

Capacity Building in Higher Education (CBHE) projects

- *An outline of the action*

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Before applying

If you have a project idea, first:

- **Check** if it fits:
 - the **topic conditions** to assess the partnership and other eligibility requirements of the **call**;
 - the **objectives** and **priorities** of the programme (pp. 6-7, E+ Guide);
 - the action' **objectives** (pp. 312, E+ Guide);
 - **regional priorities**;

Before applying



Create an account on the Funding & tender opportunities portal (FTOP);



Go through the Erasmus+ programme guide very carefully;



Attend the info days/sessions organized by the NEO and EACEA;



Read the Annotated Grant Agreement (AGA);



Check out Part B of the description carefully to check which parts apply to your application;



Note down the deadline for application;



Make sure you have a suitable consortium.

CBHE projects are geared to benefit

- eligible third countries **not** associated to
- the Programme (HEIs, HE);
- What are 3rd countries not assoc. to the programme?
(See pp. 316 in the E+ Guide):
- Formerly known as partner countries;
- Identified by region;
- Albania, region 1 (Western Balkans).

Priorities of the Action (See pp. 312 in the E+ Guide)

Green Deal

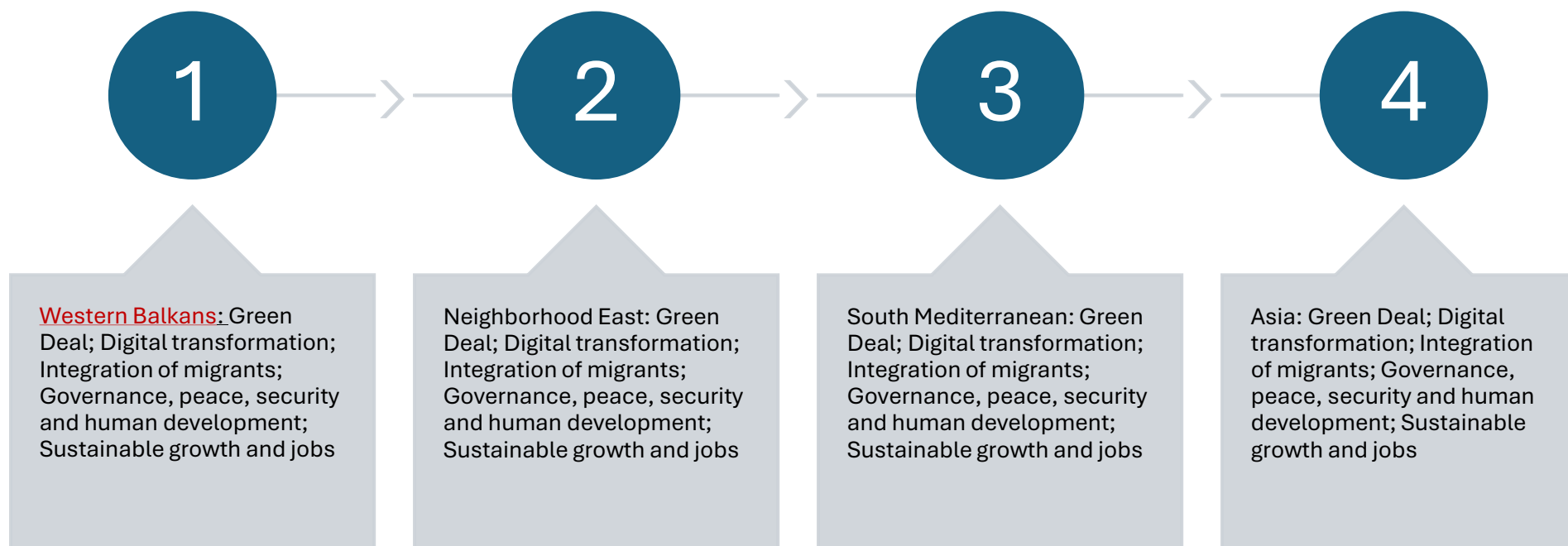
Digital transformation

Integration of migrants

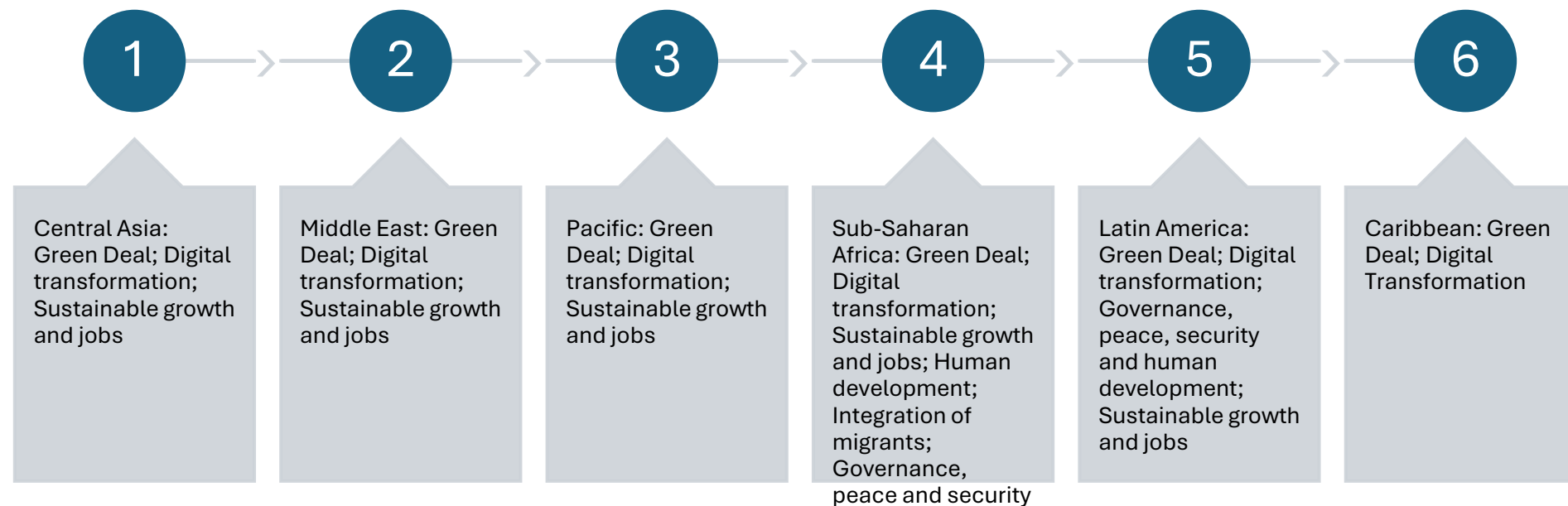
Governance, peace, security and human development

Sustainable growth and jobs

Priorities of the Action



Priorities of the Action



Regions

Region 1 - Western Balkans

Albania, Bosnia and Herzegovina, Kosovo*, Montenegro

Region 2 - Neighbourhood East

Armenia, Azerbaijan, Belarus, Georgia, Moldova, Ukraine - Territory as recognised by international law

Region 3 - South-Mediterranean countries

Algeria, Egypt, Israel, Jordan, Lebanon, Libya, Morocco, Palestine*, Syria, Tunisia

Region 4 - Russian Federation

Russia - Territory as recognised by international law

Region 5 - Asia

Bangladesh, Bhutan, Cambodia, China, DPR Korea, India, Indonesia, Laos, Malaysia, Maldives, Mongolia, Myanmar, Nepal, Pakistan, Philippines, Sri Lanka, Thailand, Vietnam

Region 6 - Central Asia

Afghanistan, Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan

Region 7 - Middle East

Iran, Iraq, Yemen

Region 8 - Pacific

Cook Islands, Fiji, Kiribati, Marshall Islands, Micronesia - Federated States of, Nauru, Niue, Palau, Papua New Guinea, Samoa, Solomon Islands, Timor-Leste, Tonga, Tuvalu, Vanuatu

Region 9 - Sub-Saharan Africa

Angola, Benin, Botswana, Burkina Faso, Burundi, Cameroon, Cape Verde, Central African Republic, Chad, Comoros, Congo, Congo - Democratic Republic of the, Djibouti, Equatorial Guinea, Eritrea, Eswatini, Ethiopia, Gabon, Gambia, Ghana, Guinea, Guinea-Bissau, Ivory Coast, Kenya, Lesotho, Liberia, Madagascar, Malawi, Mali, Mauritania, Mauritius, Mozambique, Namibia, Niger, Nigeria, Rwanda, Sao Tome and Principe, Senegal, Seychelles, Sierra Leone, Somalia, South Africa, South Sudan, Sudan, Tanzania, Togo, Uganda, Zambia, Zimbabwe

Region 10 - Latin America

Bolivia, Brazil, Chile, Colombia, Costa Rica, Ecuador, El Salvador, Guatemala, Honduras, Mexico, Nicaragua, Panama, Paraguay, Peru, Uruguay, Venezuela

Region 11 - Caribbean

Antigua and Barbuda, Bahamas, Barbados, Belize, Cuba, Dominica, Dominican Republic, Grenada, Guyana, Haiti, Jamaica, Saint Kitts And Nevis, Saint Lucia, Saint Vincent And The Grenadines, Suriname, Trinidad and Tobago

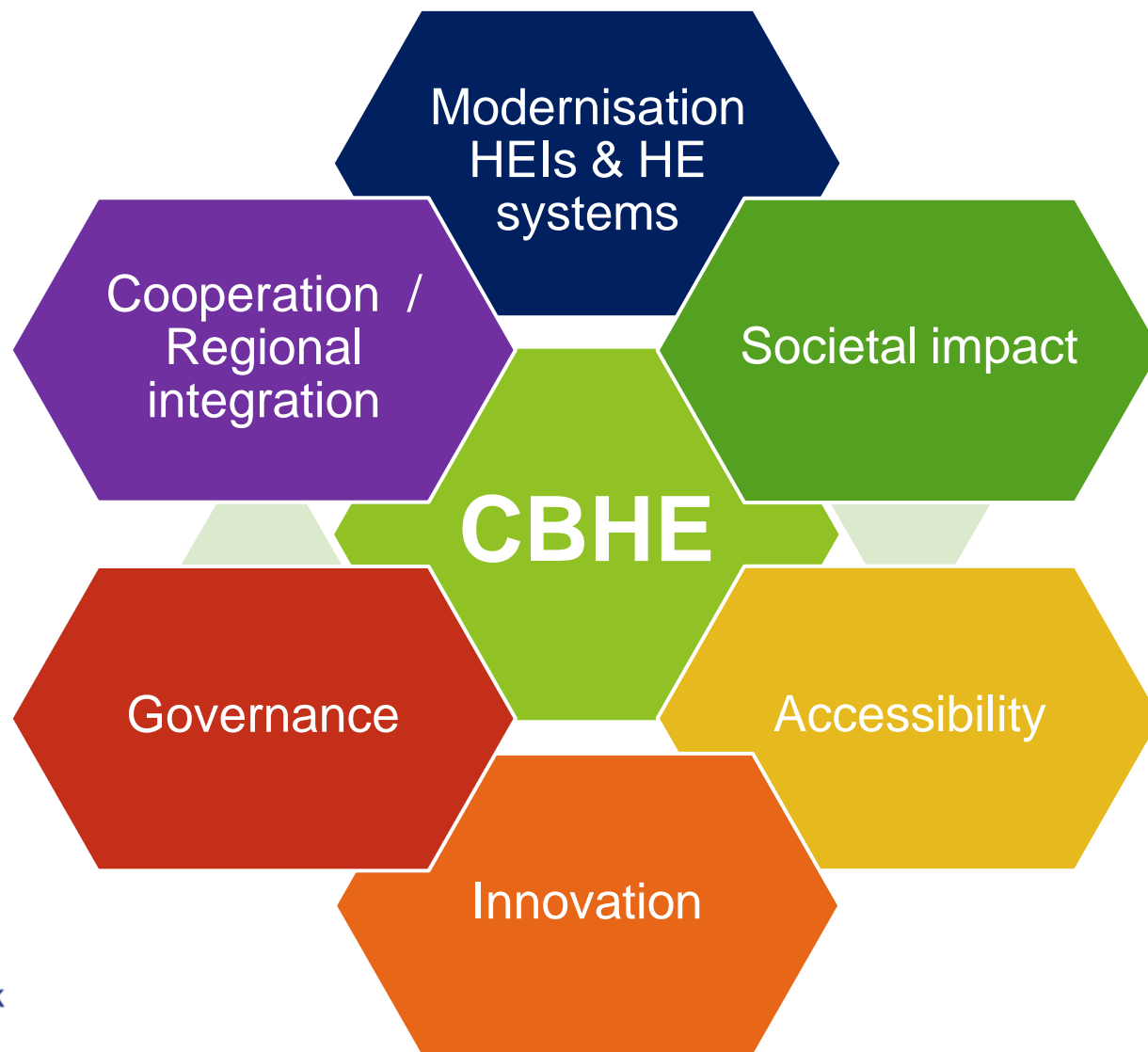
To:

Focus on the needs of the third countries not associated to the Erasmus+ Programme

Target the priorities of the third countries not associated to the Erasmus+ Programme and matching them with the EU priorities for these countries

Maximize benefit to third countries not associated to the Erasmus+ Programme

Expected impact (p. 311, E+ Guide)



National projects	Multi-country regional projects	Multi-country cross-regional projects
HEIs from one 3 rd country not assoc. to the programme	HEIs from several countries not assoc. to the programme from 1 region	HEIs from 3 rd countries not assoc. to the programme from several Regions
min. 2 HEIs from 1 3 rd country not assoc. to the programme + min. 2 EU or 3 rd countries assoc. to the programme, min 1 HEI each	one <i>single eligible Region</i> min. 2 3 rd countries not assoc. to the prog., 2 HEIs per each + min. 2 EU or 3 rd countries assoc. to the programme, min 1 HEI each	more than one <i>Region (cross-regional), min. 1 country per Region</i> min. 2 3 rd countries not assoc. to the prog., 2 HEIs per each + min. 2 EU or 3 rd countries assoc. to the programme, min. 1 HEI each

Geographical targets

Three strands

- a new type of support

Regional Priorities

- overarching & sub-priorities

New budget system

- lump sum II

New publication system

- FTOP

Three strands

Strand 1: Fostering access to cooperation in HE

24 or 36 months; EUR 200.000 - EUR 400.000 per project

Facilitate access to **newcomers**.

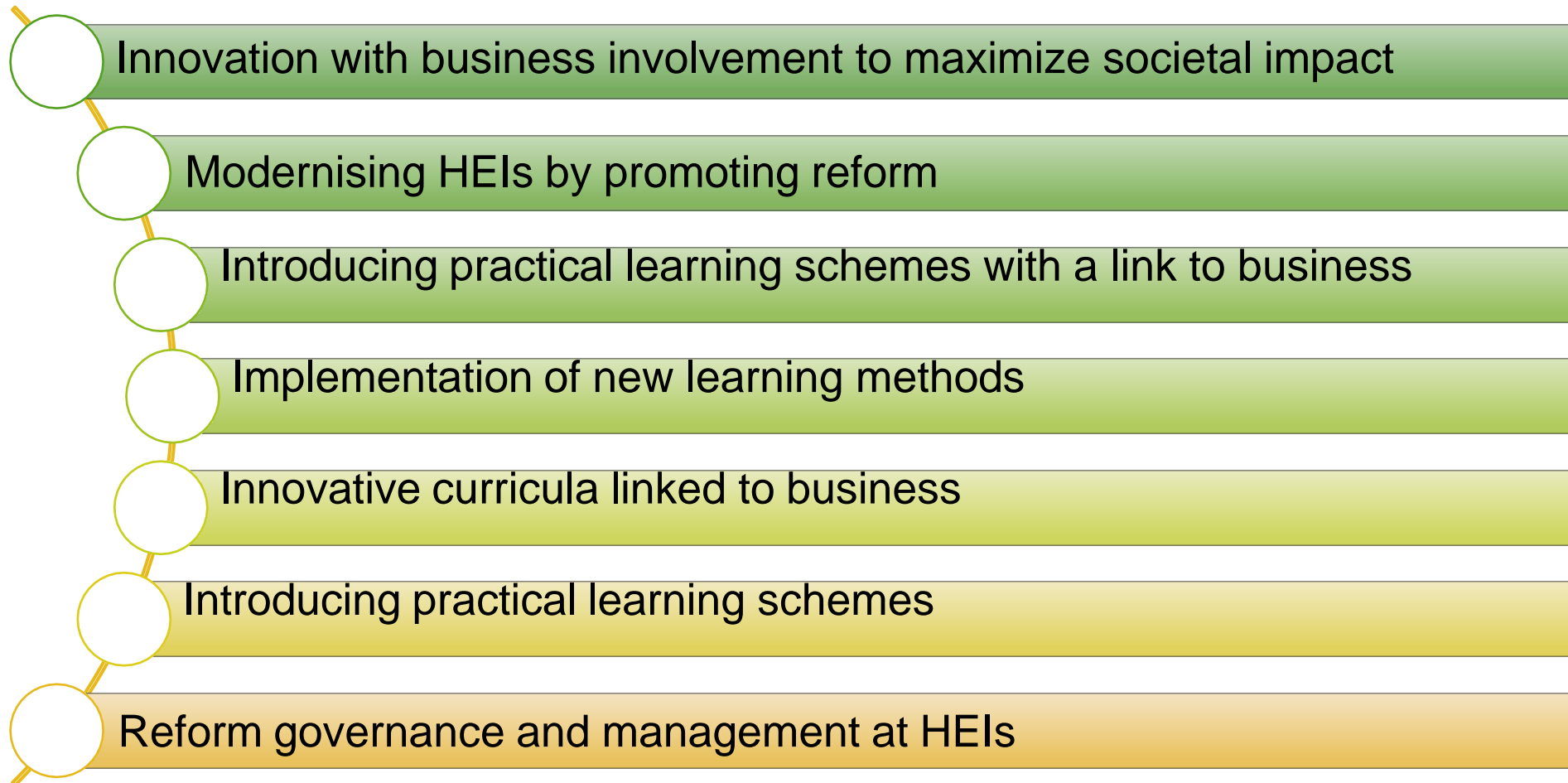
First step for participating organisations to **enhance** and **increase** means to reach out to **people with fewer opportunities**.

Reduce the internationalisation gap of HEIs from the same country/region.

Fostering **social inclusion**.

Strand 2: Partnerships for transformation

24 or 36 months; EUR 400.000 - EUR 800.000 per project



Strand 3: Structural Reform projects

36 or 48 months; EUR 800.000 - EUR 1.000.000 per project

Mutual learning
between public
authorities of the
countries associated
to the Programme
and those of the third
countries

Promote inclusive
Higher Education
systems

Increase capacities of
bodies in charge of
Higher Education

Identify synergies with
ongoing EU initiatives

Foster national
ownership

Efficient and effective
policy making

Foster common
regional strategies in
Higher Education

Introduction of funding
mechanisms

Overarching priorities of the EC

Green deal

Digital transformation

Migration and Mobility

Governance, peace, security and human development

Sustainable growth and jobs

Lump sum II: approach – basic principles

Note: Check the AGA.

In the proposal, applicants must provide a detailed estimation of costs and a split of the lump sum per work package and per beneficiary

Evaluators assess cost details during evaluation and make recommendations if needed.

Based on this, the lump sum is fixed during grant preparation

A successful application

Not only **succeeding in being selected, but in delivering the expected results**

Deliverables:

- Effective implementation
- Bring about the expected changes
- Sustainable after the funding period

Strand 1. Fostering access to cooperation in Higher Education

Target groups

- HEIs from least developed countries
- HEIs located in remote regions/areas
- Newcomers or less experienced
- Individuals with fewer opportunities.

Activities

1. Enhance management or administrative capacities
2. Ensure high quality and relevant education
3. Increasing the accessibility of the students/staff with fewer opportunities

Funding and duration

- 24 or 36 months
- 200.000 and 400.000 Euro

1. Enhancing the management/administrative capacity

Reforming and modernising university governance

reforming and modernising the **university governance**, including the enhancement of services in particular for the benefit of students (student guidance, counselling and job orientation etc.);

International Relation Offices

establishing or strengthening **international relations offices** and elaborating internationalisation strategies;

Quality Assurance

establishing new or developing existing **quality assurance units** and processes/strategy within HEIs;

Capacity

creating or increasing the **capacity of planning and evaluation units**;

Mobility

building capacities to **support students and staff mobility activities**.

2. Ensure high quality and relevant education

- modules or **study programmes**, technical or professional orientations of programmes
- establishing **intensive study programmes** bringing together students and teaching staff from participating HEIs for shorter study periods
- developing capacities **for postgraduate student and academic staff** as well as promoting postgraduate students and/or staff mobility;
- implementing **training courses for HEI staff**.

3. Increasing the accessibility of individuals with fewer opportunities


Developing **remote and inclusive learning pathways** by relying on digital technology and e-learning for vulnerable students;

Updating the **digital technology to develop specific services** aiming at ensuring equal and fair learning opportunities to students with disabilities;

Promoting initiatives aiming at **positive discrimination by empowering women and ethnic/religious minorities**;

Develop initiatives addressing and reducing barriers faced by disadvantaged groups in accessing learning opportunities;

Contributing to creating **inclusive environments that foster equity and equality**, and that are responsive to the needs of the wider community



Key Considerations for Writing a Higher Education Proposal

How to go on?

- Once you have a concrete **project idea** in line with the CBHE objectives:
 - Read the entire CBHE-related documents (take down notes; create a structured document to keep everything in one place);
 - Follow the info sessions (NEO, EACEA, etc.,; add whatever useful info you get to your document);
 - Carry out a needs analysis (talk to colleagues, more experienced people in project writing; carry out surveys; collect, analyse and interpret data; be specific);
 - Define the background for your project in line with the overarching and regional priorities;
 - Build a good partnership (with needs corresponding to the CBHE idea and expertise that adds value to your project idea);
 - Identify your target groups;
 - Build on previous project results.

Get prepared

- Read carefully all the **call documents: Erasmus+ Programme Guide**, application templates and specific instructions published in the F&TP
- Read carefully the information on the **Regional priorities** published in FTOP.
- Plan your project and **define your work plan**: Work packages, milestones, deliverables
- Create an **EU Login account**: to be able to submit a proposal, you must register on the Portal for an **EU Login account**
- Make sure your organisation has a valid **Participant Identification Code**
- (PIC). If not, get one via the **Participant Register**
 - **Read the award criteria carefully!**

The information on the Regional priorities published in FTOP

- From last year's call:
- Overarching priorities to be covered by projects under Strand 1
- Each applicant will need to identify in Part C of the application form **only one** of the **overarching priorities**, which are defined by the European Commission per Region.
 - For **Regions 1 to 3 sub-priorities** have also been defined (see Part C of the application form). Within the overarching priority identified by the applicant, the project must choose mandatorily **only one** sub-priority.
- **Overarching Priorities in Regions 1-3 – They resemble those of the EC but are formulated so as to match regional contexts:**
 - Green Deal; Digital transformation; Integration of migrants; Governance, peace, security and human development; Sustainable growth and jobs



Example from GITEKA (Green Industrial Transformation through Education in Kosovo and Albania)

Number: 101179495; Duration: 36 months

- **Overarching Priorities in Regions 1-3** Green Deal; Digital transformation; **Sustainable growth and jobs**; Governance, peace, security and human development; Sustainable growth and jobs;
- **Sustainable growth and jobs:** Projects should promote mobility and in particular, support recognition of degrees and credentials in the Region, and contribute to a regional credit transfer system to enable intra-regional connectivity and building a regional higher education area.
 - The formulation requires proper understanding of what is meant/required;
 - Check out definitions in the Guide;
 - Understanding priorities means reading key policy documents (at the European, regional and national levels);
 - Important to address it properly to demonstrate the project's relevance (max. 25 pts).

Award criteria, E+ Guide

Relevance of the project

Max. 30 pts

**Quality of the project design
and implementation**

Max. 30 pts

**Quality of the partnership and
the cooperation arrangements**

Max. 20 pts

**Sustainability, impact and
dissemination of the expected
results**

Max. 20 pts

Award criteria

- **Relevance of the project (max. 30 pts)** – *purpose, objectives, link to EU policy and initiatives, EU added value*
- **Quality of the project design and implementation (max. 30 points)** – *coherence* (consistent project design – related objectives, methodology, activities and the budget; activities to meet the identified needs and the expected results; Advice: check with partners what is feasible and realistic);
 - *methodology* (adequate LFM, assumptions and risks, OVIs, baseline data, target values; Advice: the same as above.);
 - *work plan* (effective, efficient, realistic, well-defined, clear deliverables, milestones; Advice: Make sure you understand what each of these means to formulate them properly.);
 - *budget* (cost-efficient);
 - *quality control* (control measures, quality indicators);
 - *environmental sustainability* (eco-friendly options).

Award criteria

- **Quality of the partnership and the cooperation arrangements(max. 20 pts)** – *management* (well defined and realistic arrangements);
- *composition* (diversity and relevance in partnership; for strand 1 – new comers, the tricky term?!);
- *tasks* (assign roles and tasks on the basis of expertise, profiles, experience and other aspects that could help the project realization);
- *collaboration* (ensure effective mechanisms for efficient collaboration, communication and conflict resolution; Advice: Foresee conflict resolution.); *commitment* (rely on each partner, involve them from the start, the proposal should demonstrate it is a joint effort, ownership)

Award criteria

- **Sustainability, impact and dissemination of the expected results (max. 20 pts) –**
 - *exploitation* (how the outcomes of the project will be used by the partners and other stakeholders, multiplier effects, means to measure exploitation within the project funding time and after);
 - *dissemination* (a clear and efficient dissem. plan – activities, tools, channels to spread results effectively , reach out to all relevant stakeholders, non-participating audience, during and after the project);
 - *impact* (target groups and relevant stakeholders at local, national or regional level; measures, goals, indicators to monitor progress, expected impact (short-and long-term) at individual, institutional and systemic level);
 - *sustainability* (how the project results will be sustained financially (after the end of project) and institutionally (activities and services continuing to be in place), how the local ownership will be ensured)

How to apply

■ Where?

- ✓ Applications must be submitted through the [European Commission's Funding & Tender Opportunities Portal](#) (F&TP) using the Portal Submission System.
- Call ID: ERASMUS -EDU-2022-CBHE
- Topic ID: ERASMUS -EDU-2022-CBHE-STRAND-1
ERASMUS -EDU-2022-CBHE-STRAND-2
ERASMUS -EDU-2022-CBHE-STRAND-3



Preliminary steps

- Consult the [How to find and apply for funding opportunities](#) presentation

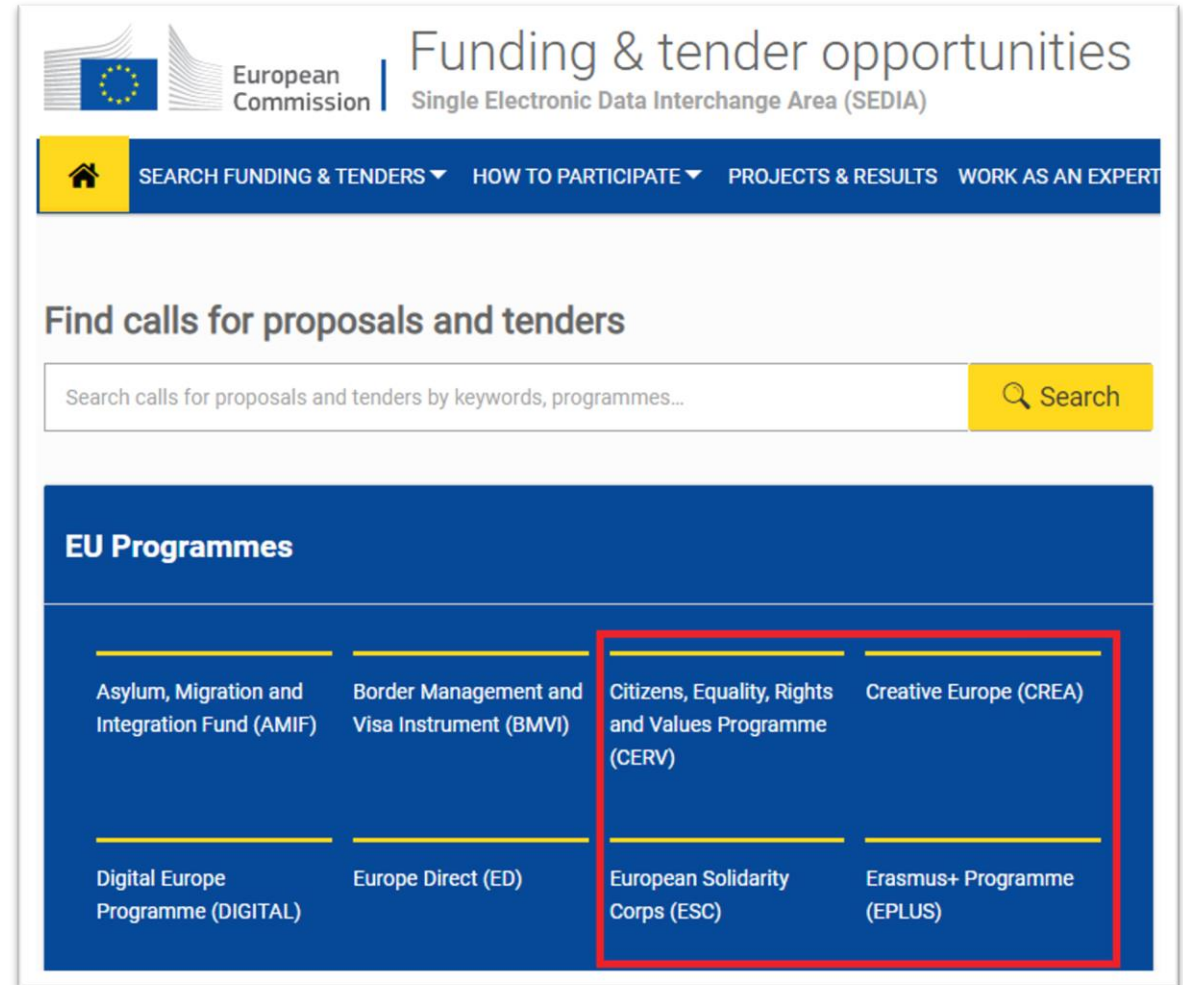


- Get more guidance on how the Funding and Tender Opportunities portal works on the [F&TP online manual](#) and the [User Guide of the Submission System](#).
- Read carefully the information on the [Roles and access rights](#) and decide the persons who will manage the application.



Start your application

- ▶ Calls for proposals are listed by funding programme. EACEA's four funding programmes are:
 - ▶ **Erasmus+**
 - ▶ Creative Europe
 - ▶ the European Solidarity Corps
 - ▶ the Citizens, Equality, Rights and Values programme (CERV)
- ▶ You can find these on the F&TP homepage.

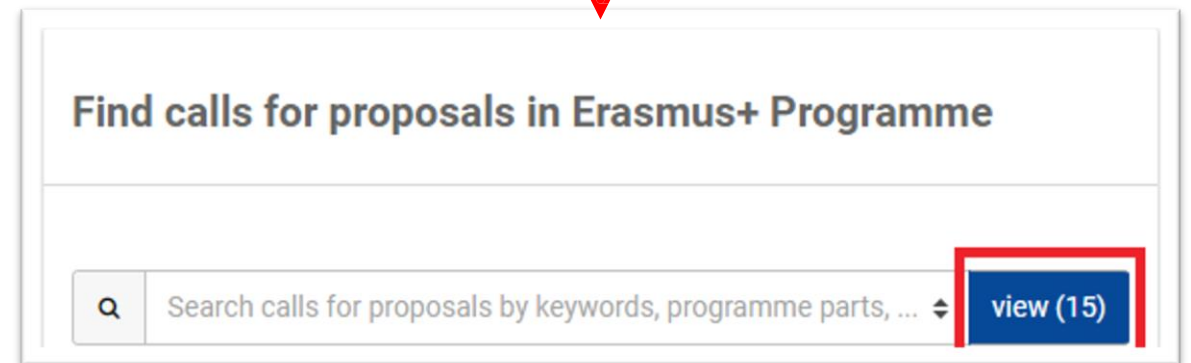


The screenshot shows the European Commission's 'Funding & tender opportunities' (SEDIA) website. The header includes the European Commission logo and the title 'Funding & tender opportunities Single Electronic Data Interchange Area (SEDIA)'. A navigation bar contains links: 'SEARCH FUNDING & TENDERS', 'HOW TO PARTICIPATE', 'PROJECTS & RESULTS', and 'WORK AS AN EXPERT'. Below the navigation bar, there is a section titled 'Find calls for proposals and tenders' with a search input field and a 'Search' button. The main content area is titled 'EU Programmes' and displays a grid of eight programmes. A red rectangle highlights the four programmes mentioned in the text: 'Citizens, Equality, Rights and Values Programme (CERV)', 'Creative Europe (CREA)', 'European Solidarity Corps (ESC)', and 'Erasmus+ Programme (EPLUS)'.

EU Programmes			
Asylum, Migration and Integration Fund (AMIF)	Border Management and Visa Instrument (BMVI)	Citizens, Equality, Rights and Values Programme (CERV)	Creative Europe (CREA)
Digital Europe Programme (DIGITAL)	Europe Direct (ED)	European Solidarity Corps (ESC)	Erasmus+ Programme (EPLUS)

Start your application

- ▶ Click on the programme Erasmus+.
- ▶ This will take you to the 'programme page'.
- ▶ Scroll down to 'Find calls for proposals' and click on 'view' to see which funding opportunities are available:
 - Call ID: ERASMUS -EDU-2022-CBHE
 - Topic ID: ERASMUS -EDU-2022-CBHE-STRAND-1
ERASMUS -EDU-2022-CBHE-STRAND-2
ERASMUS -EDU-2022-CBHE-STRAND-3



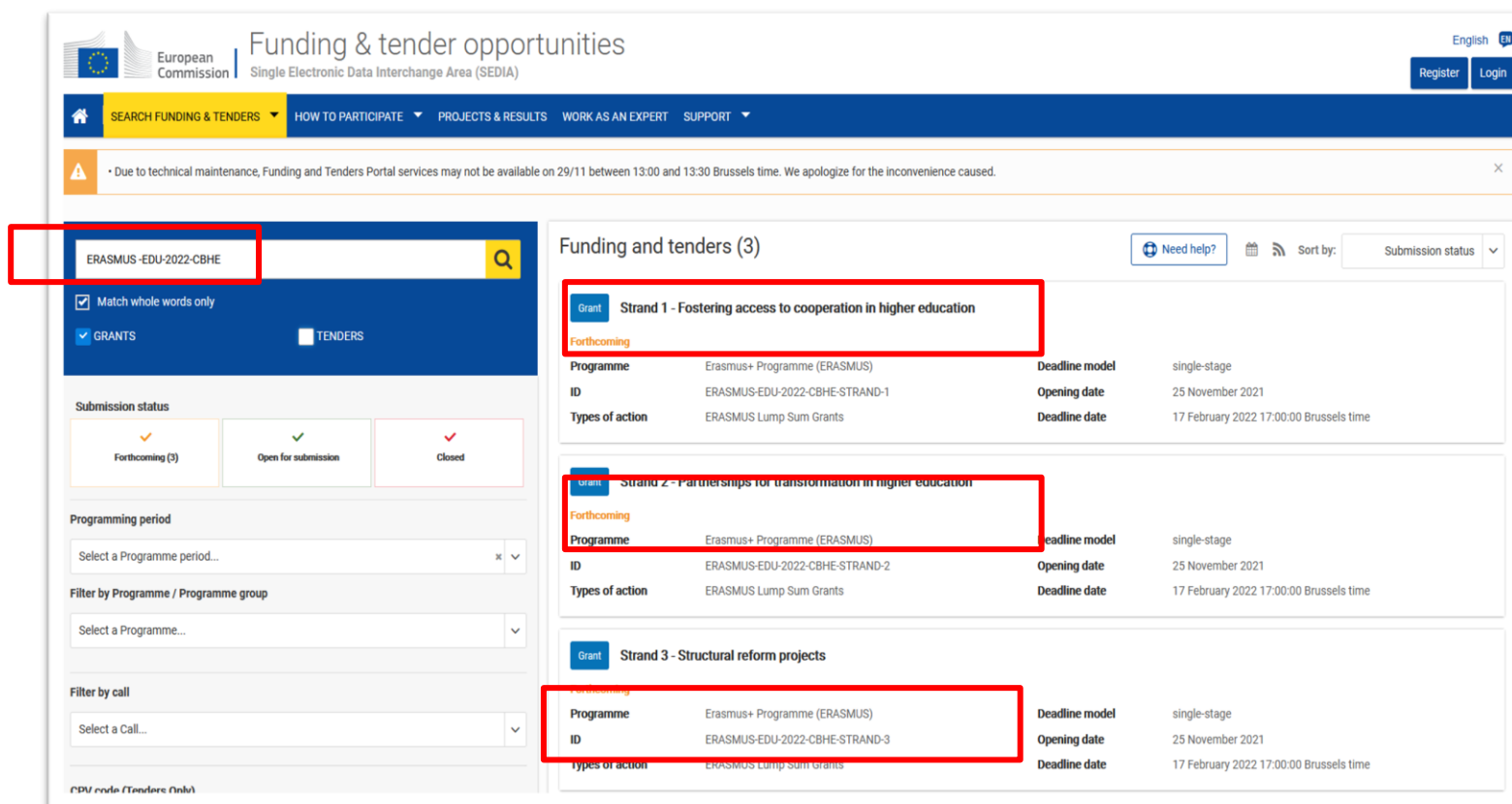
Start your application

► You will now see a list of all the 3 programme's calls for CBHE proposals listed under 'Funding and tenders'. Each call shows an opening date and a deadline.

► You can enter keywords into the search bar to refine your search.

► Make your choice among the 3 strands.

► Click on a call to find out more about it.



The screenshot shows the 'Funding & tender opportunities' portal. On the left, there are search filters: a search bar with 'ERASMUS-EDU-2022-CBHE' (highlighted with a red box), checkboxes for 'Match whole words only' and 'GRANTS', and buttons for 'TENDERS'. Below these are filters for 'Submission status' (Forthcoming (3), Open for submission, Closed), 'Programming period', 'Filter by Programme / Programme group', and 'Filter by call'. On the right, under 'Funding and tenders (3)', there are three entries, each with a red box around its title and a table of details:

Funding and tenders (3)			
Strand 1 - Fostering access to cooperation in higher education			
Programme	Erasmus+ Programme (ERASMUS)	Deadline model	single-stage
ID	ERASMUS-EDU-2022-CBHE-STRAND-1	Opening date	25 November 2021
Types of action	ERASMUS Lump Sum Grants	Deadline date	17 February 2022 17:00:00 Brussels time
Strand 2 - Partnerships for transformation in higher education			
Programme	Erasmus+ Programme (ERASMUS)	Deadline model	single-stage
ID	ERASMUS-EDU-2022-CBHE-STRAND-2	Opening date	25 November 2021
Types of action	ERASMUS Lump Sum Grants	Deadline date	17 February 2022 17:00:00 Brussels time
Strand 3 - Structural reform projects			
Programme	Erasmus+ Programme (ERASMUS)	Deadline model	single-stage
ID	ERASMUS-EDU-2022-CBHE-STRAND-3	Opening date	25 November 2021
Types of action	ERASMUS Lump sum grants	Deadline date	17 February 2022 17:00:00 Brussels time

Start your application

General information

Topic description

Conditions and documents

Submission service


Topic related FAQ

Get support

Call information

Call updates

Funded project list

 [Go back to search results](#)

Topic conditions and documents

1. Eligible countries: See section 5 of the Call Document and list of countries participating in the call: <http://eacea.ec.europa.eu/creative-europe/library/eligibility-organisations-non-eu-countries>

Full information and documents related to the call are available at: [Portal Reference](#)

2. Eligibility and admissibility conditions:

Admissibility: see section 4 of the Call Document

Start submission

START SUBMISSION

Topic related FAQ

There are no FAQ related to this topic.

- Read all the information relating to the call. This should give you all the information you need in order to apply.
- If you are ready to apply, click on 'start submission'.

How to participate

- You can now begin your application.
- You will need to enter your PIC in the box shown in red.

The screenshot shows the 'Create proposal' page of the European Commission Funding: Submission Service. At the top, a progress bar indicates the steps: Login, Topic selection, Create proposal (current step), Participants, Proposal forms, and Submit. The 'Create proposal' section includes a 'TEST MODE' warning, a 'Deadline' of 17 February 2022 17:00:00 Brussels Local Time, and 'Call data' for ERASMUS-EDU-2022-CBHE. A red box highlights the 'PIC' field in the 'Find your organisation' section. The 'Your role' section has radio buttons for 'Main contact' and 'Contact person'. The 'Your proposal' section has a text box for the 'Acronym' and a 'Short Summary' field. A 'SAVE AND GO TO NEXT STEP' button is at the bottom right.

European Commission | Funding: Submission Service

Progress bar: Login, Topic selection, Create proposal, Participants, Proposal forms, Submit

Create proposal

TEST MODE

Deadline: 17 February 2022 17:00:00 Brussels Local Time

Call data:
Call: ERASMUS-EDU-2022-CBHE
Topic: ERASMUS-EDU-2022-CBHE-STRAND-1
Type of action: ERASMUS-LS
Type of MGA: ERASMUS-AG-LS

Topic and type of action can only be changed by creating a new proposal.

Download Part B templates
Download part B templates

Support & Helpdesk
Online Manual, IT How To, IT Helpdesk, FAQ

Service Desk:
EC-FUNDING-TENDER-SERVICE-DESK@ec.europa.eu
+32 2 29 92222

Find your organisation
PIC, Short name, Search for your organisation

Your role
Please indicate your role in this proposal
Main contact, Contact person

Your proposal
Please choose an acronym for your proposal.
It will appear also in the 'General Information' section of the Application Form Part A and can also be updated there.
Acronym, Short Summary

SAVE AND GO TO NEXT STEP

How to participate

► Add partners to the proposal. You will have to search for them using their PIC, and follow the same steps as before.

The screenshot shows the 'Funding: Submission Service' interface for the 'Participants' step. At the top, a progress bar indicates the sequence: Login (checked), Topic selection (checked), Create proposal (checked), Participants (active, highlighted with a red location pin), Proposal forms, and Submit. Below the progress bar, the 'Participants' section is displayed. It includes a 'TEST MODE' warning, a 'Deadline' of 17 February 2022 17:00:00 Brussels Local Time, and 'Call data' for ERASMUS-EDU-2022-CBHE. A warning box states: 'Topic and type of action can only be changed by creating a new proposal.' The 'Proposal data' section shows the acronym 'QDQDQ' and draft ID 'SEP-210815298'. There are links to 'Download Part B templates' and 'Support & Helpdesk' (Online Manual, IT How To). The main area lists participants: 'Coordinator' (Baird Consulting SCS, PIC: 956444445) and 'Partner' (Test Camelia-Valeria, PIC: 913842918). Each participant has an 'Add Affiliated Entity' button, a 'Contacts' section with a main contact (Eugenio DELFINO for coordinator, sSs SsSsS for partner), and buttons for 'Change organisation' and 'Contact organisation'. At the bottom right, there are buttons for 'Add Partner', 'Add Associated partner', 'SAVE', 'SAVE AND GO TO NEXT STEP', and 'NEXT'.

Application package

The application form is structured in 3 parts:

- **Part A - Administrative Forms**

Contains general information about the project, data on the applicant organisation and contact persons

- **Part B - Technical description & annexes**

Contains the narrative part of the project, the work packages, milestones & deliverables. Detailed budget table is an annex of Part B

- **Part C - Administrative forms**

Tick boxes related to the proposal's general objective(s) and indicators specific to the CBHE action (N! of impacted students, N! of new study programmes, N! of involved/trained staff, etc.)

- Complete Parts A & C directly on the Portal
- Prepare Part B in advance and upload it together with the mandatory annexes

Application package: Part A - Administrative forms

- Use the icon  to access the administrative forms

Table of contents		
Section	Title	Action
1	General information	Show
2	Participants	Show
3	Budget	Show



- ✓ Section 1 **General information**: provide general information about the project
- ✓ Section 2 **Participants**: provide information about the **list of participating organisations with PIC number**, the department(s) involved and contact persons
- ✓ Section 3 **Budget**: encode total budget per partner

Application package: Part B – Technical description & annexes

- Part B must be prepared in advance using the templates downloaded from the system



- There are only 2 mandatory documents to be uploaded:
 - ✓ Part B
 - ✓ Annex 1 “Detailed budget table”

No other additional annexes are required.

Useful resources

- Erasmus + programme guide, <https://erasmus-plus.ec.europa.eu/erasmus-programme-guide>
- Annotated Grant Agreement, https://ec.europa.eu/info/funding-tenders/opportunities/docs/2021-2027/common/guidance/aga_en.pdf;
- FTOP, <https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home>;



Green Industrial Transformation through Education in Kosovo and Albania (GITEKA)

Project No: 101179495
Project duration: 36 Months
Total Budget: 392, 573 EUR

Consortium

University of New York Tirana	UNYT	ALBANIA
Universum International College	UNI	KOSOVO
European University of Tirana	UET	ALBANIA
University of Applied Sciences Ferizaj	UASF	KOSOVO
WSB University	WSB	POLAND
University of Art and Design in Cluj-Napoca	UAD CLUJ- NAPOCA	ROMANIA
Institute for Economic, Political, and Social Studies	ISEPS	KOSOVO
Chamber Commerce of Durres	CCD	ALBANIA

Project Summary

The GITEKA project aims to enhance the collaboration between Higher Education Institutions (HEIs) and the manufacturing industry in Kosovo and Albania in partnership with EU partners.

Its primary objectives are to promote sustainability in education and industry while modernizing HEI governance for improved responsiveness to industrial demands.

GITEKA aims to enhance student employability by developing and integrating new modules into HEI curricula that reflect the latest industry trends and technologies.

GITEKA represents a comprehensive effort to modernize higher education, drive industry innovation, and foster sustainable development.

Main aim of the project

- Promote sustainable practices in education and industry while modernizing HEI governance for better industry responsiveness
- Strengthen the connection between Higher Education Institutions (HEIs) and the manufacturing industry.
- Align educational content and research with industrial needs, focusing on traditional manufacturing sectors and green skills.
- Develop and integrate new modules into HEI curricula reflecting the latest industry trends and technologies.
- Establish partnerships between HEIs and industry to enhance student employability through practical learning experiences.

Relevance

The key Focus Areas of this project are:

- 1. Curriculum Integration**
- 2. Circular Economy Emphasis**
- 3. Technology innovation and integration**

Need analysis

The GITEKA project contributes to several institutional strategies and objectives within Higher Education Institutions in Albania which are key contributions aligned with institutional goals:

1. Alignment with Industry Needs
2. Modernization of Curricula
3. Enhanced Student Employability
4. Faculty Training and Development
5. Internationalization and Collaboration
6. Knowledge Exchange and Research Collaboration

Work-packages

Work Package 1	Management and Quality Assurance – Leader UNYT
Work Package 2	Updated field analysis and market actor involvement – Leader UET
Work Package 3	Development of the Project Training Programme and modules – Leader WSB University
Work Package 4	Pilot action – Leader UShAF- Coo lead UAD CLUJ-NAPOCA
Work Package 5	Dissemination & Sustainability – Leader UNI

Deliverables - Timeframe

D1. Partner Management
Handbook – UNYT - Month6

D2. Project Steering Committee
meetings report - UNYT -
Month36

D3. Midterm progress report –
UNYT - Month18

D4. Project Quality assurance
policy document – UNYT -
Month4

D5. The Quality Assurance Plan
(QAP) - UNYT - Month4

D6. Interim Quality Assurance
Report - UNYT - Month18

D7. Final Quality Assurance
Report – UNYT - Month36

D8. External Quality Report -
UNYT - Month36

D9. Research: qualitative and
quantitative - UET - Month8

D10. Preparation of report - UET -
Month10

D11. Co-designing of modules
and training path in the
Universities - UET - Month12

D12. Equipment for the relevant
faculties/department - UET -
Month12

D13. Road map - WSB - Month15

D14. Establishing Programme:
Creation of 10 modules for the
OER – WSB - Month20

D15. Establishing training
methodology and tools - WSB -
Month24

D16. Training of Trainers session
in Poland - WSB - Month24

D17. Workshop for staff: how to
introduce the Programme - UASF
- Month12

D18. Formal recognition from
the rectorate for the modules
that will be introduced at partner
institution on existing
curriculum or as a part of the
micro credential - UASF -
Month18

D19. Pilot action (lecture and
final workshop)/ testing - UASF -
Month24

D20. Students meet industry
challenges – UASF - Month30

D21. Final improvements,
evaluation, curriculum
improvement - UASF - Month36

D22. Dissemination Plan and
Sustainability Strategy - UNI -
Month4

D23. Project Website - UNI -
Month4

D24. Promotional Materials –
UNI Month4

D25. Newsletters - UNI -
Month36

D26. Report on Measurement of
KPI in LMF - UNI - Month33

D27. Final Conference - UNI -
Month33

Events meetings and mobility (no.; when; where)

Event Code	Participants	Event Type	Description	Location	Duration	Total Participants
E1.1	All partners	Kick-off Meeting	Consortium Meeting	Tirana, Albania	4 days (2+2)	24
E2.1	All partners	Training/Study Visit (+SCM)	Capacity building, skill and knowledge acquisition	Poland	5 days (3+2)	28
E3.1	All partners	Training/Study Visit (+SCM)	Capacity building, skill and knowledge acquisition	Romania	5 days (3+2)	28
E4.1	All partners	Steering Committee Meeting	Coordination meeting and next steps decisions	Ferizaj, Kosovo	4 days (2+2)	24
E5.6	All partners	Final Conference	Final dissemination conference to present all project results	Prishtina, Kosovo UNI	4 days (2+2)	24

Thank you very much for your attention!