



Universiteti i Vlorës
ISMAIL QEMALI

National Info Day
16 December 2024

Presentation on ICM application

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Projects and International Office

THE PERFORMANCE OF ICM @ UV (2020-2024)

□ Progress of outbound mobilities

- General statistics for students/staff
- Most successful mobilities
- Challenges and solutions

□ Progress of inbound mobilities

- General statistics for students/staff
- Experiences of incoming students/Examples of successful collaborations
- Challenges and solutions

General Statistics



140 Universities



23 program countries



More than 1000 quotas for students
& staff



Over 1.5m € milion euro



1/13 student can win an Erasmus + scholarship at least once within a study cycle

Progress of outbound mobilities



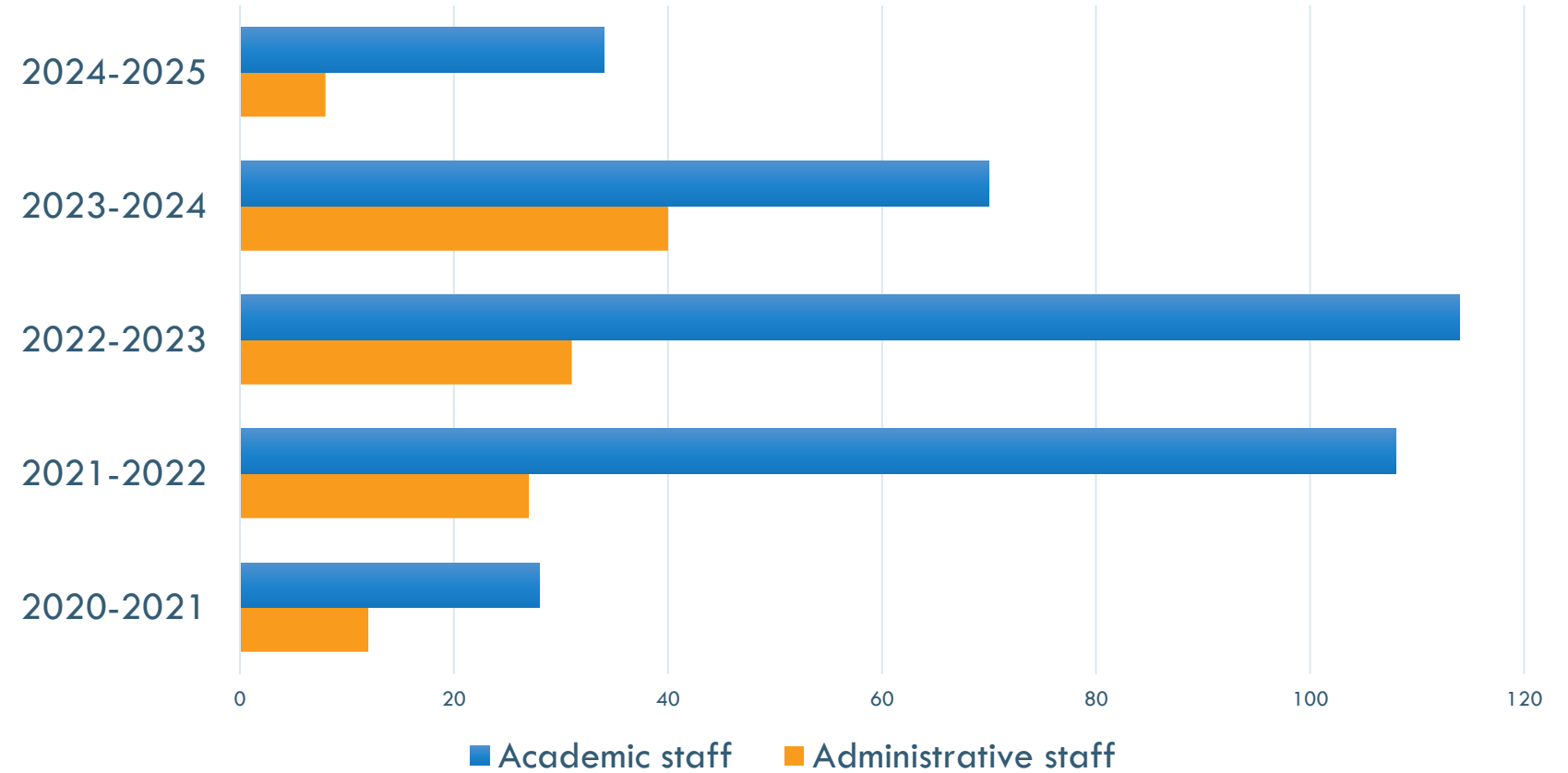
Academic staff:

354

Administrative staff:

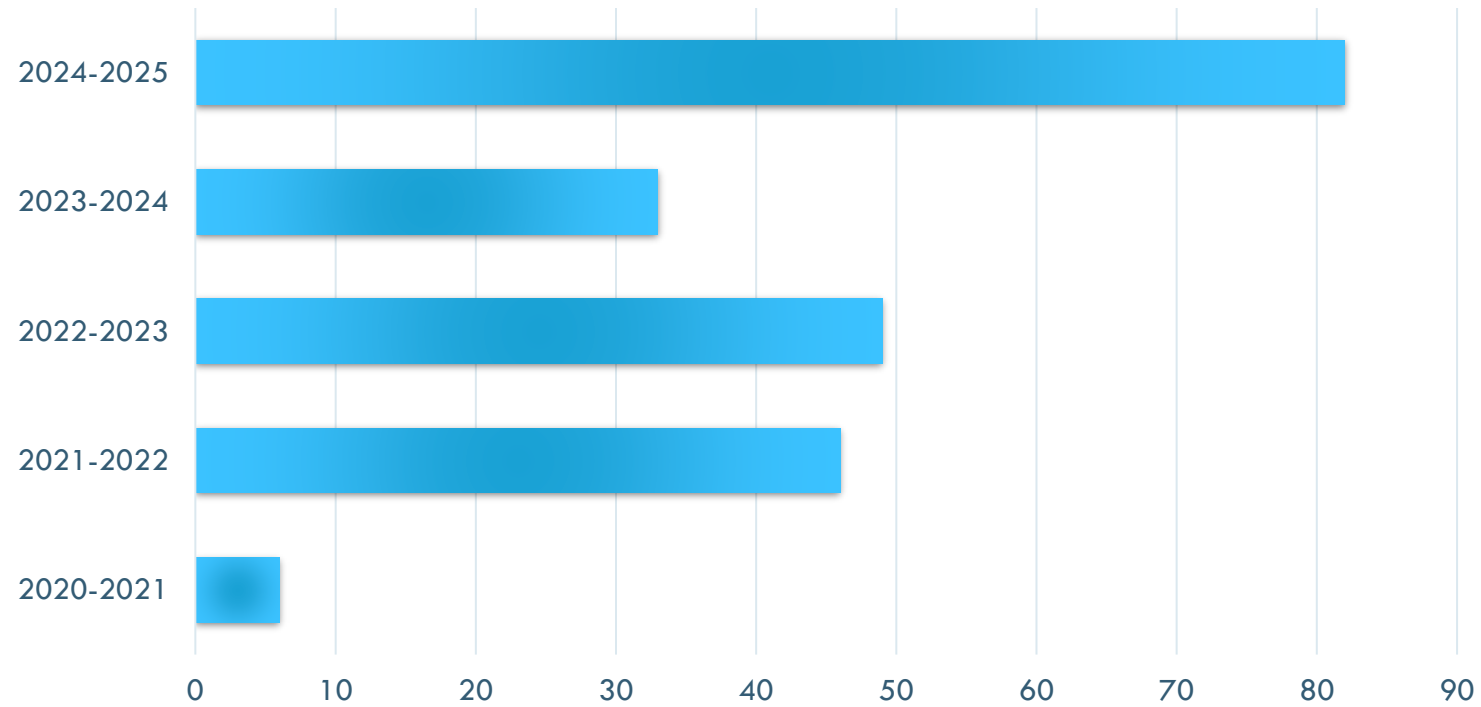
118

Mobilities per staff category



Progress of outbound mobilities

Students mobilities per academic year



STUDENTS
215



3% of awarded students are from vulnerable group



The distribution of mobilities by gender is equal, with a 50:50 ratio



80% of awarded students are first time Erasmus+ students

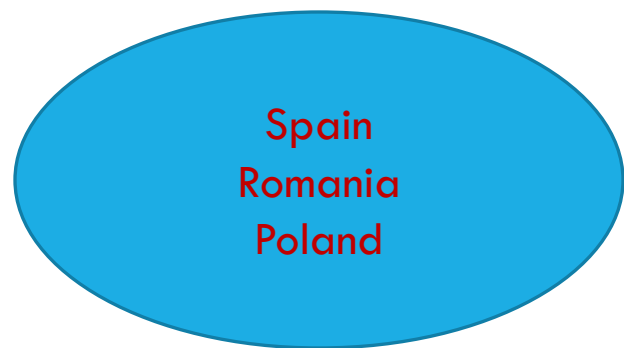
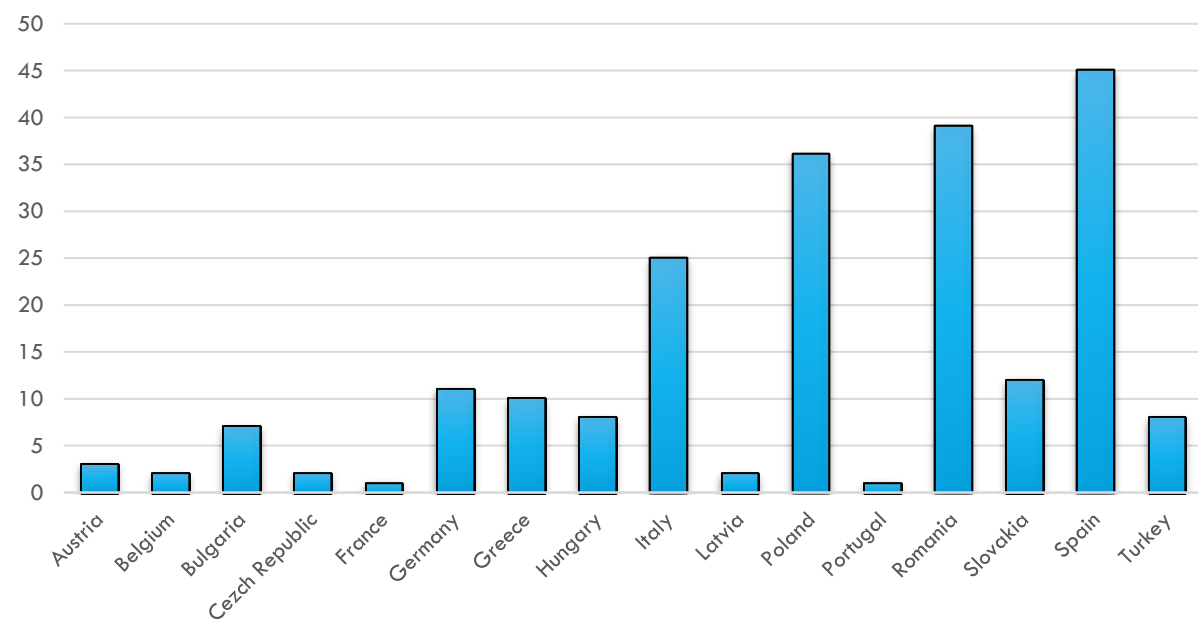


69% of awarded students first time flying

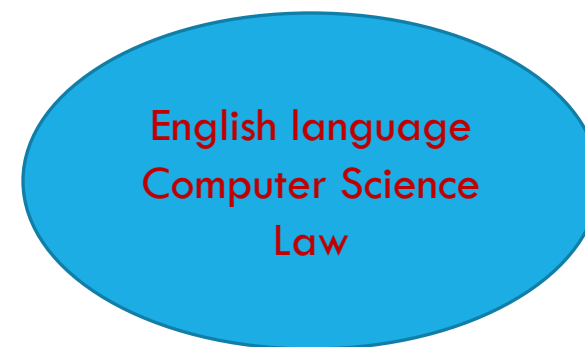
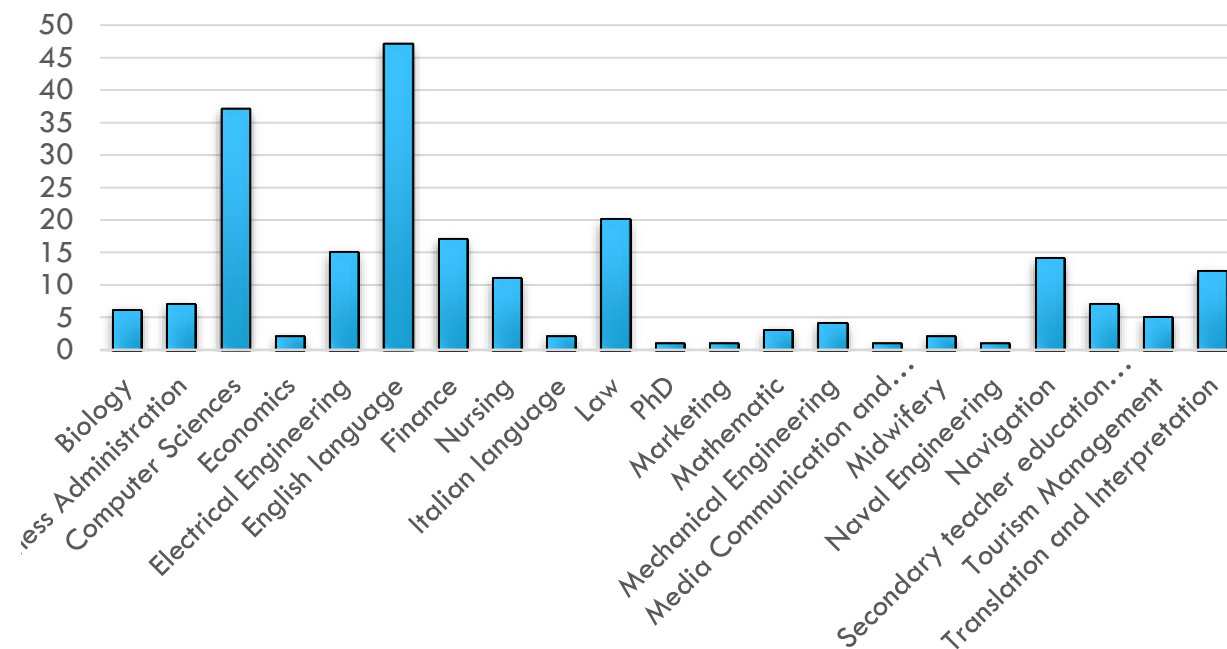


96% of awarded students first time travelling independently

Mobilities per country

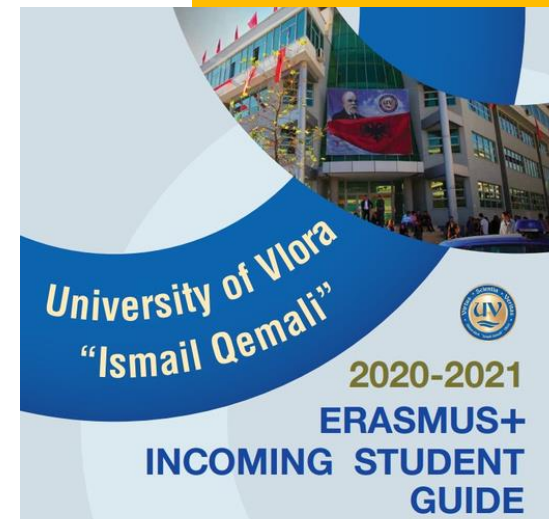
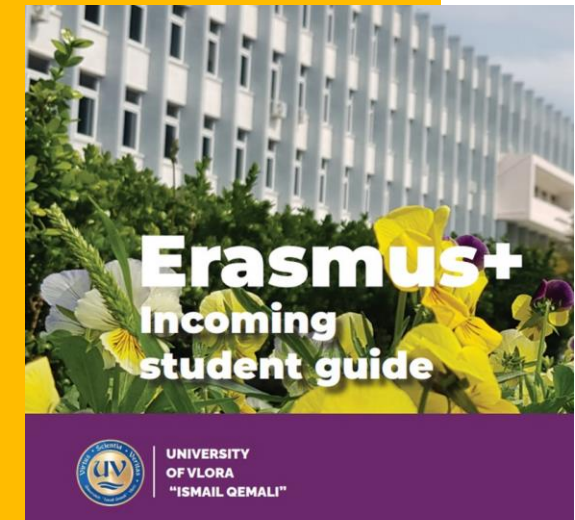


Mobilities per study programs



STRONG POINTS

- INTERNAL REGULATION FOR THE IMPLEMENTATION OF ERASMUS+ ICM
- ERASMUS + INCOMING STUDENTS GUIDE
- COURSES OFFERED IN FOREIGN LANGUAGES
- UPDATED AND INTERACTIV WEBSITE
- GEOGRAPHICAL POSITION OF VLORA



Challenges & Solutions

■ Problem: Compatibility of academic programs

Solution:

- Curriculum alignment with partner universities
- Regulation of the process by MAS

■ Problem: Lack of academic offerings in English or very limited availability

Solution:

- Conduct a thorough evaluation of the existing academic offerings in English and identify areas for expansion.
- Strengthen collaboration with partner universities that provide a robust range of English-taught programs.

Progress of inbound mobilities



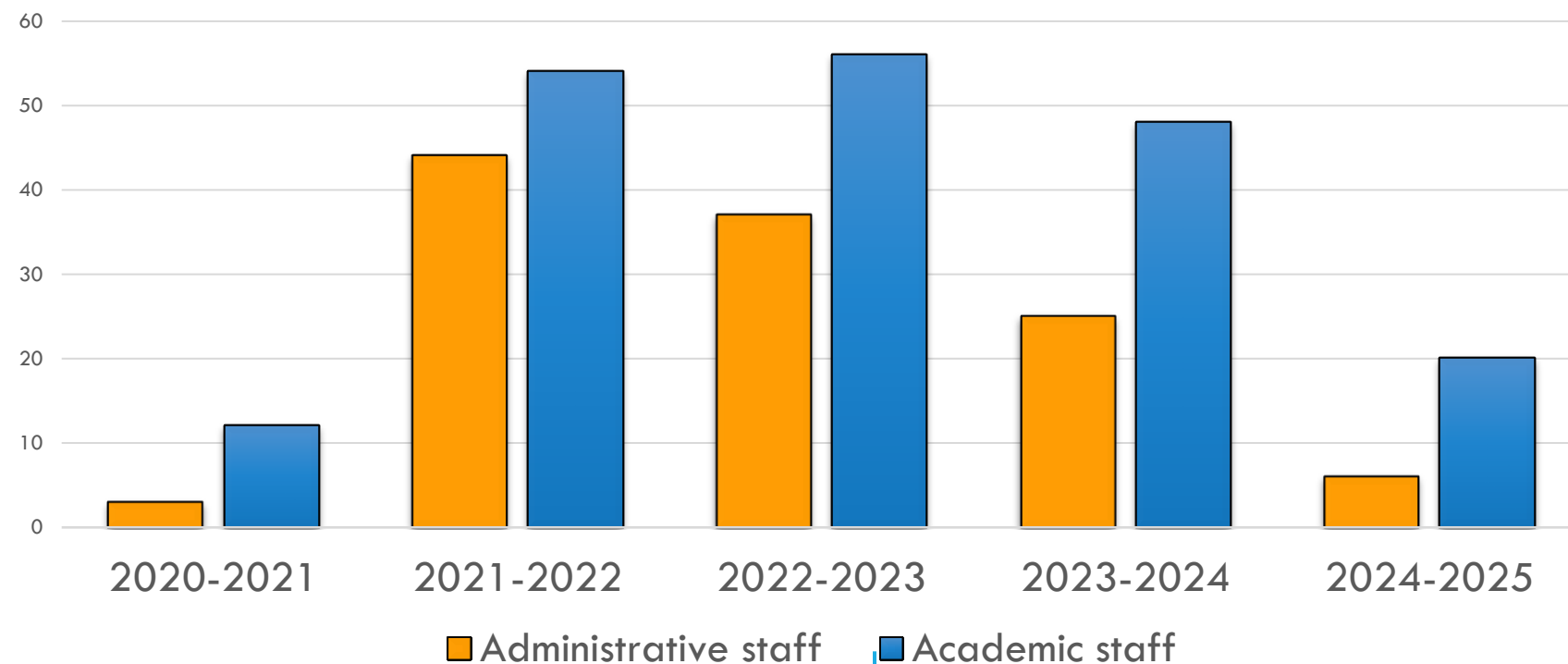
Academic staff:

190

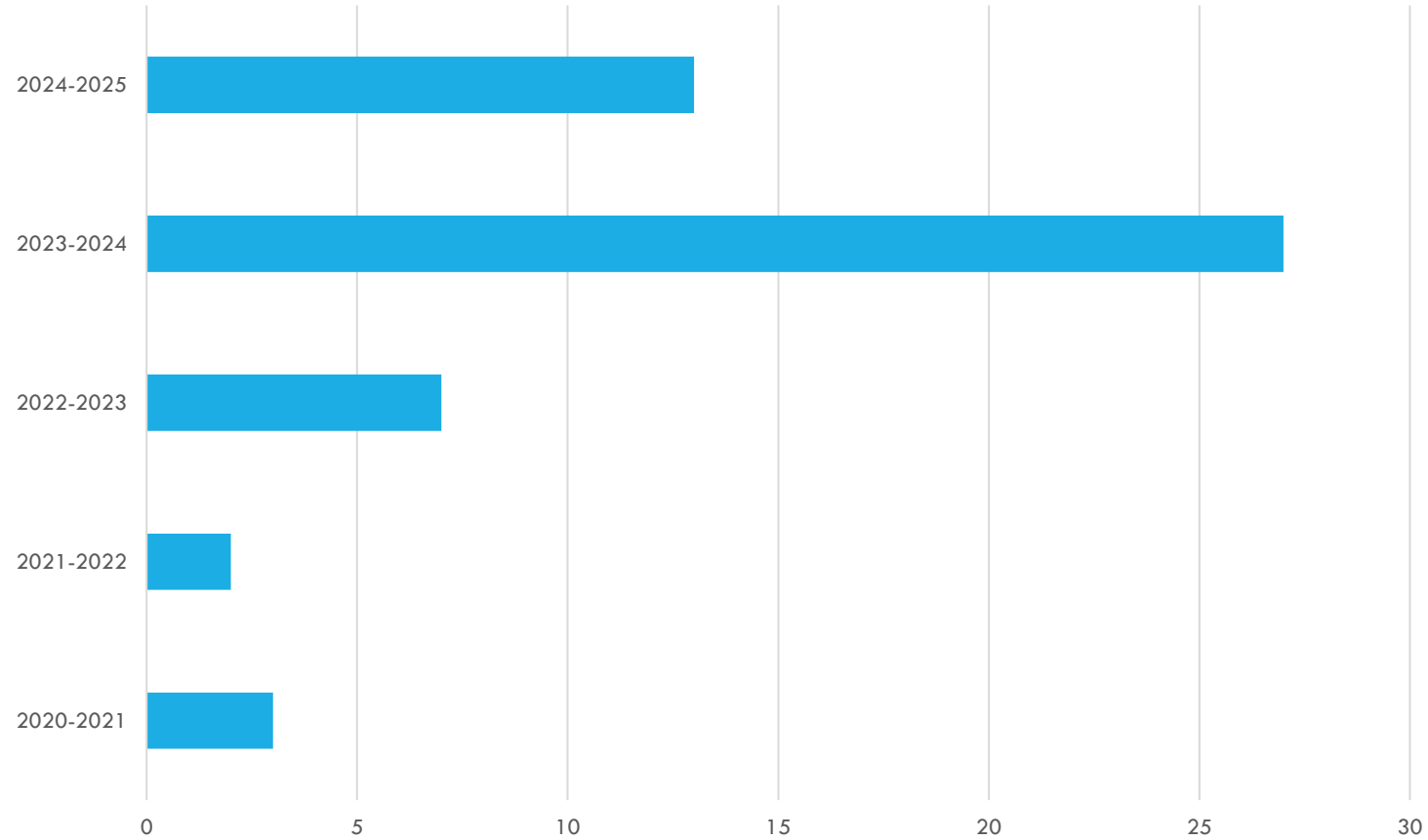
Administrative staff:

115

Mobilities per staff category



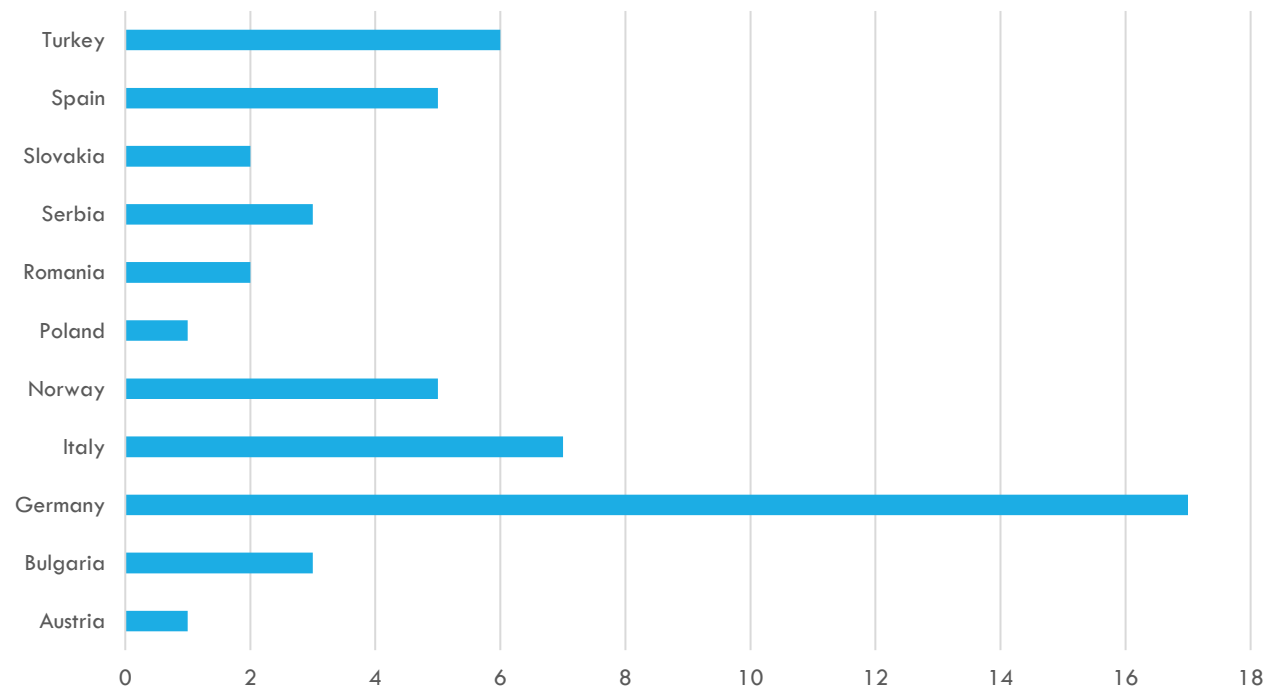
INCOMING STUDENT PER ACADEMIC YEAR



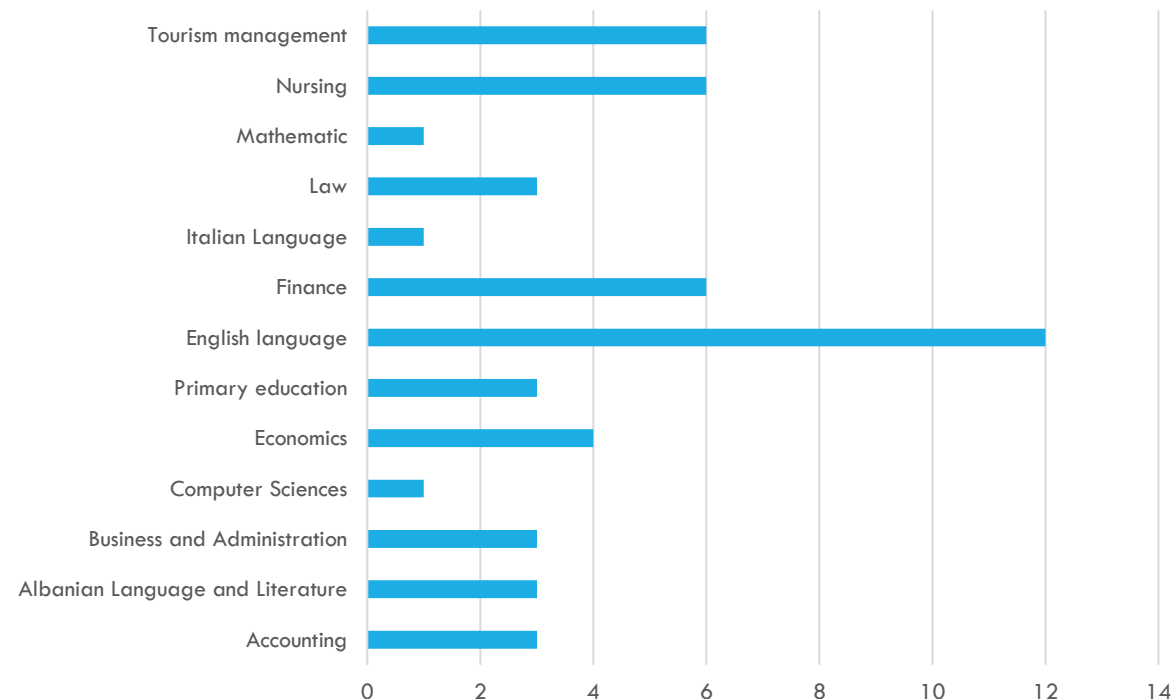
STUDENTS
52

* 16 students under BIP (Kempten University of Applied Sciences- Germany)

INCOMING STUDENTS PER COUNTRY



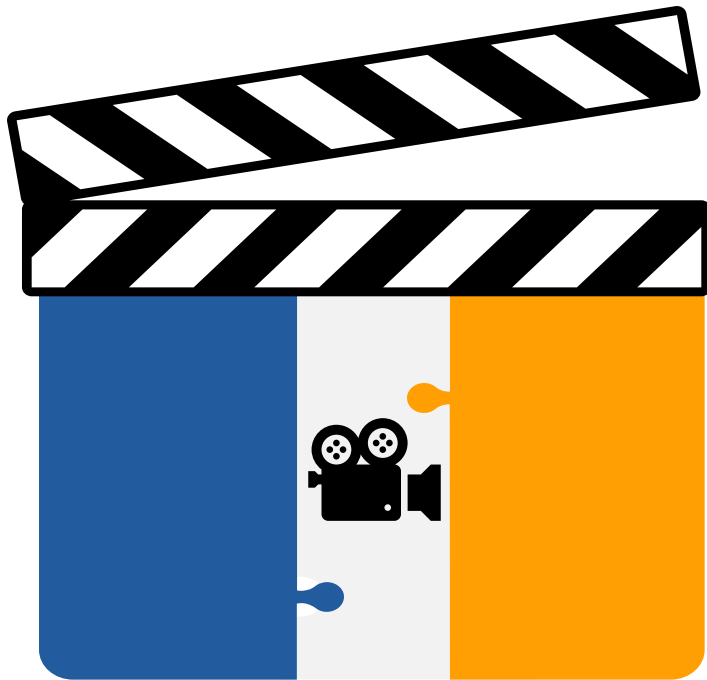
INCOMING STUDENTES PER STUDY PROGRAM



Germany
Italy
Turkey
Norway

English language
Finance
Nursing
Tourism management

EXPERIENCES OF INCOMING STUDENTS



Challenges & Solutions

■ Problem: Low interest from incoming students

- Limited international recognition of albanian universities
- Overall perception of Albania as a study destination
- Limited Academic Offerings in Foreign Languages
- Limited Intercultural Activities

Solution:

- International Promotion/Promotion of Local Advantages
- Development of Programs in English
- Buddy Systems



MORE INFORMATION CAN BE FOUND IN THE LINKS:

IRO website: <https://univlora.edu.al/sektori-projekteve/miresevini/>

Erasmus+ Incoming students guide: <https://univlora.edu.al/wp-content/uploads/2021/02/UV-Erasmus-Incoming-Student-Guide-2020-2021.pdf>

Course catalogue: <https://univlora.edu.al/wp-content/uploads/2021/02/List-of-courses-2020-2021.pdf>

THANK YOU

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