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NEO ALBANIA

2024

Capacity building in  
the field of  
Vocational  
education and  
training

# About CB VET

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01

Capacity building projects are international cooperation projects based on multilateral partnerships between organisations active in the field of VET in:

02

EU Member States

03

Third countries associated to the Programme

04

Third countries not associated to the Programme

05

CB VET projects aim to support the **relevance**, **accessibility**, **responsiveness** of VET institutions and systems in third countries not associated to the Programme

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# Objectives

- Build capacity of VET providers to strengthen cooperation between private and public stakeholders in VET for demand-oriented and opportunity-driven VET interventions;
- Improve the quality and responsiveness of VET to economic and social developments to enhance the labour market relevance of skills provision;
- Align VET provision to local, regional and national development strategies.
- Thematic Areas – Focus on one or more



## Key areas of reforms

Key competences, including  
entrepreneurship

Quality assurance  
mechanisms

Capacity Building  
in VET

Work-based learning  
(for young people  
and/or adults)

...

Skills matching with  
current and future job  
opportunities, including in  
promising value chains

Public Private Dialogue  
Partnerships in VET

Innovation in VET

Green and digital  
skills for the twin  
transition

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# Activities

1

Creating and developing networks and exchanges of good practice between VET providers

2

Creating tools, programmes and other materials to build the capacity of institutions from third countries not associated to the Programme

3

Creating mechanisms to involve private sector (design and delivery of curricula, work-based experience)

4

Developing and transferring pedagogical approaches, teaching and training materials, including work-based learning, virtual mobility, open educational resources and better exploitation of the ICT potential

5

Developing and implementing international (virtual) exchange activities for staff primarily

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# Horizontal Aspects

1

Applicants are required to take into account:

2

Inclusion and diversity

3

Environmental sustainability

4

Digital dimension

5

Common values, civic engagement and participation

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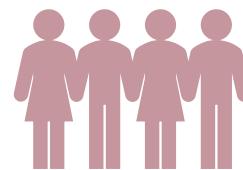
# Regional Priorities



Western Balkans



Priority will be given to projects that contribute to the Economic and Investment Plan and/or the European Training Foundation (ETF) recommendations under the Torino process;



Mobility of learners and staff will be privileged

# Eligibility criteria



What countries can participate?

· EU Member States (27 countries)

· Third countries associated to the Programme (6 countries)  
- North Macedonia, Iceland, Norway, Serbia, Lichtenstein and Türkiye

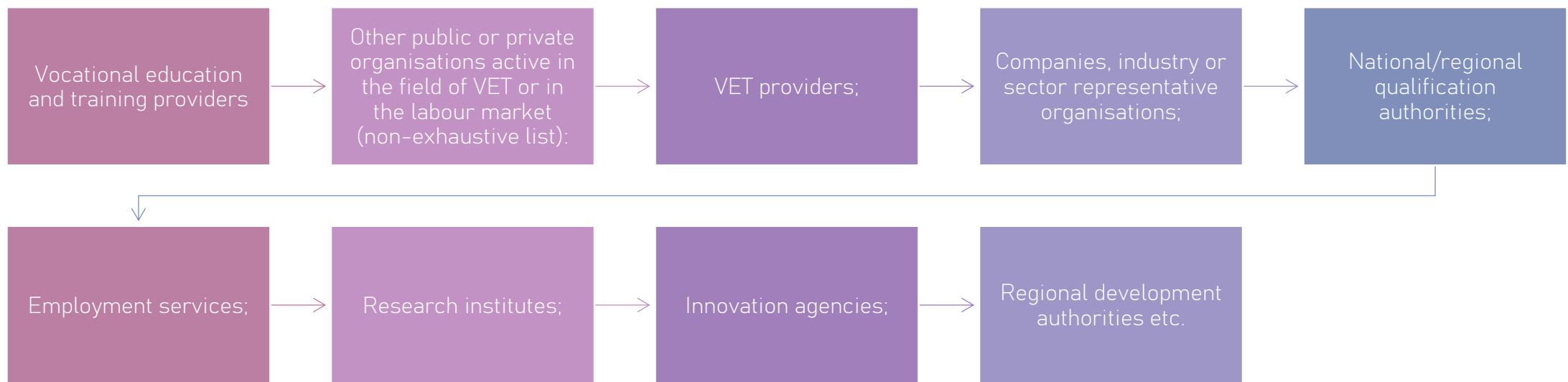
· Third countries not associated to the Programme (102 countries) Regions 1,2,3,9,10 and 11

· Indicative total budget

EUR 25 250 170 (call 2024)

# What types of organizations can apply?

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# Consortium Composition

APPLICANT/ COORDINATOR	PARTICIPANT (full partner, affiliated entity or associated partner)
<p><b>EU Member States (27)</b></p> <p>+</p> <p><b>Third countries associated to the Programme (6)</b></p> <p>Iceland</p> <p>Liechtenstein</p> <p>Norway</p> <p>North Macedonia</p> <p>Serbia Türkiye</p>	<p><b>EU Member States (27)</b></p> <p>+</p> <p><b>Third countries associated to the Programme (6)</b></p> <p>+</p> <p><b>Third countries not associated to the Programme</b> in Regions 1, 2, 3, 9, 10 and 11 (see section “Eligible countries” in Part A of the <a href="#">Erasmus+ Programme guide</a>)</p> <p><b>Exception:</b> Organisations from Belarus (Region 2) are not eligible</p>

# Consortium composition requirements

	At least 4 organisations	From minimum 3 countries
Scenario 1	2 organisations (coordinator+ full partner) + 2 organisations (full partners)	2 EU MSs + 1 eligible Third country not associated to the Programme
Scenario 2	2 organisations (coordinator+ full partner) + 2 organisations (full partners)	2 Third countries associated to the Programme + 1 eligible Third country not associated to the Programme
Scenario 3	2 organisations (coordinator+ full partner) + 2 organisations (full partners)	1 EU MS + 1 Third country associated to the Programme + 1 eligible Third country not associated to the Programme
NOT POSSIBLE	Number of organisations from EU MSs and Third countries associated to the Programme CAN NOT BE HIGHER than number of organisations from eligible Third country not associated to the Programme Example: 3 organisations from 2 EU MSs + 2 organisations from 1 Third country not associated to the Programme (not possible)	

# To keep in mind!

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01

ATTENTION: WHO CAN  
BE  
APPLICANT/COORDINATOR?

02

Any public and private  
organisation active in the  
VET field and legally  
established in an EU  
Member State or eligible  
third country associated  
to the Programme.

03

Organisations from third  
countries not associated  
to the Programme cannot  
be coordinators.

04

Cross-regional projects  
are not eligible.

05

"Multiple submissions"  
are now possible (one  
organisation can submit  
more than 1 application)

# How to apply?

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CALL INFORMATION –  
ERASMUS+ PROGRAMME  
GUIDE



DURATION: 1 OR 2 OR 3  
YEARS



BUDGET: TOTAL EU  
GRANT FOR ALL PROJECTS:  
25 250 170 € ESTIMATED EU  
GRANT PER PROJECT: FROM  
100.000 € TO 400.000€ EU  
GRANT CAN COVER  
MAXIMUM OF 80% OF A  
TOTAL BUDGET OF A  
PROJECT



WHERE TO APPLY: FUNDING  
AND TENDERS  
OPPORTUNITIES PORTAL  
CALL ID: ERASMUSEDU-  
2024-CB-VET



DEADLINE: 29 FEBRUARY  
AT 17:00:00 (BRUSSELS  
TIME - CET)

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# Financial mechanism – Lump Sum Type II

Funding rules are set in the  
Erasmus+ Programme  
Guide

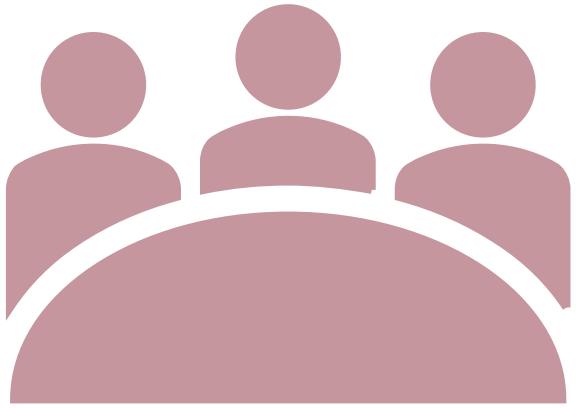
EU grant is maximum 80%  
of the estimated budget.

Maximum EU grant: 400  
000 EUR

Minimum EU grant: 100 000  
EUR

20% - Contribution from  
sources other than the EU  
grant (own resources,  
financial contributions from  
third parties or income  
generated by the project)

# What makes a good project?



- Consortium composition (including players in VET, world of work, decision makers)
- Clear needs analysis (for the region/countries, for your partners, for your participants)
- Realistic impact (explaining what will your project change in VET, concise objectives)
- Concrete outputs and deliverables (clearly supporting capacity in VET)
- In line with policy documents and regional priorities (see Programme Guide)
- Balanced EU grant (remember: focus is on third countries not associated to Programme)

# Feedback from monitoring

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PROJECTS WHICH HAVE  
DONE AN IMPACTFUL  
NEEDS ANALYSIS HAVE A  
MORE FOCUSED/EASIER  
IMPLEMENTATION



PROJECTS WHICH DELIVER  
IMPACT FOR THE LEARNERS  
ARE PARTICULARLY OF  
INTEREST FOR FEEDBACK  
TO POLICY



IMPACTFUL DELIVERABLES  
(RATHER QUALITY THAN  
QUANTITY)



REPORTING PERIODS (RPS)  
ARE CONTRACTUAL  
OBLIGATION AND DO NOT  
NEED DELIVERABLE ON IT



MILESTONES IN BETWEEN  
MONTH 1 – 18 AND 20 – 36,  
TO ACCOMPLISH THE RPS

# Feedback from monitoring

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Communication/Dissemination/stakeholder engagement starts as of day one: cover it in the proposal and 2-3 deliverables accompanying the implementation.

Partner constellations: Big consortia are more difficult to manage; those consortia which manage to establish already at proposal-stage a thorough and detailed collaboration have it easier in the implementation.

# Useful tips

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Be coherent: avoid contradictions and "cut and paste" style applications



Be concrete: use examples, justify your claims, provide evidence



Be clear: read the questions carefully, provide information in the correct order as indicated in the form



Be explicit: take nothing for granted; don't assume that experts have prior knowledge; avoid abbreviations or explain them



Be realistic: the application is the basis of your project to be; it is also the cornerstone of the commitment you will sign



Remain focused: concentrate exclusively on what is asked of you



Eligibility: make sure you have followed all instructions and that the proposal meets all mandatory requirements



Keep it simple: use short sentences, vary the length if you wish to make it more interesting but keep it simple and focused

THANK YOU FOR  
YOUR ATTENTION

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