



# Capacity Building in Higher Education (CBHE) projects

- *An outline of the action*
  - Adela DANAJ, PhD-University of New York Tirana

# Before applying

*If you have a project idea, first:*

- **Check** if it fits:
  - the **topic conditions** to assess the partnership and other eligibility requirements of the **call**;
  - the **objectives** and **priorities** of the programme (pp. 6-7, E+ Guide);
  - the action' **objectives** (pp. 312, E+ Guide);
  - **regional priorities**;

# Before applying



**Create** an account on the Funding & tender opportunities portal (FTOP);



**Go through** the Erasmus+ programme guide very carefully;



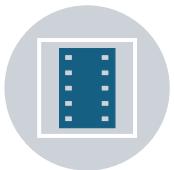
**Attend** the info days/sessions organized by the NEO and EACEA;



**Read** the Annotated Grant Agreement (AGA);



**Check out** Part B of the description carefully to check which parts apply to your application;



**Note down** the deadline for application;



**Make sure** you have a suitable consortium.

# CBHE projects are geared to benefit

- eligible third countries **not** associated to
- the Programme (HEIs, HE);
- What are 3<sup>rd</sup> countries not assoc. to the programme?  
(See pp. 316 in the E+ Guide):
- Formerly known as partner countries;
- Identified by region;
- Albania, region 1 (Western Balkans).

# Priorities of the Action (See pp. 312 in the E+ Guide)

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Green Deal

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Digital transformation

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Integration of migrants

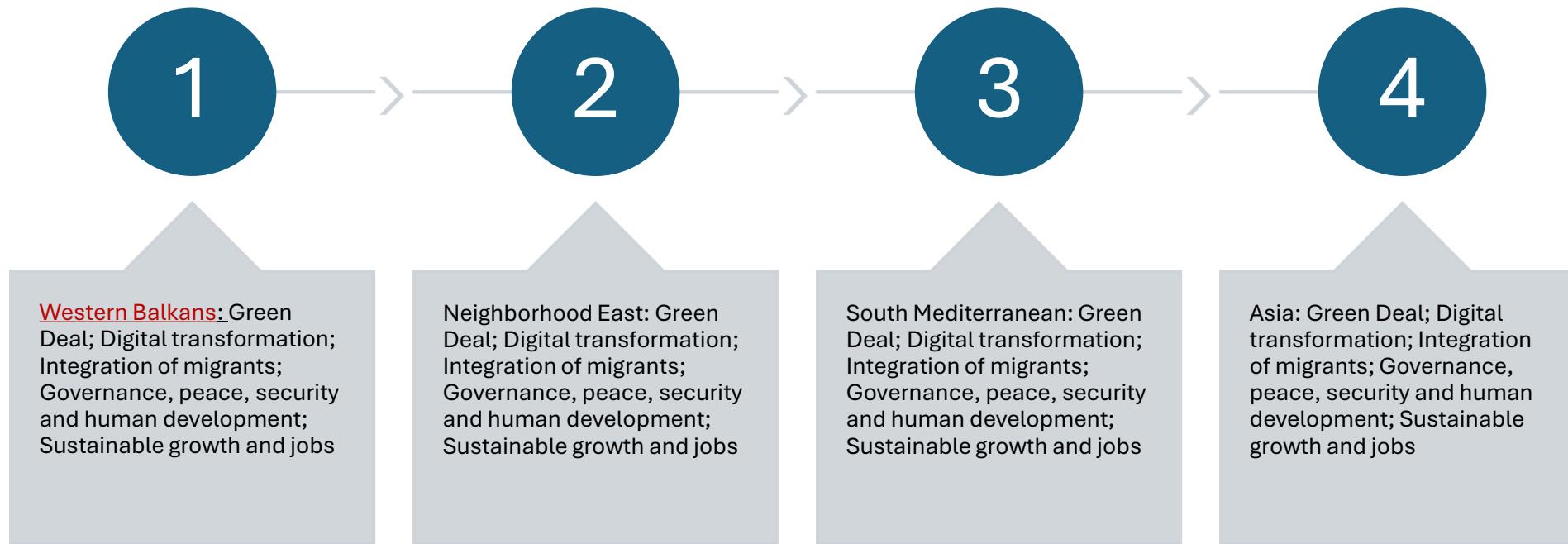
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Governance, peace, security and human development

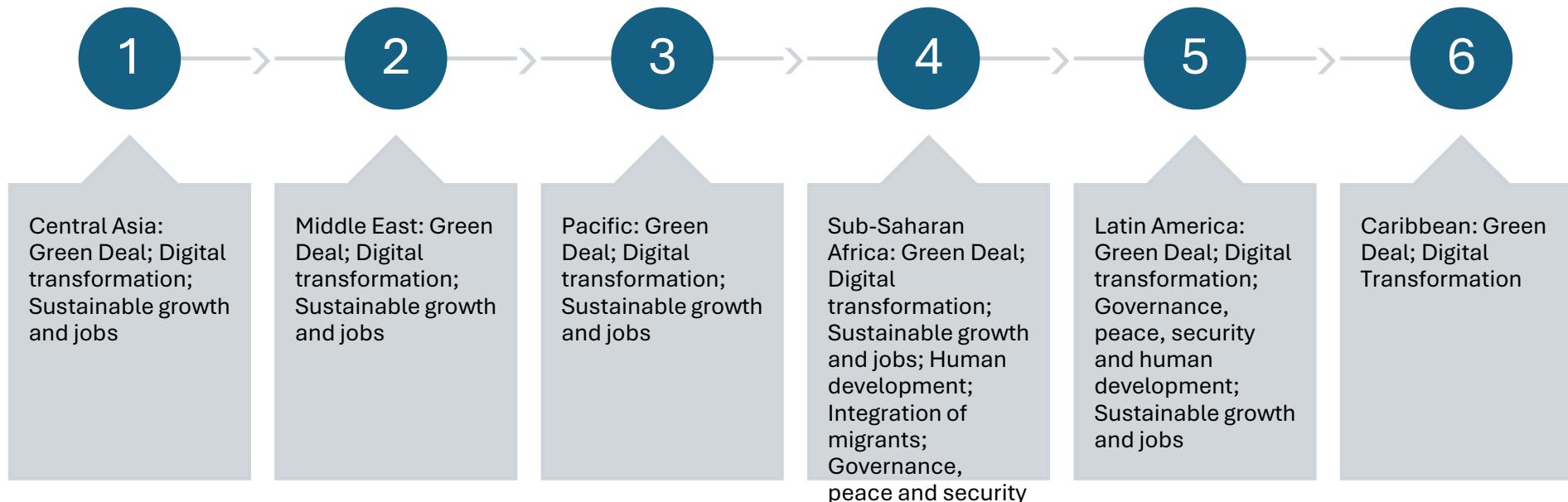
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Sustainable growth and jobs

# Priorities of the Action



# Priorities of the Action



# Regions

## Region 1 - Western Balkans

Albania, Bosnia and Herzegovina, Kosovo\*, Montenegro

## Region 2 - Neighbourhood East

Armenia, Azerbaijan, Belarus, Georgia, Moldova, Ukraine - Territory as recognised by international law

## Region 3 - South-Mediterranean countries

Algeria, Egypt, Israel, Jordan, Lebanon, Libya, Morocco, Palestine\*, Syria, Tunisia

## Region 4 - Russian Federation

Russia - Territory as recognised by international law

## Region 5 - Asia

Bangladesh, Bhutan, Cambodia, China, DPR Korea, India, Indonesia, Laos, Malaysia, Maldives, Mongolia, Myanmar, Nepal, Pakistan, Philippines, Sri Lanka, Thailand, Vietnam

## Region 6 - Central Asia

Afghanistan, Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan

## Region 7 - Middle East

Iran, Iraq, Yemen

## Region 8 - Pacific

Cook Islands, Fiji, Kiribati, Marshall Islands, Micronesia - Federated States of, Nauru, Niue, Palau, Papua New Guinea, Samoa, Solomon Islands, Timor-Leste, Tonga, Tuvalu, Vanuatu

## Region 9 - Sub-Saharan Africa

Angola, Benin, Botswana, Burkina Faso, Burundi, Cameroon, Cape Verde, Central African Republic, Chad, Comoros, Congo, Congo - Democratic Republic of the, Djibouti, Equatorial Guinea, Eritrea, Eswatini, Ethiopia, Gabon, Gambia, Ghana, Guinea, Guinea-Bissau, Ivory Coast, Kenya, Lesotho, Liberia, Madagascar, Malawi, Mali, Mauritania, Mauritius, Mozambique, Namibia, Niger, Nigeria, Rwanda, Sao Tome and Principe, Senegal, Seychelles, Sierra Leone, Somalia, South Africa, South Sudan, Sudan, Tanzania, Togo, Uganda, Zambia, Zimbabwe

## Region 10 - Latin America

Bolivia, Brazil, Chile, Colombia, Costa Rica, Ecuador, El Salvador, Guatemala, Honduras, Mexico, Nicaragua, Panama, Paraguay, Peru, Uruguay, Venezuela

## Region 11 - Caribbean

Antigua and Barbuda, Bahamas, Barbados, Belize, Cuba, Dominica, Dominican Republic, Grenada, Guyana, Haiti, Jamaica, Saint Kitts And Nevis, Saint Lucia, Saint Vincent And The Grenadines, Suriname, Trinidad and Tobago

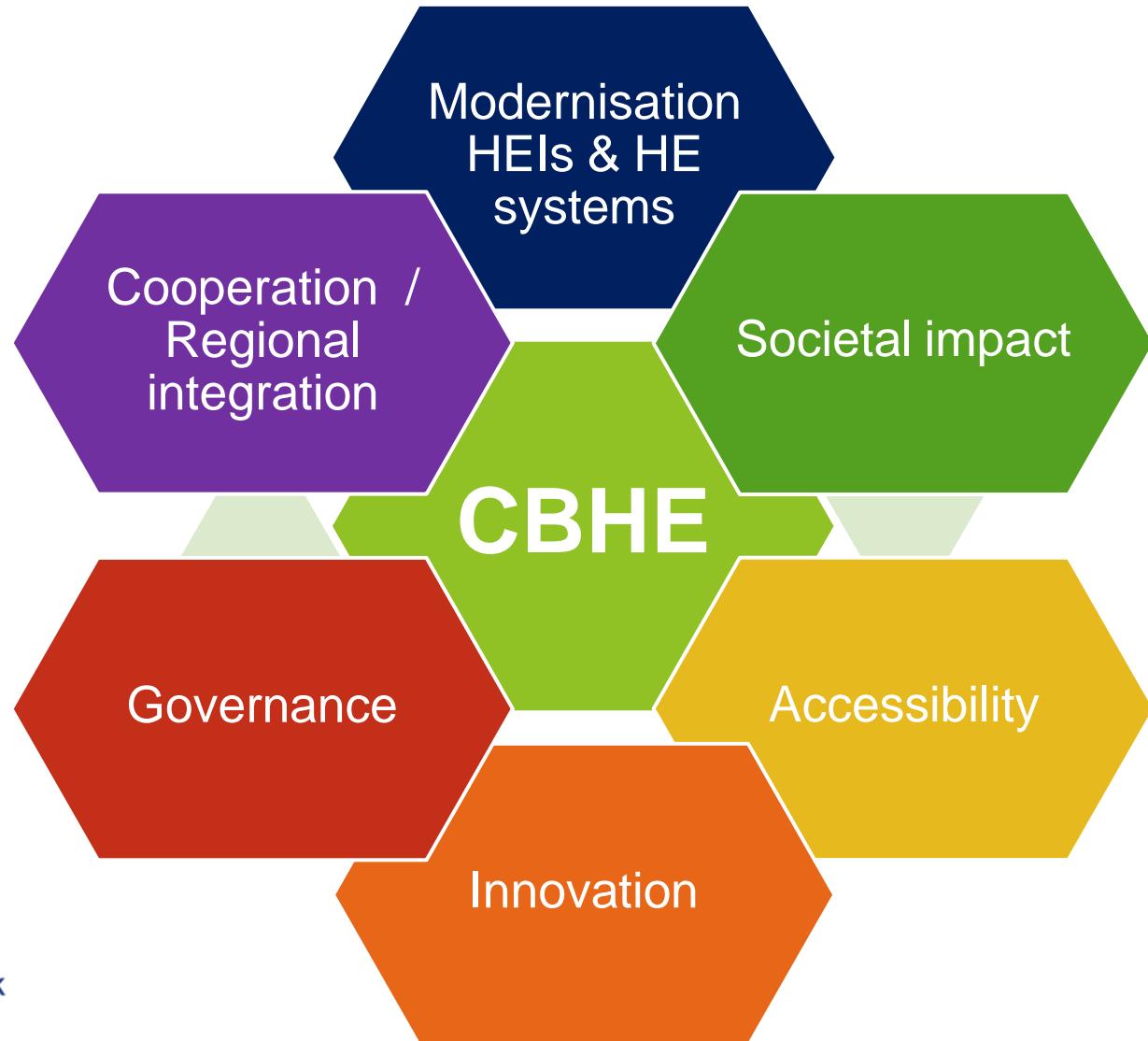
# To:

**Focus on the needs** of the third countries not associated to the Erasmus+ Programme

**Target the priorities** of the third countries not associated to the Erasmus+ Programme and matching them with the EU priorities for these countries

**Maximize benefit** to third countries not associated to the Erasmus+ Programme

# Expected impact (p. 311, E+ Guide)



<b>National projects</b>	<b>Multi-country regional projects</b>	<b>Multi-country cross-regional projects</b>
HEIs from one 3 <sup>rd</sup> country not assoc. to the programme	HEIs from several countries not assoc. to the programme from 1 region	HEIs from 3 <sup>rd</sup> countries not assoc. to the programme from several Regions
min. <b>2</b> HEIs from <b>1</b> 3 <sup>rd</sup> country not assoc. to the programme + min. <b>2</b> EU or 3 <sup>rd</sup> countries assoc. to the programme, min <b>1</b> HEI each	<b>one single eligible Region</b> min. <b>2</b> 3 <sup>rd</sup> countries not assoc. to the prog., <b>2</b> HEIs per each + min. <b>2</b> EU or 3rd countries assoc. to the programme, min <b>1</b> HEI each	<b>more than one Region (cross-regional), min. 1 country per Region</b> min. <b>2</b> 3rd countries not assoc. to the prog., <b>2</b> HEIs per each + min. <b>2</b> EU or 3rd countries assoc. to the programme, min. <b>1</b> HEI each

## Geographical targets

## Three strands

- a new type of support

## Regional Priorities

- overarching & sub-priorities

## New budget system

- lump sum II

## New publication system

- FTOP

# Three strands

# Strand 1: Fostering access to cooperation in HE

24 or 36 months; EUR 200.000 - EUR 400.000 per project

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Facilitate access to **newcomers**.

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**First step** for participating organisations to **enhance** and **increase** means to reach out to **people with fewer opportunities**.

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**Reduce the internationalisation gap** of HEIs from the same country/region.

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Fostering **social inclusion**.

## Strand 2: Partnerships for transformation

24 or 36 months; EUR 400.000 - EUR 800.000 per project



# Strand 3: Structural Reform projects

36 or 48 months; EUR 800.000 - EUR 1.000.000 per project

Mutual learning between public authorities of the countries associated to the Programme and those of the third countries

Promote inclusive Higher Education systems

Increase capacities of bodies in charge of Higher Education

Identify synergies with ongoing EU initiatives

Foster national ownership

Efficient and effective policy making

Foster common regional strategies in Higher Education

Introduction of funding mechanisms

# Overarching priorities of the EC

**Green deal**

**Digital transformation**

**Migration and Mobility**

**Governance, peace, security and human development**

**Sustainable growth and jobs**

# Lump sum II: approach – basic principles

**Note: Check the AGA.**

In the proposal, applicants must provide a **detailed estimation of costs** and a **split of the lump sum per work package and per beneficiary**

Evaluators assess cost details during evaluation and make recommendations if needed.

Based on this, the **lump sum is fixed during grant preparation**

# A successful application

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Not only **succeeding in being selected, but in delivering the expected results**

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**Deliverables:** Effective implementation

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Bring about the expected changes

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Sustainable after the funding period

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# Strand 1. Fostering access to cooperation in Higher Education

Target groups	Activities
<ul style="list-style-type: none"><li>• HEIs from least developed countries</li><li>• HEIs located in remote regions/areas</li><li>• Newcomers or less experienced</li><li>• Individuals with fewer opportunities.</li></ul>	<ol style="list-style-type: none"><li>1. Enhance management or administrative capacities</li><li>2. Ensure high quality and relevant education</li><li>3. Increasing the accessibility of the students/staff with fewer opportunities</li></ol>
Funding and duration	<ul style="list-style-type: none"><li>• 24 or 36 months</li><li>• 200.000 and 400.000 Euro</li></ul>

# 1. Enhancing the management/administrative capacity

## Reforming and modernising university governance

reforming and modernising the university governance, including the enhancement of services in particular for the benefit of students (student guidance, counselling and job orientation etc.);

## International Relation Offices

establishing or strengthening international relations offices and elaborating internationalisation strategies;

## Quality Assurance

establishing new or developing existing quality assurance units and processes/strategy within HEIs;

## Capacity

creating or increasing the capacity of planning and evaluation units;

## Mobility

building capacities to support students and staff mobility activities.

## 2. Ensure high quality and relevant education

- modules or **study programmes**, technical or professional orientations of programmes
- establishing **intensive study programmes** bringing together students and teaching staff from participating HEIs for shorter study periods
- developing capacities **for postgraduate student and academic staff** as well as promoting postgraduate students and/or staff mobility;
- implementing **training courses for HEI staff**.

### 3. Increasing the accessibility of individuals with fewer opportunities

Developing **remote and inclusive learning pathways** by relying on digital technology and e-learning for vulnerable students;

Updating the **digital technology to develop specific services** aiming at ensuring equal and fair learning opportunities to students with disabilities;

Promoting initiatives aiming at **positive discrimination by empowering women and ethnic/religious minorities**;

Develop initiatives addressing and reducing barriers faced by disadvantaged groups in accessing learning opportunities;

Contributing to creating **inclusive environments that foster equity and equality**, and that are responsive to the needs of the wider community

# Key Considerations for Writing a Higher Education Proposal

# How to go on?

- Once you have a concrete **project idea** in line with the CBHE objectives:
  - Read the entire CBHE-related documents (take down notes; create a structured document to keep everything in one place);
  - Follow the info sessions (NEO, EACEA, etc.,; add whatever useful info you get to your document);
  - Carry out a needs analysis (talk to colleagues, more experienced people in project writing; carry out surveys; collect, analyse and interpret data; be specific);
  - Define the background for your project in line with the overarching and regional priorities;
  - Build a good partnership (with needs corresponding to the CBHE idea and expertise that adds value to your project idea);
  - Identify your target groups;
  - Build on previous project results.

# Get prepared

- Read carefully all the **call documents**: **Erasmus+ Programme Guide**, application templates and specific instructions published in the F&TP
- Read carefully the information on the **Regional priorities** published in FTOP.
- Plan your project and **define your work plan**: Work packages, milestones, deliverables
- Create an **EU Login account**: to be able to submit a proposal, you must register on the Portal for an **EU Login account**
- Make sure your organisation has a valid **Participant Identification Code** (PIC). If not, get one via the **Participant Register**
  - **Read the award criteria carefully!**

# The information on the Regional priorities published in FTOP

- From last year's call:
- Overarching priorities to be covered by projects under Strand 1
  - Each applicant will need to identify in Part C of the application form **only one** of the **overarching priorities**, which are defined by the European Commission per Region.
    - For **Regions 1 to 3 sub-priorities** have also been defined (see Part C of the application form). Within the overarching priority identified by the applicant, the project must choose mandatorily **only one** sub-priority.
  - **Overarching Priorities in Regions 1-3 – They resemble those of the EC but are formulated so as to match regional contexts:**
    - Green Deal; Digital transformation; Integration of migrants; Governance, peace, security and human development; Sustainable growth and jobs



# Example from GITEKA (Green Industrial Transformation through Education in Kosovo and Albania)

**Number: 101179495; Duration: 36 months**

- **Overarching Priorities in Regions 1-3** Green Deal; Digital transformation; **Sustainable growth and jobs**; Governance, peace, security and human development; Sustainable growth and jobs;
- **Sustainable growth and jobs:** Projects should promote mobility and in particular, support recognition of degrees and credentials in the Region, and contribute to a regional credit transfer system to enable intra-regional connectivity and building a regional higher education area.
- The formulation requires proper understanding of what is meant/required;
- Check out definitions in the Guide;
- Understanding priorities means reading key policy documents (at the European, regional and national levels);
- Important to address it properly to demonstrate the project's relevance (max. 25 pts).

**Relevance of the project**

**Max. 30 pts**

**Quality of the project design  
and implementation**

**Max. 30 pts**

**Quality of the partnership and  
the cooperation arrangements**

**Max. 20 pts**

**Sustainability, impact and  
dissemination of the expected  
results**

**Max. 20 pts**

# Award criteria

- **Relevance of the project (max. 30 pts)** – *purpose, objectives, link to EU policy and initiatives, EU added value*
- **Quality of the project design and implementation (max. 30 points)** – coherence (consistent project design – related objectives, methodology, activities and the budget; activities to meet the identified needs and the expected results; Advice: check with partners what is feasible and realistic);
  - *methodology* (adequate LFM, assumptions and risks, OVI, baseline data, target values; Advice: the same as above.);
  - *work plan* (effective, efficient, realistic, well-defined, clear deliverables, milestones; Advice: Make sure you understand what each of these means to formulate them properly.);
  - *budget* (cost-efficient);
  - *quality control* (control measures, quality indicators);
  - *environmental sustainability* (eco-friendly options).

# Award criteria

- **Quality of the partnership and the cooperation arrangements(max. 20 pts)** – *management* (well defined and realistic arrangements);
- *composition* (diversity and relevance in partnership; for strand 1 – new comers, the tricky term?!);
- *tasks* (assign roles and tasks on the basis of expertise, profiles, experience and other aspects that could help the project realization);
- *collaboration* (ensure effective mechanisms for efficient collaboration, communication and conflict resolution; Advice: Foresee conflict resolution.); *commitment* (rely on each partner, involve them from the start, the proposal should demonstrate it is a joint effort, ownership)

# Award criteria

- **Sustainability, impact and dissemination of the expected results (max. 20 pts) –**
  - *exploitation* (how the outcomes of the project will be used by the partners and other stakeholders, multiplier effects, means to measure exploitation within the project funding time and after);
  - *dissemination* (a clear and efficient dissem. plan – activities, tools, channels to spread results effectively , reach out to all relevant stakeholders, non-participating audience, during and after the project);
  - *impact* (target groups and relevant stakeholders at local, national or regional level; measures, goals, indicators to monitor progress, expected impact (short-and long-term) at individual, institutional and systemic level);
  - *sustainability* (how the project results will be sustained financially (after the end of project) and institutionally (activities and services continuing to be in place), how the local ownership will be ensured)

# How to apply

- **Where?**

- ✓ Applications must be submitted through the [European Commission's Funding & Tender Opportunities Portal](#) (F&TP) using the Portal Submission System.
- Call ID: ERASMUS -EDU-2022-CBHE
- Topic ID: ERASMUS -EDU-2022-CBHE-STRAND-1  
ERASMUS -EDU-2022-CBHE-STRAND-2  
ERASMUS -EDU-2022-CBHE-STRAND-3



**Who?**

- Proposals must be created and submitted by a contact person of the coordinating organization.

**Deadline: 6 February 2025 at 17.00.**

Applicants are highly recommended to submit proposals as early as possible and at least 48 hours prior to the call deadline.

# Preliminary steps

- Consult the [How to find and apply for funding opportunities](#) presentation

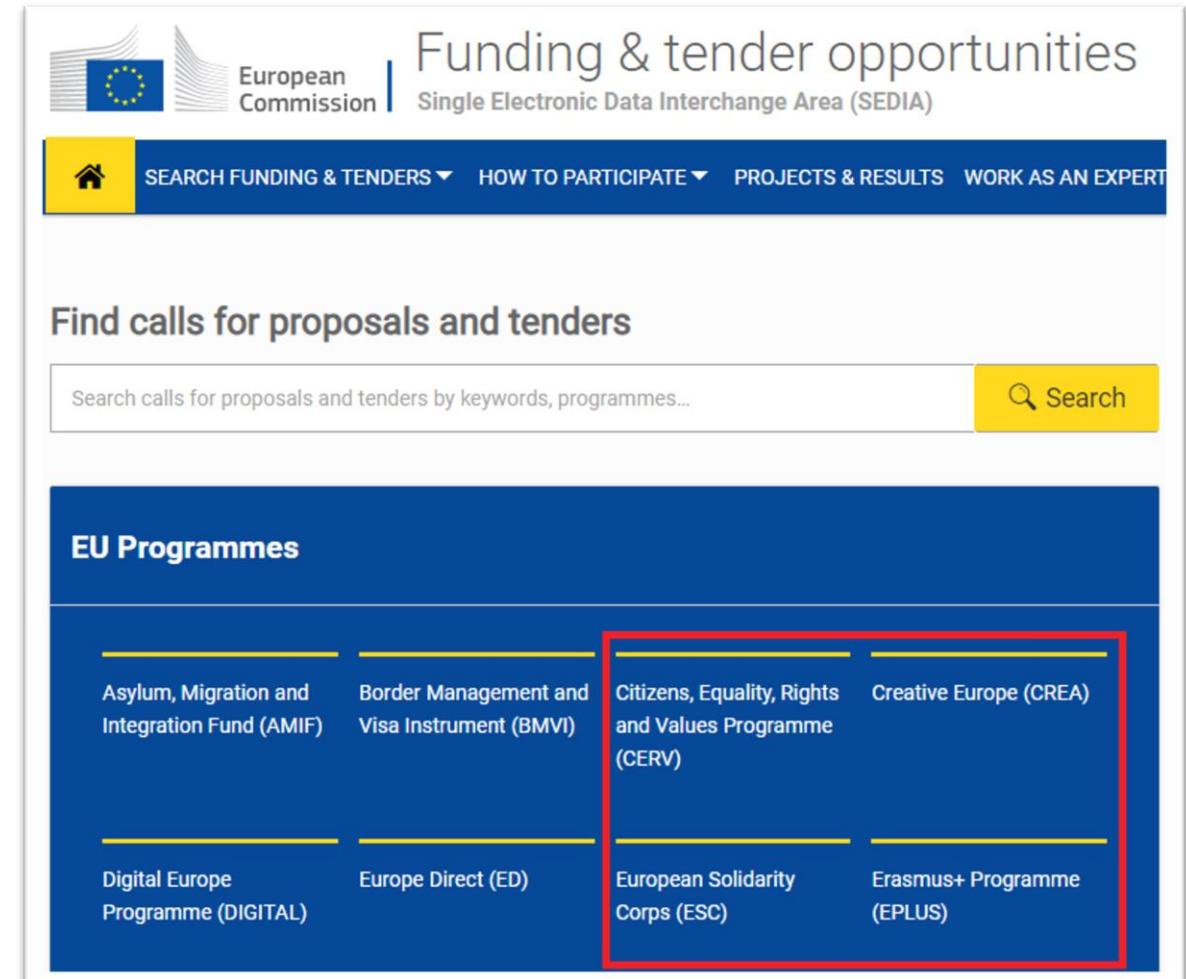


- Get more guidance on how the Funding and Tender Opportunities portal works on the [F&TP online manual](#) and the [User Guide of the Submission System](#).
- Read carefully the information on the [Roles and access rights](#) and decide the persons who will manage the application.



# Start your application

- ▶ Calls for proposals are listed by funding programme. EACEA's four funding programmes are:
  - ▶ Erasmus+
  - ▶ Creative Europe
  - ▶ the European Solidarity Corps
  - ▶ the Citizens, Equality, Rights and Values programme (CERV)
- ▶ You can find these on the F&TP homepage.



The screenshot shows the European Commission's "Funding & tender opportunities" website. The top navigation bar includes the European Commission logo, a search bar, and links for "SEARCH FUNDING & TENDERS", "HOW TO PARTICIPATE", "PROJECTS & RESULTS", and "WORK AS AN EXPERT". Below this, a section titled "Find calls for proposals and tenders" features a search bar. A large blue box titled "EU Programmes" contains eight program names arranged in a grid. The "Citizens, Equality, Rights and Values Programme (CERV)" is highlighted with a red border.

EU Programmes			
Asylum, Migration and Integration Fund (AMIF)	Border Management and Visa Instrument (BMVI)	Citizens, Equality, Rights and Values Programme (CERV)	Creative Europe (CREA)
Digital Europe Programme (DIGITAL)	Europe Direct (ED)	European Solidarity Corps (ESC)	Erasmus+ Programme (EPLUS)

# Start your application

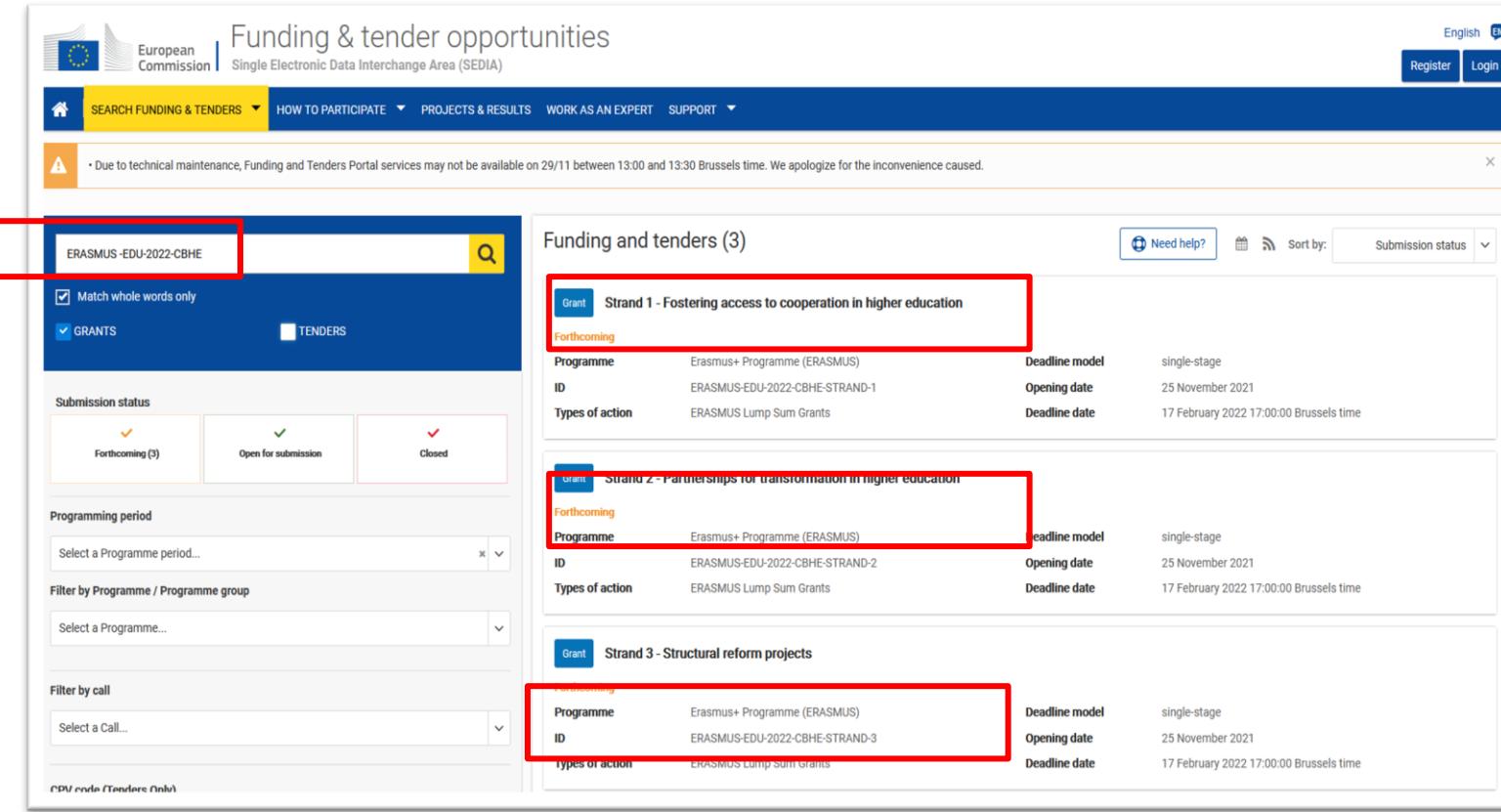
- ▶ Click on the programme Erasmus+.
- ▶ This will take you to the ‘programme page’.
- ▶ Scroll down to ‘Find calls for proposals’ and click on ‘view’ to see which funding opportunities are available:
  - Call ID: ERASMUS -EDU-2022-CBHE
  - Topic ID: ERASMUS -EDU-2022-CBHE-STRAND-1  
ERASMUS -EDU-2022-CBHE-STRAND-2  
ERASMUS -EDU-2022-CBHE-STRAND-3



Find calls for proposals in Erasmus+ Programme

# Start your application

- You will now see a list of all the 3 programme's calls for CBHE proposals listed under 'Funding and tenders'. Each call shows an opening date and a deadline.



The screenshot shows the European Commission's Single Electronic Data Interchange Area (SEDIA) portal. The search bar at the top contains the text 'ERASMUS-EDU-2022-CBHE'. The search results page displays three funding opportunities under the heading 'Funding and tenders (3)'. Each opportunity is categorized under 'Strand 1 - Fostering access to cooperation in higher education', 'Strand 2 - Partnerships for transformation in higher education', and 'Strand 3 - Structural reform projects'. Each entry includes the programme name (Erasmus+ Programme (ERASMUS)), ID (ERASMUS-EDU-2022-CBHE-STRAND-1, -2, or -3), types of action (ERASMUS Lump Sum Grants), deadline model (single-stage), opening date (25 November 2021), and deadline date (17 February 2022 17:00:00 Brussels time). The 'GRANTS' filter is selected on the left sidebar.

► You can enter keywords into the search bar to refine your search.

► Make your choice among the 3 strands.

► Click on a call to find out more about it.

# Start your application

General information

Topic description

Conditions and documents

Submission service

Topic related FAQ

Get support

Call information

Call updates

Funded project list

Go back to search results

Topic conditions and documents

1. **Eligible countries:** See section 5 of the Call Document and list of countries participating in the call. Full information and documents related to the call are available at: [http://eacea.ec.europa.eu/creative-europe/library/eligibility-organisations-non-eu-countries\\_en](http://eacea.ec.europa.eu/creative-europe/library/eligibility-organisations-non-eu-countries_en)

2. **Eligibility and admissibility conditions:**

Admissibility: see section 4 of the Call Document

**Start submission**

**START SUBMISSION**

Topic related FAQ

There are no FAQ related to this topic.

- ▶ Read all the information relating to the call. This should give you all the information you need in order to apply.
- ▶ If you are ready to apply, click on 'start submission'.

# How to participate

- You can now begin your application.
- You will need to enter your PIC in the box shown in red.

European Commission | Funding: Submission Service

Create proposal

TEST MODE

Deadline  
17 February 2022 17:00 Brussels Local Time

Call data:

Call: ERASMUS-EDU-2022-CBHE  
Topic: ERASMUS-EDU-2022-CBHE-STRAND-1  
Type of action: ERASMUS-LS  
Type of MGA: ERASMUS-AG-LS

Topic and type of action can only be changed by creating a new proposal.

Download Part B templates

Download part B templates

Support & Helpdesk

Online Manual

IT How To

IT Helpdesk

FAQ

Service Desk:

EC-FUNDING-TENDER-SERVICE-DESK@ec.europa.eu  
+32 229 92222

Your proposal

Please choose an acronym for your proposal.  
It will appear also in the 'General Information' section of the Application Form Part A and can also be updated there.

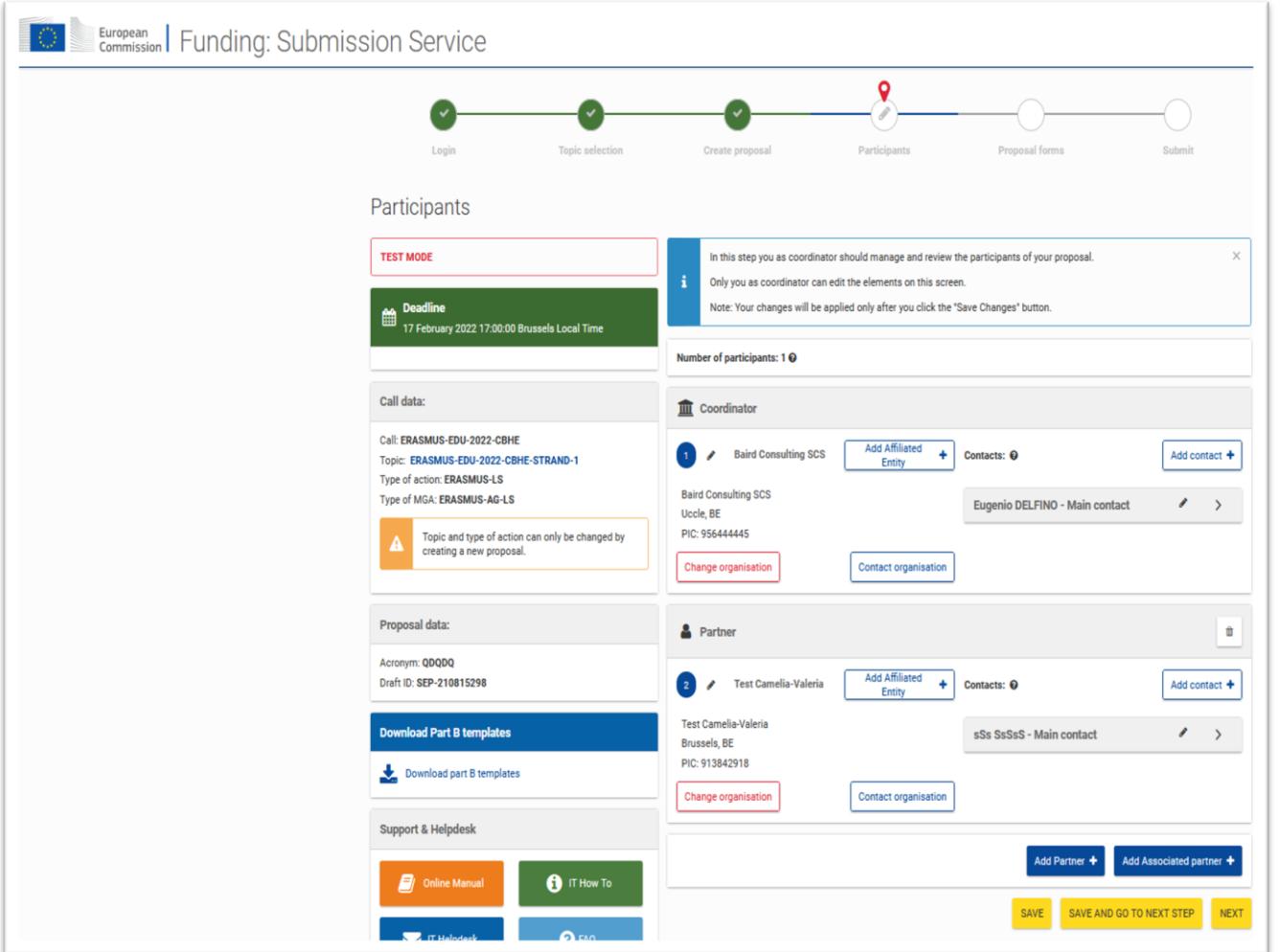
Acronym  
Enter value

Short Summary  
Enter value

SAVE AND GO TO NEXT STEP

# How to participate

► Add partners to the proposal. You will have to search for them using their PIC, and follow the same steps as before.



European Commission | Funding: Submission Service

Participants

TEST MODE

Deadline  
17 February 2022 17:00:00 Brussels Local Time

Call data:

Call: ERASMUS-EDU-2022-CBHE  
Topic: ERASMUS-EDU-2022-CBHE-STRAND-1  
Type of action: ERASMUS-LS  
Type of MGA: ERASMUS-AG-LS

Topic and type of action can only be changed by creating a new proposal.

Proposal data:

Acronym: QQQQQ  
Draft ID: SEP-210815298

Download Part B templates

Support & Helpdesk

Online Manual

IT How To

IT-Helppdesk

FAQ

Coordinator

Baird Consulting SCS  
Ucicle, BE  
PIC: 956444445

Eugenio DELFINO - Main contact

Add Affiliated Entity

Contacts: 0

Add contact +

Change organisation

Contact organisation

Partner

Test Camelia-Valeria  
Brussels, BE  
PIC: 913842918

sSs SsSsS - Main contact

Add Partner +

Add Associated partner +

Change organisation

Contact organisation

SAVE

SAVE AND GO TO NEXT STEP

NEXT

# Application package

The application form is structured in 3 parts:

- **Part A - Administrative Forms**

Contains general information about the project, data on the applicant organisation and contact persons

- **Part B - Technical description & annexes**

Contains the narrative part of the project, the work packages, milestones & deliverables. Detailed budget table is an annex of Part B

- **Part C - Administrative forms**

Tick boxes related to the proposal's general objective(s) and indicators specific to the CBHE action (N! of impacted students, N! of new study programmes, N! of involved/trained staff, etc.)

- Complete Parts A & C directly on the Portal
- Prepare Part B in advance and upload it together with the mandatory annexes

# Application package: Part A - Administrative forms

- Use the icon  to access the administrative forms

Table of contents		
Section	Title	Action
1	General information	Show
2	Participants	Show
3	Budget	Show



- ✓ Section 1 General information: provide general information about the project
- ✓ Section 2 Participants: provide information about the **list of participating organisations with PIC number**, the department(s) involved and contact persons
- ✓ Section 3 Budget: encode total budget per partner

# Application package: Part B – Technical description & annexes

- Part B must be prepared in advance using the templates downloaded from the system



- There are only 2 mandatory documents to be uploaded:

- ✓ Part B
- ✓ Annex 1 “Detailed budget table”

No other additional annexes are required.

# Useful resources

- Erasmus + programme guide, <https://erasmus-plus.ec.europa.eu/erasmus-programme-guide>
- Annotated Grant Agreement, [https://ec.europa.eu/info/funding-tenders/opportunities/docs/2021-2027/common/guidance/aga\\_en.pdf](https://ec.europa.eu/info/funding-tenders/opportunities/docs/2021-2027/common/guidance/aga_en.pdf);
- FTOP, <https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home>;



UNIVERSITY  
OF NEW YORK  
TIRANA



European  
Commission

# Green Industrial Transformation through Education in Kosovo and Albania (GITEKA)

Project No: 101179495

Project duration: 36 Months

Total Budget: 392, 573 EUR

# Consortium

<b>University of New York Tirana</b>	<b>UNYT</b>	<b>ALBANIA</b>
<b>Universum International College</b>	<b>UNI</b>	<b>KOSOVO</b>
<b>European University of Tirana</b>	<b>UET</b>	<b>ALBANIA</b>
<b>University of Applied Sciences Ferizaj</b>	<b>UASF</b>	<b>KOSOVO</b>
<b>WSB University</b>	<b>WSB</b>	<b>POLAND</b>
<b>University of Art and Design in Cluj-Napoca</b>	<b>UAD CLUJ-NAPOCA</b>	<b>ROMANIA</b>
<b>Institute for Economic, Political, and Social Studies</b>	<b>ISEPS</b>	<b>KOSOVO</b>
<b>Chamber Commerce of Durres</b>	<b>CCD</b>	<b>ALBANIA</b>

## Project Summary

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The GITEKA project aims to enhance the collaboration between Higher Education Institutions (HEIs) and the manufacturing industry in Kosovo and Albania in partnership with EU partners.

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Its primary objectives are to promote sustainability in education and industry while modernizing HEI governance for improved responsiveness to industrial demands.

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GITEKA aims to enhance student employability by developing and integrating new modules into HEI curricula that reflect the latest industry trends and technologies.

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GITEKA represents a comprehensive effort to modernize higher education, drive industry innovation, and foster sustainable development.

# Main aim of the project

- Promote sustainable practices in education and industry while modernizing HEI governance for better industry responsiveness
- Strengthen the connection between Higher Education Institutions (HEIs) and the manufacturing industry.
- Align educational content and research with industrial needs, focusing on traditional manufacturing sectors and green skills.
- Develop and integrate new modules into HEI curricula reflecting the latest industry trends and technologies.
- Establish partnerships between HEIs and industry to enhance student employability through practical learning experiences.

# Relevance

The key Focus Areas of this project are:

- 1. Curriculum Integration**
- 2. Circular Economy Emphasis**
- 3. Technology innovation and integration**

# Need analysis

The GITEKA project contributes to several institutional strategies and objectives within Higher Education Institutions in Albania which are key contributions aligned with institutional goals:

1. Alignment with Industry Needs
2. Modernization of Curricula
3. Enhanced Student Employability
4. Faculty Training and Development
5. Internationalization and Collaboration
6. Knowledge Exchange and Research Collaboration

# Work-packages

Work Package 1	Management and Quality Assurance – Leader UNYT
Work Package 2	Updated field analysis and market actor involvement – Leader UET
Work Package 3	Development of the Project Training Programme and modules – Leader WSB University
Work Package 4	Pilot action – Leader UShAF- Coo lead UAD CLUJ-NAPOCA
Work Package 5	Dissemination & Sustainability – Leader UNI

# Deliverables - Timeframe

D1. Partner Management Handbook – UNYT - Month6	D2. Project Steering Committee meetings report - UNYT - Month36	D3. Midterm progress report – UNYT - Month18	D4. Project Quality assurance policy document – UNYT - Month4	D5. The Quality Assurance Plan (QAP) - UNYT - Month4	D6. Interim Quality Assurance Report - UNYT - Month18	D7. Final Quality Assurance Report – UNYT - Month36
D8. External Quality Report - UNYT - Month36	D9. Research: qualitative and quantitative - UET - Month8	D10. Preparation of report - UET - Month10	D11. Co-designing of modules and training path in the Universities - UET - Month12	D12. Equipment for the relevant faculties/department - UET - Month12	D13. Road map - WSB - Month15	D14. Establishing Programme: Creation of 10 modules for the OER – WSB - Month20
D15. Establishing training methodology and tools - WSB - Month24	D16. Training of Trainers session in Poland - WSB - Month24	D17. Workshop for staff: how to introduce the Programme - UASF - Month12	D18. Formal recognition from the rectorate for the modules that will be introduced at partner institution on existing curriculum or as a part of the micro credential - UASF - Month18	D19. Pilot action (lecture and final workshop)/ testing - UASF - Month24	D20. Students meet industry challenges – UASF - Month30	D21. Final improvements, evaluation, curriculum improvement - UASF - Month36
D22. Dissemination Plan and Sustainability Strategy - UNI - Month4	D23. Project Website - UNI - Month4	D24. Promotional Materials – UNI Month4	D25. Newsletters - UNI - Month36	D26. Report on Measurement of KPI in LMF - UNI - Month33	D27. Final Conference - UNI - Month33	

# Events meetings and mobility (no.; when; where)

Event Code	Participants	Event Type	Description	Location	Duration	Total Participants
E1.1	All partners	Kick-off Meeting	Consortium Meeting	Tirana, Albania	4 days (2+2)	24
E2.1	All partners	Training/Study Visit (+SCM)	Capacity building, skill and knowledge acquisition	Poland	5 days (3+2)	28
E3.1	All partners	Training/Study Visit (+SCM)	Capacity building, skill and knowledge acquisition	Romania	5 days (3+2)	28
E4.1	All partners	Steering Committee Meeting	Coordination meeting and next steps decisions	Ferizaj, Kosovo	4 days (2+2)	24
E5.6	All partners	Final Conference	Final dissemination conference to present all project results	Prishtina, Kosovo UNI	4 days (2+2)	24

Thank you very much for your attention!