ec.europa.eu

Thank you



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